



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
Dhareshwar Shikshan Sanstha's ARTS AND SCIENCE COLLEGE,
Chincholi (Limbaji) Tq. Kannad Dist. Aurangabad (MS)
C-57955**

**Chincholi (Limbaji)
Maharashtra
431147**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

| | | |
|--|--|--|
| 1.Name & Address of the institution: | Dhareshwar Shikshan Sanstha's ARTS AND SCIENCE COLLEGE, Chincholi (Limbaji) Tq. Kannad Dist. Aurangabad (MS) Chincholi (Limbaji) Maharashtra 431147 | |
| 2.Year of Establishment | 1999 | |
| 3.Current Academic Activities at the Institution(Numbers): | | |
| Faculties/Schools: | 2 | |
| Departments/Centres: | 19 | |
| Programmes/Course offered: | 2 | |
| Permanent Faculty Members: | 24 | |
| Permanent Support Staff: | 10 | |
| Students: | 595 | |
| 4.Three major features in the institutional Context (Asperceived by the Peer Team): | <ol style="list-style-type: none">1. Dhareshwar Shikshan Sanstha's Arts And Science College is located in Chincholi, it caters to the underprivileged and neglected rural area of the Marathwada region2. It is a Grant in Aid, co-o-educational institution offering under graduate programmes in Arts and Science faculty.3. Majority of the students are from socially and economically disadvantages groups and most of them are girls. | |
| 5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | From : 15-03-2024 To : 16-03-2024 | |
| 6.Composition of Peer Team which undertook the on site visit: | | |
| | Name | Designation & Organisation Name |
| Chairperson | DR. DEPURU BHARATHI | Vice Chancellor,Sri Padmavati Mahila Visvavidyalayam |
| Member Co-ordinator: | DR. BALAGURUSAMY VANITHA | FormerProfessor,BHARATHIAR UNIVERSITY |
| Member: | DR. PARGAT SINGH GARCHA | Principal,GHG KHALSA COLLEGE OF EDUCATION GURUSAR SADHAR |
| NAAC Co - ordinator: | Dr. A.v. Prasad | |

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

| Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1) | |
|--|---|
| 1.1 | Curricular Planning and Implementation |
| 1.1.1 QIM | The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment |
| 1.2 | Academic Flexibility |
| 1.3 | Curriculum Enrichment |
| 1.3.1 QIM | <i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i> |
| 1.4 | Feedback System |

Qualitative analysis of Criterion 1

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and follows the curriculum designed by the University. The college offers undergraduate programmes in Humanities and Science. Choice Based Credit System is followed from the academic year 2022. Curriculum is inclusive of cross cutting issues like social and human values, professional ethics, gender equality, health, hygiene and environmental aspects. Besides, some value-added certificate courses are offered. Academic calendar is prepared annually by IQAC. Teaching plan is prepared by the teachers in line with the academic plan of the University. The college has basic infrastructure to support teaching and learning. The continuous internal evaluation of students is done through home assignments, tests & projects. Environmental awareness is inculcated through the activities like tree plantation. NSS units raise environmental awareness by hosting special events on water conservation and cleanliness during floods. Guest lectures are organized on professional ethics and code of conduct. Rallies on Constitution Day and the Save Girl Campaign etc are conducted. Departments conduct competitions such as Rangoli, Debate Competition, Poster presentations and Wallpaper contests.

| Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2) | |
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| 2.1 | Student Enrollment and Profile |
| 2.2 | Student Teacher Ratio |
| 2.3 | Teaching- Learning Process |
| 2.3.1 QIM | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process |
| 2.4 | Teacher Profile and Quality |
| 2.5 | Evaluation Process and Reforms |
| 2.5.1 QIM | Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient |
| 2.6 | Student Performance and Learning Outcomes |
| 2.6.1 QIM | <i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i> |
| 2.6.2 QIM | <i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words |
| 2.7 | Student Satisfaction Survey |

Qualitative analysis of Criterion 2

The intake capacity of students' admission is defined by the affiliating University. The institution follows reservation policy of central/state government for student admission. Total intake capacity of student's admission of the institute is 1200. The percentage of enrolment is near to 50% however the student teacher ratio is more than 20. Admissions are done based on merit. 94% of full time teachers are with Ph.D. Teaching and learning activities are conducted according to the academic calendar set by both the affiliating university and the IQAC. For the effective teaching-learning process, different teaching methods like lecture method, group discussion, question-answer method, seminar etc are being used. Besides black board, ICT tools are used for teaching learning to some extent. NSS organize activities like village adoption, tree plantation, Swachh Bharat Mission. Under the CBCS, the college implements 80:20 ratio for external and internal marks. The Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program is designed by the University however the level of attainment and mapping the Co's with Po's is yet to be implemented. Pass percentage of the students is 69. The Learning Management System can be used for organizing teaching, learning and assessment activities in a more systematic manner.

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| Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3) | |
| 3.1 | Resource Mobilization for Research |
| 3.2 | Innovation Ecosystem |
| 3.2.1 QIM | Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident |
| 3.3 | Research Publications and Awards |
| 3.4 | Extension Activities |
| 3.4.1 QIM | Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years. |
| 3.4.2 QIM | Awards and recognitions received for extension activities from government / government recognised bodies |
| 3.5 | Collaboration |

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| Qualitative analysis of Criterion 3 | |
| <p>Being an undergraduate college resource mobilization for research is not being focused by the college. However currently, 12 teachers are recognized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as research guides, in subjects viz Marathi, Hindi, Sociology, Political Science, Economics, Psychology, Home Science, Public Administration, and Library Science. 04 Ph.D. candidates were guided, while 21 scholars pursuing their Ph.D. degrees under their mentorship of the research guides. Some research papers in peer-reviewed journals, Conference proceedings & book chapters were published during the assessment period. More quality publications need to be added. Funded projects during the assessment period not found. The faculty needs to participate more actively in research at the regional and national levels. Faculty needs to reach out to national level bodies like the ICSSR, UGC as well as the subject related agencies for funding. Apart from government funding institutions need to explore various opportunities of CSR funding. IQAC can play a proactive role in encouraging faculty to involve in quality research work. There are few outreach activities organized by the institution in the neighbouring area. The Institution engages in activities under MOUs with the primary health centre activities for women's welfare, dental check-ups, physical check-up camps, blood test camps for school students, and diet-health counselling sessions. Promotion of farming practices, fostering democracy, significance of voting, promoting the gram Panchayat scheme, ensuring immunization of women and children, sanitation, education, health, prevention of child marriage were the activities under extension activities undertaken by the college. Workshops were conducted in collaboration with Asha Workers and Anganwadi Sevika. The Gram Panchayat has given certificate of appreciation for the work carried out by the college. NSS Unit was awarded best unit by university in year 2022. The college need to plan yearly two-four programs to make the MoU functional.</p> | |

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| Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4) | |
| 4.1 | Physical Facilities |
| 4.1.1 QIM | <p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p> |
| 4.2 | Library as a Learning Resource |
| 4.2.1 QIM | <i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i> |
| 4.3 | IT Infrastructure |
| 4.3.1 QIM | <p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p> |
| 4.4 | Maintenance of Campus Infrastructure |

Qualitative analysis of Criterion 4

The institution is located in a rural area of the Marathwada region occupying 1.85 acres of land with a built-up area of 1825.22 sq.m. There are 12 classrooms with laboratories, canteen and seminar hall. All these need to be more operational and especially canteen need overhauling. The college has CCTV surveillance system, a bore well and parking facilities. The library has an area of 800 sq. ft., inclusive of a reading room of 440 sq. ft. which can accommodate 40 students. Collection and quality of books in library need to be increased. Library is automated with barcoding on all books. The circulation need to be improved in library. New books need to be added with allocation of more funds. The college has basic sports facilities catering to various sports. Students participate in university-level youth festivals and various college events. There are a total of few computers with internet connectivity up to 50 MBPS bandwidth. In the era of 21st century, there is dire need to make the institution ICT enabled with more ICT facilities for students.

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| Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5) | |
| 5.1 | Student Support |
| 5.2 | Student Progression |
| 5.3 | Student Participation and Activities |
| 5.4 | Alumni Engagement |
| 5.4.1 QIM | There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services |

Qualitative analysis of Criterion 5

50% of students get the benefit of Government Scholarships and all the students are insured against accidents. Students are given counselling and mentored by the teachers. Some of the students are placed but placement shall need to be more active unit of the college. Students celebrate commemoration of birth and death

anniversaries of national leaders and freedom fighters. Student Grievance Redressal Cell, Internal Complaints Committee, and an Anti-Ragging Cell are created to ensure a safe and supportive environment to students. The college has an alumni association which is yet to be registered. Students are actively involved in community services. Some of the Alumni of the college are serving in central armed forces and state police departments. The Alumni can be invited to give motivational talks to the students to inspire them for government services.

| Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6) | |
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| 6.1 | Institutional Vision and Leadership |
| 6.1.1 QIM | <i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i> |
| 6.2 | Strategy Development and Deployment |
| 6.2.1 QIM | <i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i> |
| 6.3 | Faculty Empowerment Strategies |
| 6.3.1 QIM | The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression |
| 6.4 | Financial Management and Resource Mobilization |
| 6.4.1 QIM | Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) |
| 6.5 | Internal Quality Assurance System |
| 6.5.1 QIM | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities |

Qualitative analysis of Criterion 6

There is a culture of decentralization and participative management. Administration is done through coordinators of various academic and administrative committees. The college has established various committees like timetable, discipline, and examination committees. E-governance is implemented at the institute level in the admission and examination process. For attending seminars, workshops, and faculty development programs some of the faculty members are granted duty leave. Few teachers are provided with financial support to attend conference, seminars. Teachers are evaluated through Performance Based Appraisal System (PBAS). The accounts are audited regularly. Regarding service and promotion of the teachers on grant in aid policy, UGC and State Government guidelines are followed. For the appointments and promotions of non-teaching staff on grant in aid policy the rules of the State Government is followed. There is dire need to take care the teachers appointed on contract basis/cloak hour basis. The institution conducts both internal and external financial audits on an annual basis. The accounts are audited by a Chartered Accountant. This internal audit is reviewed by a Senior Auditor from the office of the Joint Director of Higher Education, Aurangabad. Salary grants from the Government of Maharashtra and student fees are the primary sources of income for the college. IQAC, is established as per the norms. The Internal Quality Assurance Cell should be more proactive in quality enhancement activities. There is no student council in the college but the meritorious students are selected to represent the University General Council. Some efforts need to be made for some arrangements of

transportation facilities to the students. More recruitment of regular eligible staff is required in the college.

| Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7) | |
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| 7.1 | Institutional Values and Social Responsibilities |
| 7.1.1 QIM | Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i> |
| 7.1.4 QIM | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) |
| 7.2 | Best Practices |
| 7.2.1 QIM | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual |
| 7.3 | Institutional Distinctiveness |
| 7.3.1 QIM | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words |

| Qualitative analysis of Criterion 7 | |
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| <p>The college is situated in rural area and caters to the educational needs of rural students especially women students. Hence programmes are organised by the Women's Development Cell, to celebrate female leaders' achievements and raise awareness about gender issues with a focus on gender equality, women empowerment, women's rights, women's health, and child health. The cell also sensitized the students and staff about the Prevention of Sexual Harassment. Tree plantation programs are conducted involving local citizens to promote environment. The institution has undergone Green, Energy, and Environmental audits. The NSS unit of the college has been recognized with best NSS unit award for its contributions to society by the University. The Department of Psychology offers counselling for women. College has one small common room for girls which need some basic facilities. The campus is under CCTV surveillance. . The college celebrates days of national importance. Regional events are celebrated through events like "Marathi Raj Bhasha Din" and "Hindi Bhasha Spatha. Emphasis is given on guidance for competitive examination and career counselling.</p> | |

| Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words) | |
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| Overall Analysis | |
| Strength: | |
| College caters to the higher education needs of the underprivileged, downtrodden, socially and economically backward sections of society. | |
| Participative governance and administration. | |
| Grant in Aid College. | |

Active NSS Unit and sports activities.

Weaknesses:

Lack of permanent teaching and non- teaching staff

Lack of revenue generation for research

Lack of good transport connectivity.

Insufficient add on courses.

Lack of good physical and academic infrastructure

Insufficient placement initiatives

No income-generation from consultancy by faculty

Delay in sanctioning teaching and non- teaching positions on permanent basis by the government, adding a financial burden to the institution

Alumni Association is not registered and its contribution is also less in institutional development.

Canteen and transportation facilities.

Opportunities:

Introduction of PG courses.

Introduction of Skill based Certificate Courses.

Scope for Inter-institutional student exchange

Opportunities for local industry linkages for student internship.

Opportunities for increased employment through an expanded network of placement services.

Opportunities for making functional and productive MoU.

Encouraging consultancy services.

Introducing on-line and hybrid learning programmes.

Establishing a Multidisciplinary institution in light of NEP 2020

Challenges:

Increasing the demand ratio and improving the admissions

Reducing the Alarming drop-out ratio

Developing Research culture among the teacher and the taught.

Preparedness for implementing NEP 2020

Insufficiency of non-salary grants for expansion of infrastructure

Creating a sustainable ecosystem for innovations and entrepreneurship

Maintaining contact with alumni and stakeholders.

Support from the state government toward more recruitments of teaching and non-teaching staff on a permanent basis.

Locational disadvantage and most of the students are from poor socio-economic backgrounds.

Raising funds for developments.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college should get 2f & 12b status from UGC to make it eligible for receiving various funds from the state and central funding agencies.
- IQAC needs to be made proactive in terms of academic quality enhancement.
- Add-on enrichment certificate courses can be introduced to increase employability.
- Communication skills and computer literacy has to be enhanced among students as well as teachers.
- Alumni association has to be registered and alumni network has to be strengthened.
- Publication & Research Culture among teachers should be nurtured.
- Honorarium to the teachers working on Contract and hourly basis needs to be enhanced keeping in mind the UGC Pay Scales.
- Teachers should be adequately trained in online tutoring skills, blended mode of teaching and webagogy, in tune with the current needs.
- The academic and physical infrastructure especially library, labs and sports facilities needs to be improved.
- Entrepreneurship can be promoted through more active innovation and incubation.
- Learning Management System needs to be used at optimal level for implementing teaching learning and assessment activities.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

| Sl.No | Name | | Signature with date |
|-------|--------------------------|---------------------|---------------------|
| 1 | DR. DEPURU BHARATHI | Chairperson | |
| 2 | DR. BALAGURUSAMY VANITHA | Member Co-ordinator | |
| 3 | DR. PARGAT SINGH GARCHA | Member | |
| 4 | Dr. A.v. Prasad | NAAC Co - ordinator | |

Place

Date