



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Arts and Science College,  
Chincholi (Limbaji)

- Name of the Head of the institution **Dr.Vikramsingh Vijaysingh Pawar**
- Designation **Principal (In-Charge)**
- Does the institution function from its own campus? **No**
- Phone no./Alternate phone no. **02435235059**
- Mobile No: **9421306953**
- Registered e-mail **dhareshwar\_kmc@rediffmail.com**
- Alternate e-mail **vikramsingh08.pawar@gmail.com**
- Address **At./Post: Chincholi (Limbaji) Tq.  
Kannad Dist. Aurangabad  
(Maharashtra)**
- City/Town **Chincholi (Limbaji)**
- State/UT **Maharashtra**
- Pin Code **431147**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar  
Marathawada University,  
Aurangabad**
- Name of the IQAC Coordinator **Dr. Gajanan Chittewad**
- Phone No. **02435235059**
- Alternate phone No. **7774000588**
- Mobile **7774000588**
- IQAC e-mail address **dhareshwar\_kmc@rediffmail.com**
- Alternate e-mail address **vikramsingh08.pawar@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://ascollegechincholi.com/wp-content/uploads/2023/04/AQAR-AY-2020-21-ASCC.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.12</b>	<b>2017</b>	<b>28/11/2017</b>	<b>27/11/2022</b>

**6. Date of Establishment of IQAC**

**29/11/2017**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.College Academic Calendar is prepared 2. International Yoga day Online Celebrated with NSS Dept. on 21 June 2021 3. Organization of 1 National and 2 State level seminar with various Department of the College in month July, March and April 2021-22 4. Organized two Vaccination Comp on Covid-19 during year. 5. One Faculty Member awarded Ph. D. during year. 6. One faculty Member were promoted under CAS AL-12 to 13 A. 7. Celebration of Golden Jubilee year AY 2021-22 of the Institute. 8. Newly inaugurated the Carrere Catta Cell of the institute during year.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>To Celebrate Birth Anniversaries of National Heroes and Social Reformers.</p>	<p>Birth Anniversaries of National Heroes and Social Reformers: The college has successfully celebrated the birth anniversaries of national heroes and social reformers, including Teachers Day, Mahatma Gandhi's Anniversary, A.P.J. Abdul Kalam Birth Anniversary, Swami Vivekanand and Raj Mata Jijau Saheb Birth Anniversary, and Shivaji Maharaj Birth Anniversary. These celebrations have helped to instill the values and ideals of these great personalities among the students.</p>
<p>National Seminar on Russia Ukraine War: Issues and Challenges</p>	<p>The Arts and Science College, under the guidance of the Internal Quality Assurance Cell (IQAC), Dept of Public Administration and Political Science successfully conducted a One Day National Online Seminar on Russia Ukraine War: Issues and Challenges on 23, March 2022.</p>
<p>Organized two Vaccination Comp on Covid-19</p>	<p>successfully conducted Dept of NSS two Vaccination Comp on Covid-19 during year 19 Oct 2022</p>
<p>National Voter Day date 25 jan 2022</p>	<p>successfully conducted under the guidance of the -IQAC), Dept of Public Administration and Political Science Online National Voter day Awareness programme</p>
<p>Organized Online Programme on NSS Foundation Day</p>	<p>successfully Organized Online Programme on NSS Foundation Day on 24 Sept 2022</p>
<p>State level workshop on problem and solution in old age problem</p>	<p>successfully conducted by Dept of Home Science on problem and</p>

	solution in old age probleme dated 13 April 2022
National Hindi Day -Hindi samanydyan spardha	successfully Organized Programme by Dept. of Hindi Occasion of National Hindi Day -Hindi samanydyan spardha on 12 Sept 2021
Conservation of Marathi language and dialect	successfully conducted by Dept of Marathi on Conservation of Marathi language and dialect dated 11Jan 2022
World mental health day	successfully Organized Programme Dept of Psychology Occasion of World mental health day -Mental health stress and fear regarding of board examination 13 Dec 2021
Massive stress management and mental health checkup camp	successfully Organized Programee under the guidance of the -IQAC, Dept of Home Science Massive stress management and mental health checkup camp dated 17 Feb 2022

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	14/09/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Arts and Science College, Chincholi (Limbaji)
• Name of the Head of the institution	Dr.Vikramsingh Vijaysingh Pawar
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	No
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• Pin Code	431147
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathawada University,

	<b>Aurangabad</b>				
• Name of the IQAC Coordinator	<b>Dr. Gajanan Chittewad</b>				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/AQAR-AY-2020-21-ASCC.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/AQAR-AY-2020-21-ASCC.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf">https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			<b>29/11/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>14/09/2023</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2021-22</b>	<b>30/12/2022</b>
<b>15.Multidisciplinary / interdisciplinary</b>	

- Multidisciplinary refers to the combination of two or more academic disciplines or fields of study to address a particular issue or problem. It involves the collaboration of experts from different fields who bring their unique perspectives and skills to the table to develop a comprehensive solution. In the context of higher education, multidisciplinary and interdisciplinary approaches are highly valued as they promote holistic learning and help students develop critical thinking and problem-solving skills.
- During the next two years, the institute will give students the opportunity to choose subjects other than the faculty they are studying through a multi-disciplinary approach. Just like a humanities student can take a subject like math or computer science, a science student can study Indian economy.
- Considering the need of the community in this area, it has been decided to start various need base certificate courses in the college, like Agro-base product skill and its marketing certificate course, Rural political journalism certificate course, Organic farming certificate course

#### **16. Academic bank of credits (ABC):**

Academic bank of credits (ABC) system has been implemented in the first year of graduation from academic year 2022-23 as per the decision of Dr. Babasaheb Ambedkar Marathwada University Aurangabad (MS). All students in the college will be enrolled in the Academic Bank of Credit up to academic year 2024-25. The institute has enrolled near about 250 students of first year of graduation in the ABC system in academic year 2022-23.

Academic Bank of Credits (ABC) is a system that allows students to accumulate credits for the courses they complete, regardless of the institution where the courses are taken. The credits earned by students can be transferred between institutions, allowing students to pursue their education flexibly and efficiently.

The Academic Bank of Credits (ABC) system has the potential to revolutionize higher education by making it more flexible, efficient, and accessible. It allows students to gain credit for the knowledge and skills they have acquired through non-traditional learning modes and pursue their education according

to their interests and career goals.

### **17.Skill development:**

Skill development refers to the process of acquiring the knowledge , skill and competencies required for a particular job a profession. It involves training and education to enhance an individual's employability and productivity. Skill development is essemtoa; for economic growth and social development. It helps individuals to improve their employability, productivity and earnings potential.

The languages (Hindi, Marathi and English) communication skill is teaching during the study period of graduates. Anganwadi Certificate Course and Beauty Parlor Cetificate Course and Library Certificate Course are conducted by the college under skill education Course.

In order to promote human values and national integration by the college, a certificate course in Indian Constitution has been intorduced for the first year students of BA and B.Sc. from the academic year 2021-22. Yoga camp is organized every year (Yoga Day) for the better health of the students.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The appropriate integration of Indian Knowledge systems can be achieved through various means, including teaching in Indian languages, incorporating cultural elements, and utilizing online courses. Here are some ways in which each of these approaches can be used to promote the integration of Indian Knowledge systems:

1. Teaching in Indian languages: The institute is teaching marathi medium in humanities faculty and english medium in science faculty. Hindi language is a second language as well as literature in humanities and science stream. Students in the institute are well understanding the marathi, hindi and english languages.
2. Indian Knowledge systems are deeply rooted in Indian languages such as Sanskrit, Tamil, Hindi, etc. Therefore, teaching in these languages can help students better

understand and appreciate Indian Knowledge systems. The language departments of the institute have provided the skill of Marathi, Hindi and English languages to the students.

3. Incorporating cultural elements: Indian Knowledge systems are closely linked to Indian culture, traditions, and customs. Incorporating cultural elements in teaching can help students develop a deeper understanding of Indian Knowledge systems. The institute and their faculties try to efforts to introduce Indian traditional cultural for all students through cultural programmes. Social leader anniversary, national important days, and cultural gathering are the main cultural events in the college.
4. Students are taught the study of Indian Knowledge tradition through the Department of Indian History and Culture. Also, through various cultural programs, Indian festivals, celebrations, culture and fundamental thoughts of great leader of the country are taught to the students. Traditional and rural dialects and their importance are introduced to the students by the teacher of Marathi, Hindi and English language subjects. In summary, the appropriate integration of Indian Knowledge systems can be achieved through teaching in Indian languages, incorporating cultural elements, and utilizing online courses. By adopting these approaches, institutions can promote a deeper understanding and appreciation of Indian Knowledge systems among students, faculty, and the wider community.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is an educational approach that focuses on defining specific learning outcomes or competencies that students should acquire by the end of a course or program. OBE emphasizes the outcomes or results of learning rather than the process or inputs. Outcome -Based Education is the need of the society.In a country with a huge population like India, various skill education courses are being started by colleges to get employment opportunities through educationa. Arts and Science College, Chincholi is a college operating in a rural ares. Considering the employment opportunities in rural areas, the college is conducting courses like Anganwadi Certificate Course and Beauty Parlor Course.

**20.Distance education/online education:**

The college has given online education to the graduate students during the Covid-19 pandemic situation. Google meet and Zoom platform have been used for this purpose.

Distance education, also known as online education, is a mode of education that allows students to pursue their studies remotely, without the need to attend physical classes. This mode of education has become increasingly popular in recent years, especially in light of the COVID-19 pandemic.

**Extended Profile****1.Programme**

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	483
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	185
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	76
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Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		15
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		17
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		21
4.2 Total expenditure excluding salary during the year (INR in lakhs)		16.77
4.3 Total number of computers on campus for academic purposes		18

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The institute is implementing the curriculum framed by the university. We undertook the following measures for efficient delivery of the university curriculum. There is a

faculty-wise time table committee which prepare the time table as per the workload for academic session. A comprehensive teaching plan is prepared by every department. The principal holds a faculty meeting at the beginning of the academic year to implement an effective curriculum. All faculties are prepared well academic planning and its implement through time-table. Month-wise as well as paper-wise teaching plan is submitted by the all faculties to the IQAC office. Year-wise academic plan of every department is submitted to the office. Academic Plans of every department includes the activities of test, tutorials, seminars, departmental other activities etc for determine of tentative dates. This academic plan is effectively implemented through IQAC office and Academic Committee.

Each department is encouraged to organize guest lectures, posters, poster presentations, panel discussions, seminars, documentaries, study tours, and various competitions. The College and the Principal continuously encourage the faculty members to effectively implement the curricular and co-curricular programs in their respective departments. The educational material required for conducting the course is provided by the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/Crtria-1-1.1.1-2021-2022.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/Crtria-1-1.1.1-2021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar took into account the dates of semester declared by the university, tentative schedule of university examinations, major events of the college and university. The academic calendar is prepared well in advance for next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It carries approximate schedule regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co-curricular activities, and dates of holidays. The following are the important aspects of the academic calendar. Planning of multiple activities of respective committees. Planning of extra-curricular activities of N.S.S., Planning of Examination Department of the college.



Tentative schedule of University Examinations. University schedules of holidays and vacations, term end and term start dates. The college follows its academic calendar for conducting internal examinations. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The college implements the examination and evaluation process as follows:

The project work is mandatory for B. A. T. Y. for students. Field work is done by the student in most of the project reports. The project report is evaluated by the external examiners appointed by the university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf">https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

554

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

29

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates various crosscutting issues like Professional, Ethics, Gender, Human Values, Environment and Sustainability into college's day-to-day administration, and activities. Professional Ethics: We have underscored the development of socially responsible and ethical behaviour in the POs and PSOs of all the programs. Vishakha Samiti, NSS and Life Long Learning & Extension Unit of the college conduct various programs on gender issues.

Gender Awareness: Home-Science. Department organized by a Special lecture on 'Women Empowerment laws' date- on 27/12/2021. Vishakha Samiti organized by online Special lecture on 'Garamin Mahila Sakshamikaran: Kalachi Garaj date- on 08/03/2022..

Human Values: Home-Science. Department organized by online Program Effect of dietary changes on health during Covid-19 Pandemic. Dept. of Psychology organized one Days Massive Stress Management and Mental health camp, Date on -17/02/2022

NSS - Dept. of NSS organized Covid-19 Vaccination camp on covid-19 pandemic Period Dept. of NSS organized Tree Plantation.

Environment & Sustainability: Students of IInd year of B.A./B.Com & B.Sc have the Environment subject as a compulsory. NSS Unit has conducted a special family Survey in Ganeshpur- March 2022.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

787

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1200**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**185**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners Our college conducts and engage student in orientation, counselling sessions, question answering and discussion during teaching to assess the learning levels of the students. Advance and slow learners identification by previous examination performance. Special lectures organised & following programs were conducted for slow and advanced learners: Study tour Seminar Presentation. Career Guidance Program. Library Resources. Question Paper Solving.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
483	15

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the backbone of any institute. The Institute is devoted for the students. The college is going through various student centric and student friendly activities. We use experience, participative and problem solving methodologies for

enhancing learning experience. The departments organize various events and activities for the students, such as: Group Discussion Wall Paper Publication Seminar Study Tour, Guest Lecture, Workshops, Career Guidance Program. provided facilities for Library Resources. Question Paper Solving. Competitions and Sports & Cultural Events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has provided printer PCs to faculties The college has installed a separate Wi-Fi unit for students. In the light of the mission statement of the institute, Institution employs modern ICT tools. There is a computer lab inside the campus. Broadband internet connection is very helpful All the above devices work very fast. There is an ICT enabled room where LED projectors are installed. Library is fully automated with LIB-MAN software and OPAC facility. All the teachers are well versed with the various mode of online teaching. Faculty members have created their YouTube channels, live telecast and also use PPT for effective teaching learning process. During corona pandemic the teaching is carried out on the online mode with the help of zoom Platform and google meet etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examinations are very important to assess the understanding of the students about the content. We undertook following activities Monthly Meeting: Principal conducts monthly meeting where academic and all activities are discussed. From the outcome of the meeting, the Examination Department in concern with all the faculty members designed the Internal Examination Schedule. Examination Department: Examination Department design the program schedule of the Internal Examinations. Evaluation process is carried out with the help of: Project Work, MCQs, Seminars, Formal and Informal Discussion and mentoring of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/2.5.1.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the main stake holders in institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities.

Internal Examination: - Teacher Level: - Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue.College Level: - If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solve the problems. The

Grievance Redressal Cell comprising the Principal and other senior faculty members of the college, will look in to the matter and settle the issue.

External Level:University Level: - If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievances brought to the notice of the committee are: 1] Change of Language opted by the student. 2] Change of name or Name misspelled. 3] Results held without giving any reason by the University.

ExaminationThe Principal, he is also the Chief Superintendent of the Examinations, ensures that the information is conveyed to the concerned authority at the University and the grievance of the student is addressed. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ascollegechinholi.com/wp-content/uploads/2023/04/2.5.1.pdf">https://ascollegechinholi.com/wp-content/uploads/2023/04/2.5.1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College offers Under Graduate Program. Generally, the objectives as well as the importance of these Programs are communicated to the students in the formal way of discussions. Faculty of Arts and Social Sciences Outcomes

1. Value based ethical citizens for the nation.
2. Social involvement and global competency.
3. Critical, Creative and analytical approach.
4. Humanities for collective growth.
5. Skill development and employability.

## 6. Education for life and life for nation

7. Become eligible for employment in related industries and government sectors.

Subsequently, the College takes care of the attainment of above mentioned programs and follows methods of measuring attainments:-

1. Academic Calendar

2. Semester-Wise Reports

3. Result Analysis

4. Feedback from Stakeholders

The Institution is very serious and takes utmost care of measuring the level of attainment of POs, PSOs and COs. We follow formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we take feedback from all the stakeholders in this respect and try to take necessary steps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are the overarching learning goals of a degree program. These outcomes are typically broad and reflect the knowledge, skills, and competencies that students are expected to acquire during their time in the program. Examples of program outcomes may include critical thinking, effective communication, problem-solving, and leadership.

Course outcomes, on the other hand, are the specific learning objectives for each individual course within the program. These outcomes are designed to support the achievement of the program outcomes and reflect the knowledge, skills, and competencies that students are expected to acquire through a particular course. Examples of course outcomes may include understanding of a

particular subject matter, ability to analyze and interpret data, or proficiency in a specific technical skill.

Institutions typically evaluate the attainment of program outcomes and course outcomes through a variety of assessment methods, such as exams, quizzes, papers, projects, presentations, and portfolios. These assessments are used to measure the knowledge and skills that students have gained and to determine whether they have met the intended learning outcomes. Program outcomes and course outcomes are evaluated by the institution with two methods  
**Direct Method:** which is carried out with the help of result analysis, seminar, group discussion and oral presentation.  
**Indirect method:** which is calculated on the basis of students achievement in sports, games and cultural events and placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/03/PosandCos.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/03/PosandCos.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ascollegechincholi.com/wp-content/uploads/2023/04/SSS->

[AY-2021-22.pdf](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The institution promotes regular participation of teachers,**

students and surrounding community for their holistic and sustainable community development through various extension activities. Various extension activities are organized every year in which students and staff participate happily. Various awareness programs, workshops, rallies, poster exhibitions, various camps, and relief work are organized with themes like cleanliness, green environment and tree plantation, gender sensitization, Swachh Bharat Abhiyan and empowerment of girls and women. Some of the activities are detailed below.

#### Extension Activity

#### Impact

International- Yoga Day

Awareness for better Health

Tree Plantation

Sensitisation towards environmental issues

Cleanliness fortnight

Awareness for Cleanliness and Health

Constitution Pride Day

Awareness for Constitution

Covid-19 Vaccination camp

Awareness about get Vaccinfor people

Guest Lecture for women Act

Awareness for women Act

Health Check-up camp

Awareness for Diet and Health for School student and society

NSS-Day

To know why they are in NSS and what is in Society

**National voter day**

Right of voting giving every citizen as one of the precious rights

**World Mental Health Day**

The day provided an opportunity all student stakeholder working on mental health issues to take about their work and what more needs to be done to make mental health care a reality for people worldwide.

**Seven Days Special Camp.****Exposure to Extension and outreach activity**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**



### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

395

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has total students strength of 483 during year. The campus building accommodates the Principal Cabin (01), Administrative office (01), Meeting Room (01), Classrooms (11), Seminar hall (01), Laboratories (07), Staff rooms (01), Library + Reading hall (Students and staff both) (01), Vice -Principal Cabin (01), IQAC Office (01), NSS Office(01), Examination Office (01), Computer Lab (01), Cultural Room (01) The institution has adequate facilities like classrooms, laboratories, and computer labs. The building consists of 11 classrooms and 7 laboratories. The college has 08 class rooms with LCD facility & Wi-Fi/ LAN facility and 01 seminar hall with ICT facility used for guest lectures, seminars, meetings and conferences. In addition, a separate laboratory for

Computer has been developed. The college library is enriched with approximately 7309 printed books and National level journals, 14 and 3135000 + ebooks and e-journals where as 6000 + e-books are available to students and faculty members. They have been provided access to the computer facility whenever it is required. The students and faculty members are provided login ID and password for E- Library to access N-LIST INFLIBNET. First Aid Box for minor injuries and treatments is available in Sports & Physical Education Department. The service of doctor on call is available in emergency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports: provides adequate facilities for all-round development of the students. It has equipments & sports material like Hockey Stick, Cricket Kit, Volleyball, Table tennis, Foot Ball, Badminton Rackets, Archery Kit, Boxing Kit, Kabbadi Kit. Students are given training in all sports games to take part in college, inter-collegiate, interzonal, inter-university, all India Inter University, State, National and International level competitions. Physical Director regularly train the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis, Hockey, Boxing, Softball, Handball, Archery etc. To motivate sports players college provides incentives like travelling allowance, daily allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds for national & international players is made available. The college also provides free admission and concession in tuition fees to the sports students. Cultural Department: Cultural Department organises various events in the college like annual gathering, participation in various competitions in the college and out of the college. Students are motivated to participate in Youth Festival organised by Dr. B.A.M.U., Aurangabad. Institute provides travelling allowance to the students. Cultural Department have instruments like Tabla, Harmonium, Dholki and Synthesizer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of Automation Name of the Software Nature of Automation Version are below

1.2021-2022 - Libman Fully Lib-Man  
 2. 2020-21 Libman Fully Lib-man  
 3.2019-20 Libman Fully Lib-man  
 4. 2018-19 Libman Fully Lib-man  
 5. 2017-18 Libman Fully Lib-man Fully Lib-man

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff. The college has upgraded the internet connection with 40 Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox Machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like NLIST, INFLIBNET. The college in all has 31 computers and 3 laptops, 7 printers, 8 LCD projectors and various softwares. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency by signing the Annual Maintenance Contract. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Principal has been assigned the job to monitor and maintain physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list

of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is carried by signing AMC. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Class rooms and other areas are regularly kept clean by college. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) Library Committee, Campus Development. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Up-gradation of software, hardware and maintenance of ICT facilities carried out on regular basis. College has signed AMC for Xerox, Computer, Website and Internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/5.1.3.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

19

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities through the establishment of a student council and the appointment of student representatives on various bodies. The selection of student representatives is done as per established processes and norms, ensuring fair and transparent representation of students. These representatives play an active role in the decision-making process of the institution, providing valuable input and feedback on various matters. The institution recognizes the importance of involving students in these activities, as it helps to develop their leadership skills and fosters a sense of belonging to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established an alumni association at the college level, which has organized various programs in rural areas. The alumni association committee has also created a WhatsApp group to gather feedback from alumni about their experiences at the college. However, it should be noted that this alumni association has not been registered with the respective government office. Due to the COVID-19 pandemic situation, no programs have been conducted by the alumni association in the current academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The college operates with a vision of providing all necessary infrastructure and facilities to ensure quality education, so that the students trained in our college can be competitive. Our mission is to provide quality education to students in rural areas. These statements are prominently displayed on the college website, as well as in every department, reading hall, laboratory, and meeting hall. All curricular and co-curricular activities are planned and organized in accordance with the vision and mission statements. Governance in the college is student-centric, and both teaching and non-teaching staff strive to assist students in any way possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established various committees such as IQAC, time table committee, discipline committee, women empowerment committee, examination committee, NSS, sports committee, cultural committee, and student council committee to organize and conduct curricular and co-curricular research, innovation, and extension activities. The institution has conducted various co-curricular activities, including a state-level seminar on "Problem and Solutions for Old Age Issues" and an online national conference on "Russia and Ukraine War Issues and Challenges," as well as guest lectures throughout the year. These committees work under the guidance of the Principal and IQAC, and all faculties and committee heads collaborate for the successful completion of activities. The college empowers the committees with operational freedoms and independence for effective implementation. The principal and all committees monitors are effectively working their activities. All administrative work are going smoothly under the control of the Principal. All types of administrative and financial work of the college are successfully carried out under the control of the Principal. The institution promotes a culture of

decentralization and participatory management, involving the decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institution is based on the future courses of academic and administrative priorities of its divisions and departments. At the beginning of the academic year 2021-22, the IQAC prepared an action plan under the guidance of the Principal and approved it in the first IQAC meeting. As per the perspective plan, the college has decided to organize more state-level and national-level seminars, workshops, conferences, vaccination camps, and old age programs to create a research ambience in the institution.

The institutional strategic plan includes:

1. Effective use of various e-learning resources
2. Research and development facility to promote a research culture
3. Transparent e-feedback system
4. Curriculum development and effective teaching and learning
5. Deployment of plan

The college always encourages teaching staff to attend research-based seminars, conferences, and publish research articles to promote faculty development and research activities. The college also encourages staff members to update their knowledge and complete their RC, OC, and short-term programs through online platforms. Formation of MOUs with Government College Aurangabad and Arts and Science College Chincholi is done to avail of research facilities.

Teaching staff use several online video conferencing meeting apps such as Zoom, Cisco Webex, Google Meet to take online lectures,

attend workshops, seminars, and conferences. The teaching and learning process is planned at the beginning of every semester to ensure the smooth completion of the syllabus and academic calendar.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Institutional Body:

The institute has established by the Dhareshwar Education Society, and the Management Council serves as the premier committee of the institute. The Management Council provides financial, academic, and infrastructural support. The Local Development Committee and Internal Quality Assurance Cell are working for effective functioning. The Local Development Committee finalizes planning and policy development, institutional budget, and recommendations provided by the IQAC.

#### Administrative Setup:

For effective administration and academic activities, the Principal has formulated various committees. The Principal conducts monthly, quarterly, and semester-end meetings with the staff. Every committee has to arrange a minimum of two meetings per year.

#### Curriculum Development:

Curriculum development in our institution involves the design and implementation of courses, programs, and instructional materials to support students' learning and achievement. The learning goals of students and the outcomes that they are expected to achieve are defined through IQAC meetings. Once these needs and learning goals are identified, the curriculum is designed accordingly. The curriculum is then implemented through the delivery of courses and programs.



**Teaching and Learning:**

For the smooth completion of the syllabus, academic calendar, and teaching plans, they are prepared at the beginning of every semester. The Head of the Department ensures quality in curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback. For effective teaching, teachers adopt conventional as well as modern ICT-based teaching methods. Some departments arrange study tours for the students. To evaluate students' academic performance, tests, tutorials, seminars, and group discussions are conducted.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Academic Welfare:**

1. The Faculty Development Committee works towards the academic welfare of the faculty by keeping them updated with the

latest trends in their respective subjects and also supports their career advancement schemes during the academic year 2021-22.

2. The institution provides opportunities for professional development to the faculty through various training programs, conferences, and workshops to improve their skills and knowledge.
3. The college encourages the faculty to organize seminars, workshops, and conferences during the academic year 2021-22.

#### Financial Welfare:

The college also helps the staff to avail of government financial aids such as medical reimbursement and insurance cover.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has a Performance Appraisal System for both teaching and non-teaching staff, which includes self-evaluation**

and evaluation by peers and students. The teaching staff is evaluated based on their teaching effectiveness, research activities, professional development, and community services, while non-teaching staff is evaluated based on their job responsibilities, communication, interpersonal skills, problem-solving, and teamwork. A committee, including faculty and management representatives, reviews objections and makes decisions based on evidence. Written feedback is given to staff members with recommendations for improvement. The Internal Quality Assurance Cell (IQAC) is responsible for implementing the college's future plans and addressing emergencies. It encourages and guides faculty members to participate in career development activities and promotes quality research. The institution's various departments organize State and National level seminars, conferences, workshops, and guest lectures. The Principal of the college, the IQAC Coordinator, and IQAC Members played an important role in ensuring that the college professors were able to conduct online classes and implement activities during the pandemic. The IQAC also promoted the participation of 8 faculty members in orientation, refresher, and short-term courses during the year to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure proper financial management and transparency. The internal financial audit is carried out by an appointed Chartered Accountant, Mr. Salunke Aurangabad, who audits the college accounts. The external financial audit is conducted by the Joint Director of Higher Education, Government of Maharashtra.

During the audits, various financial transactions and records are examined to ensure compliance with laws, rules, and regulations. The audits include a review of the college's income and expenses, financial statements, books of accounts, ledgers, vouchers, and other relevant documents.

If any audit objections are raised, the mechanism for settling them involves the following steps. Firstly, the audit objections are communicated to the institution's management for clarification and explanation. The management provides a response to the audit objections along with supporting documents. The response is reviewed by the audit team to verify if the objections have been addressed appropriately. If necessary, further clarification is sought from the management.

Once the audit team is satisfied with the responses and clarification provided by the management, the objections are settled by issuing an audit report. The report includes recommendations and corrective measures to be taken by the institution to improve financial management and compliance. The management is required to take appropriate action based on the recommendations to prevent the recurrence of any objections in the future.

This ensures that the institution's financial management is transparent and compliant with regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college does not receive any grants from the government, and thus runs on a self-financed basis.

- The college takes every possible measure towards resource mobilization and revenue generation from fee collection.
- Reimbursement is provided for students belonging to specific categories by the state government.
- The college development fund is collected from students.
- The NSS scheme grant is received annually from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The college is not eligible for 12(f) & 2(B), and therefore does not receive any grants from UGC.

#### Optimum Utilization of Resources

- Keeping every aspect in mind, the college prepares its annual budget. Each department is asked to propose its budget for the activities to be carried out for the year.
- A well-defined mechanism is in place for finalizing the budget as per the requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a significant role in institutionalizing quality assurance strategies and processes within the college. IQAC has been instrumental in ensuring the quality of academic and administrative activities in the college. It has taken several steps to improve the quality of teaching, learning, and evaluation. The IQAC conducts regular meetings to identify areas

of improvement and to develop an action plan to address them. It has also taken initiatives to promote research and development activities among the faculty members.

The IQAC has put in place a system of documentation and record-keeping to maintain the quality standards of the college. It also monitors the implementation of various quality parameters such as student feedback, infrastructure development, and faculty performance. The IQAC has ensured that the institution adheres to the guidelines and regulations of statutory bodies such as the University Grants Commission (UGC) and the National Assessment and Accreditation Council (NAAC).

The Internal Quality Assurance Cell (IQAC) has been actively involved in preparing the academic calendar and conducting various meetings with all stakeholders. In these meetings, recommendations are provided to the management council, and decisions are taken by the higher authorities regarding implementation. The IQAC also designs and implements policies related to academic, curricular, co-curricular, and administrative committees. The IQAC suggested creating MOUs and linkages with government organizations and NGOs. Accordingly, during the year, the Home Science department created an MOU with Government College Aurangabad, and they jointly organized a World Health Day program.

File Description	Documents
Paste link for additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute provides the faculty members with the timetable and the format of the daily teaching-learning report. In the evening, all the faculty members submit their teaching-learning reports to the principal.

The students' learning outcomes are evaluated through class tests, assignments, seminars, projects, and university examinations. The university examination results are analyzed by each department,

and a result analysis report is prepared.

Feedback is a crucial part of the teaching-learning process. The IQAC has taken online feedback from various stakeholders on the college and curriculum.

The IQAC has guided and provided various information on ICT tools, which are used for preparing video lectures and e-content. This initiative has resulted in an enhanced quality of online pedagogy. All the faculty members use ICT tools for effective teaching-learning.

File Description	Documents
Paste link for additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES



## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is deeply committed to promoting gender equity and has established an effective Women Development Cell to create awareness about gender issues among students. The Cell strives to educate students about respecting all human beings and valuing everyone equally, regardless of their gender. To ensure the safety and security of girls and women, the institute established a Women's Grievance Redressal Cell in 2005. The Cell organizes various programs on International Women's Day and Savitribai Phule Jayati for the overall development of girls. Recently, on 26 March 2022, NSS volunteers organized an event on "Laws & Right related to protection of women" with the guidance of API Komal Shinde. Additionally, the psychology department runs a counseling center that aims to provide equal opportunities, equal development, and equal dignity to men, women, boys, and girls. Separate toilet facilities for girls and boys, as well as staff members, have been arranged, and sanitary vending machines have been installed in the college to ensure women health needs are met. Our institute prioritizes providing equal opportunities and eliminating discrimination based on a student ability to enter, ensuring equal treatment and development opportunities for both men and women.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-7.1.1.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/7.1.1-evedance.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/7.1.1-evedance.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to keep the premises clean and regular disposal of various types of waste, teaching and non-teaching staff as well as students of the institute are trained on waste management by organizing regular lectures, creating posters and announcements, urging cleanliness activities through NSS. The following steps are taken by the organization to manage different types of waste.

**Solid waste management:-** 1) College has appointed housekeeping staff to collect daily waste material 2) Different dustbins are placed in the campus and marked with specific colors to collect different types of waste such as dry waste wet waste. **Liquid waste management:-** 1) Sewage lines from college & restrooms are connected to septic tanks. 2) Chemical wastes from various experimental labs of the college are properly disposed of through pipes. **E-waste management:-** A certain amount of E- waste is collected regularly in the institution. (empty toner, Scrap monitors, cpu and other electronic devices) Collected regularly Stored in a suitable location Some equipment is repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://ascollegechinholi.com/wp-content/uploads/2023/03/7.1.3-evedance.pdf">https://ascollegechinholi.com/wp-content/uploads/2023/03/7.1.3-evedance.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly,

D. Any 1 of the above

**barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute is committed to promoting social and cultural harmony and reducing inequality. In the academic year 2021-22, we organized various cultural activities to conserve and preserve our culture. To promote linguistic and regional integration, the Marathi department organized the Marathi Raj Bhasha Day program to instill a love for students mother tongue and pride in it. The event included the release of the poster of the poem Pratibimb composed by Marathi students, by the Chief Guest and Principal. Similarly, the Hindi department organized the Hindi Day Celebration beautiful Handwriting Competition Initiative and Bhati Sheet programs to encourage students to feel a sense of belonging towards their national language, Hindi. To inspire a spirit of service and create awareness, the Institute organized the Swachhata Jan Jagran Campaign and Tree Planting in the college premises, with participation from students and staff. Furthermore, the Scholarship committee guided and encouraged students to apply for scholarships, while the Institute also organized various guest lectures and activities to raise awareness about gender equality.

All of these efforts reflect our commitment to promoting social and cultural harmony, reducing inequality, and nurturing a sense of pride in our culture and national language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is committed to sensitizing its students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens. Throughout the 2021-2022 academic year, the college organized various activities to instill a sense of responsibility in its students. For example, the National Service Scheme organized a Shram Dan camp where students and staff participated in selfless work to promote a culture of teamwork for the country and society. Additionally, the Department of Political Science and Public Administration organized a voter awareness campaign to encourage students to exercise their right to vote and make informed decisions. The college also celebrates Constitution Appreciation Day, where students and staff take an oath to uphold the constitution values. Moreover, the college mandatory committees, including the Anti-Ragging, Internal Complaints, and Anti-Sexual Harassment committees, are active and functioning. Finally, the Department of Public Administration celebrates Human Rights Day to inform all employees and students about their fundamental rights and freedoms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The** A. All of the above

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to**  
**the Code of Conduct Institution organizes**  
**professional ethics programmes for**  
**students, teachers, administrators**  
**and other staff**      **4. Annual awareness**  
**programmes on Code of Conduct are**  
**organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2021-22, our institute celebrated the birth and death anniversaries of national and international personalities, as well as marking significant days in various subjects and fields. To promote personality development and patriotism among students, the college organizes various national and international programs. The Physical Education Department conducts International Yoga Day, which is attended by both students and staff. During this event, everyone demonstrates yoga and its importance is explained through enlightening programs. The college also observes the birthdays and death anniversaries of great people such as Yuva Day, Rajmata Jijau Jayanti, Annabhau Sathé Jayanti, Lokmanya Tilak death anniversary, Mahatma Gandhi Jayanti, Mahatma Phule Jayanti, Gadge Maharaj Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and Doctor Babasaheb Ambedkar Jayanti. The objective of these programs is to instill the values of sacrifice, dedication, patriotism, and service to the country in the lives of future citizens, who are our students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-II. Title of Practice: Covid-19 Vaccination Camp. 2. Objectives of the Practice: To facilitate and encourage vaccination of students, faculty, and staff members of the college. To promote awareness about the importance of getting vaccinated against Covid-19. To contribute to the national efforts in controlling the spread of the Covid-19 pandemic. 3. The Context: Arts and Science College, Dept of NSS under the guidance of the Internal Quality Assurance Cell (IQAC) organized a Covid-19 Vaccination Camp on October 19th, 2021. 4. The Practice: The volunteers helped in managing the crowds, maintaining social distancing, and ensuring that all necessary protocols were followed. The vaccination process was seamless and efficient, and all necessary precautions were taken to ensure the safety of the participants. 5. Evidence of Success: The participants included students, faculty, and staff members of the college, as well as members of the local community.**

**Best Practice -II Title of the Practice - Problems and Solutions in Old Age Objectives- 1) To provide information about the problems of old age 2) To provide information about diseases in old age 3) To create public awareness about loneliness and social awareness in old age due to changing family system. Context - The elderly population is growing rapidly and their problems are increasing. The practice -This program was organized to spread awareness that all this should not happen. Evidence of Success: -The seminar organized by the of Home Science has been a success also this entire seminar was also done on zoom meeting and you tube live.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2022, our college took an initiative to empower and provide employment opportunities for girls and women in rural areas by conducting certificate courses in Anganwadi Beauty Parlor Management and Personality Development. The six-month course received enrolment from women and students of the village, who aimed to develop skills and earn income. The course proved to be beneficial for the enrolled participants. Moreover, our college also organized National and State level fairs through the Home Science Department to create public awareness about the health of women and girls in rural areas. Additionally, the NSS Department organized a program to create awareness about COVID-19 on the occasion of NSS Day, where masks and sanitizers were distributed, and a vaccination camp was organized. A mental health screening camp was also conducted by the Psychology Department, in association with the District Mental Health Center and the College, to create awareness about mental health and its importance, and provide guidance on various symptoms and remedies for mental illnesses. Furthermore, a health screening camp was organized for villagers and students on the birth anniversary of Rashtrasant Gadge Baba. The college also organized a National seminar on the current Topic of the Russia-Ukraine war, with the topic being Russia-Ukraine War Issues and Challenges.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The institute is implementing the curriculum framed by the university. We undertook the following measures for efficient delivery of the university curriculum. There is a faculty-wise time table committee which prepare the time table as per the workload for academic session. A comprehensive teaching plan is prepared by every department. The principal holds a faculty meeting at the beginning of the academic year to implement an effective curriculum. All faculties are prepared well academic planning and its implement through time-table. Month-wise as well as paper-wise teaching plan is submitted by the all faculties to the IQAC office. Year-wise academic plan of every department is submitted to the office. Academic Plans of every department includes the activities of test, tutorials, seminars, departmental other activities etc for determine of tentative dates. This academic plan is effectively implemented through IQAC office and Academic Committee.

Each department is encouraged to organize guest lectures, posters, poster presentations, panel discussions, seminars, documentaries, study tours, and various competitions. The College and the Principal continuously encourage the faculty members to effectively implement the curricular and co-curricular programs in their respective departments. The educational material required for conducting the course is provided by the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ascollegechinholi.com/wp-content/uploads/2023/04/Crtria-1-1.1.1-2021-2022.pdf">https://ascollegechinholi.com/wp-content/uploads/2023/04/Crtria-1-1.1.1-2021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

The Academic Calendar took into account the dates of semester declared by the university, tentative schedule of university examinations, major events of the college and university. The academic calendar is prepared well in advance for next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It carries approximate schedule regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co-curricular activities, and dates of holidays. The following are the important aspects of the academic calendar. Planning of multiple activities of respective committees. Planning of extra-curricular activities of N.S.S., Planning of Examination Department of the college. Tentative schedule of University Examinations. University schedules of holidays and vacations, term end and term start dates. The college follows its academic calendar for conducting internal examinations. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The college implements the examination and evaluation process as follows:

The project work is mandatory for B. A. T. Y. for students. Field work is done by the student in most of the project reports. The project report is evaluated by the external examiners appointed by the university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ascollegechinholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf">https://ascollegechinholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

B. Any 3 of the above

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

554

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

29

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute integrates various crosscutting issues like Professional, Ethics, Gender, Human Values, Environment and Sustainability into college's day-to-day administration, and activities. Professional Ethics: We have underscored the development of socially responsible and ethical behaviour in the POs and PSOs of all the programs. Vishakha Samiti, NSS and Life Long Learning & Extension Unit of the college conduct various programs on gender issues.

Gender Awareness: Home-Science. Department organized by a Special lecture on 'Women Empowerment laws' date- on 27/12/2021. Vishakha Samiti organized by online Special lecture on 'Garamin Mahila Sakshamikaran: Kalachi Garaj date- on 08/03/2022..

Human Values: Home-Science. Department organized by online Program Effect of dietary changes on health during Covid-19 Pandemic. Dept. of Psychology organized one Days Massive Stress Management and Mental health camp, Date on -17/02/2022

NSS - Dept. of NSS organized Covid-19 Vaccination camp on covid-19 pandemic Period Dept. of NSS organized Tree Plantation.

Environment & Sustainability: Students of IInd year of B.A./B.Com & B.Sc have the Environment subject as a compulsory.

**NSS Unit has conducted a special family Survey in Ganeshpur-  
March 2022.**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**787**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**52**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

<b>1200</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>185</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners Our college conducts and engage student in orientation, counselling sessions, question answering and discussion during teaching to assess the learning levels of the students. Advance and slow learners identification by previous examination performance. Special lectures organised &amp; following programs were conducted for slow and advanced learners: Study tour Seminar Presentation. Career Guidance Program. Library Resources. Question Paper Solving.</p>	
File Description	Documents
Link for additional Information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	

Number of Students	Number of Teachers
483	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the backbone of any institute. The Institute is devoted for the students. The college is going through various student centric and student friendly activities. We use experience, participative and problem solving methodologies for enhancing learning experience. The departments organize various events and activities for the students, such as: Group Discussion Wall Paper Publication Seminar Study Tour, Guest Lecture, Workshops, Career Guidance Program. provided facilities for Library Resources. Question Paper Solving. Competitions and Sports & Cultural Events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has provided printer PCs to faculties The college has installed a separate Wi-Fi unit for students. In the light of the mission statement of the institute, Institution employs modern ICT tools. There is a computer lab inside the campus. Broadband internet connection is very helpful All the above devices work very fast. There is an ICT enabled room where LED projectors are installed. Library is fully automated with LIB-MAN software and OPAC facility. All the teachers are well versed with the various mode of online teaching. Faculty members have created their YouTube channels, live telecast and also use PPT for effective teaching learning process. During corona pandemic the teaching is carried out on the online mode with the help of zoom Platform and google meet etc.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

<b>11</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>15</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p><b>Internal Examinations are very important to assess the understanding of the students about the content. We undertook following activities</b></p> <p><b>Monthly Meeting: Principal conducts monthly meeting where academic and all activities are discussed. From the outcome of the meeting, the Examination Department in concern with all the faculty members designed the Internal Examination Schedule. Examination Department: Examination Department design the program schedule of the Internal Examinations. Evaluation process is carried out with the help of: Project Work, MCQs, Seminars, Formal and Informal Discussion and mentoring of the students.</b></p>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/2.5.1.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the main stake holders in institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities.

**Internal Examination: - Teacher Level: -** Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue. **College Level: -** If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solve the problems. The Grievance Redressal Cell comprising the Principal and other senior faculty members of the college, will look in to the matter and settle the issue.

**External Level:University Level: -** If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievances brought to the notice of the committee are: 1] Change of Language opted by the student. 2] Change of name or Name misspelled. 3] Results held without giving any reason by the University.

**Examination**The Principal, he is also the Chief Superintendent of the Examinations, ensures that the information is conveyed to the concerned authority at the University and the grievance of the student is addressed. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ascollegechinholi.com/wp-content/uploads/2023/04/2.5.1.pdf">https://ascollegechinholi.com/wp-content/uploads/2023/04/2.5.1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College offers Under Graduate Program. Generally, the objectives as well as the importance of these Programs are communicated to the students in the formal way of discussions. Faculty of Arts and Social Sciences Outcomes

1. Value based ethical citizens for the nation.
2. Social involvement and global competency.
3. Critical, Creative and analytical approach.
4. Humanities for collective growth.
5. Skill development and employability.
6. Education for life and life for nation
7. Become eligible for employment in related industries and government sectors.

Subsequently, the College takes care of the attainment of above mentioned programs and follows methods of measuring attainments:-

1. Academic Calendar
2. Semester-Wise Reports
3. Result Analysis
4. Feedback from Stakeholders

The Institution is very serious and takes utmost care of measuring the level of attainment of POs, PSOs and COs. We

follow formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we take feedback from all the stakeholders in this respect and try to take necessary steps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are the overarching learning goals of a degree program. These outcomes are typically broad and reflect the knowledge, skills, and competencies that students are expected to acquire during their time in the program. Examples of program outcomes may include critical thinking, effective communication, problem-solving, and leadership.

Course outcomes, on the other hand, are the specific learning objectives for each individual course within the program. These outcomes are designed to support the achievement of the program outcomes and reflect the knowledge, skills, and competencies that students are expected to acquire through a particular course. Examples of course outcomes may include understanding of a particular subject matter, ability to analyze and interpret data, or proficiency in a specific technical skill.

Institutions typically evaluate the attainment of program outcomes and course outcomes through a variety of assessment methods, such as exams, quizzes, papers, projects, presentations, and portfolios. These assessments are used to measure the knowledge and skills that students have gained and to determine whether they have met the intended learning outcomes. Program outcomes and course outcomes are evaluated by the institution with two methods Direct Method: which is carried out with the help of result analysis, seminar, group discussion and oral presentation. Indirect method: which is calculated on the basis of students achievement in sports, games and cultural events and placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/03/PosandCos.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/03/PosandCos.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ascollegechincholi.com/wp-content/uploads/2023/04/SSS-AY-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes regular participation of teachers, students and surrounding community for their holistic and sustainable community development through various extension activities. Various extension activities are organized every year in which students and staff participate happily. Various awareness programs, workshops, rallies, poster exhibitions, various camps, and relief work are organized with themes like cleanliness, green environment and tree plantation, gender sensitization, Swachh Bharat Abhiyan and empowerment of girls and women. Some of the activities are detailed below.



Extension Activity

Impact

International- Yoga Day

Awareness for better Health

Tree Plantation

Sensitisation towards environmental issues

Cleanliness fortnight

Awareness for Cleanliness and Health

Constitution Pride Day

Awareness for Constitution

Covid-19 Vaccination camp

Awareness about get Vaccinfor people

Guest Lecture for women Act

Awareness for women Act

Health Check-up camp

Awareness for Diet and Health for School student and society

NSS-Day

To know why they are in NSS and what is in Society

National voter day

Right of voting giving every citizen as one of the precious rights

World Mental Health Day

The day provided an opportunity all student stakeholder working on mental health issues to take about their work and what more needs to be done to make mental health care a reality for

people worldwide.

Seven Days Special Camp.

Exposure to Extension and outreach activity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

395

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has total students strength of 483 during year. The campus building accommodates the Principal Cabin (01), Administrative office (01), Meeting Room (01), Classrooms (11), Seminar hall (01), Laboratories (07), Staff rooms (01), Library + Reading hall (Students and staff both) (01), Vice -Principal Cabin (01), IQAC Office (01), NSS Office(01), Examination Office (01), Computer Lab (01), Cultural Room (01) The institution has adequate facilities like classrooms, laboratories, and computer labs. The building consists of 11 classrooms and 7 laboratories. The college has 08 class rooms with LCD facility & Wi-Fi/ LAN facility and 01 seminar hall with ICT facility used for guest lectures, seminars, meetings and conferences. In addition, a separate laboratory for Computer has been developed. The college library is enriched with approximately 7309 printed books and National level journals, 14 and 3135000 + ebooks and e-journals where as 6000 + e-books are available to students and faculty members. They have been provided access to the computer facility whenever it is required. The students and faculty members are provided login ID and password for E- Library to access N-LIST INFLIBNET. First Aid Box for minor injuries and treatments is available in Sports & Physical Education Department. The service of doctor on call is available in emergency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The department of Physical Education and Sports:** provides adequate facilities for all-round development of the students. It has equipments & sports material like Hockey Stick, Cricket Kit, Volleyball, Table tennis, Foot Ball, Badminton Rackets, Archery Kit, Boxing Kit, Kabbadi Kit. Students are given training in all sports games to take part in college, inter-collegiate, interzonal, inter-university, all India Inter University, State, National and International level competitions. Physical Director regularly train the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis, Hockey, Boxing, Softball, Handball, Archery etc. To motivate sports players college provides incentives like travelling allowance, daily allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds for national & international players is made available. The college also provides free admission and concession in tuition fees to the sports students. **Cultural Department:** Cultural Department organises various events in the college like annual gathering, participation in various competitions in the college and out of the college. Students are motivated to participate in Youth Festival organised by Dr. B.A.M.U., Aurangabad. Institute provides travelling allowance to the students. Cultural Department have instruments like Tabla, Harmonium, Dholki and Synthesizer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

21

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of Automation Name of the Software Nature of Automation Version are below

1.	2021-2022	Libman Fully Lib-Man	Fully Lib-man
2.	2020-21	Libman Fully Lib-man	Fully Lib-man
3.	2019-20	Libman Fully Lib-man	Fully Lib-man
4.	2018-19	Libman Fully Lib-man	Fully Lib-man
5.	2017-18	Libman Fully Lib-man	Fully Lib-man

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
8	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff. The college has upgraded the internet connection with 40 Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox Machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like NLIST, INFLIBNET. The college in all has 31 computers and 3 laptops, 7 printers, 8 LCD projectors and various softwares. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency by signing the Annual Maintenance Contract. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in** B. 30 - 50MBPS



the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
0.39	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Principal has been assigned the job to monitor and maintain physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is carried by signing AMC. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various</p>	

laboratories are maintained by the concerned supplies and service engineers. Class rooms and other areas are regularly kept clean by college. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) Library Committee, Campus Development. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Up-gradation of software, hardware and maintenance of ICT facilities carried out on regular basis. College has signed AMC for Xerox, Computer, Website and Internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/5.1.3.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

19

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**00**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

03

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities through the establishment of a student council and the appointment of student representatives on various bodies. The selection of student representatives is done as per established processes and norms, ensuring fair and transparent representation of students. These representatives play an active role in the decision-making process of the institution, providing valuable input and feedback on various matters. The institution recognizes the importance of involving students in these activities, as it helps to develop their leadership skills and fosters a sense of belonging to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established an alumni association at the college level, which has organized various programs in rural areas. The alumni association committee has also created a WhatsApp group to gather feedback from alumni about their experiences at the college. However, it should be noted that this alumni association has not been registered with the respective government office. Due to the COVID-19 pandemic situation, no programs have been conducted by the alumni association in the current academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The college operates with a vision of providing all necessary infrastructure and facilities to ensure quality education, so that the students trained in our college can be competitive. Our mission is to provide quality education to students in rural areas. These statements are prominently displayed on the college website, as well as in every department, reading hall, laboratory, and meeting hall. All curricular and co-curricular activities are planned and organized in accordance with the vision and mission statements. Governance in the college is student-centric, and both teaching and non-teaching staff strive to assist students in any way possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established various committees such as IQAC, time table committee, discipline committee, women empowerment committee, examination committee, NSS, sports committee, cultural committee, and student council committee to organize and conduct curricular and co-curricular research, innovation, and extension activities. The institution has conducted various co-curricular activities, including a state-level seminar on "Problem and Solutions for Old Age Issues" and an online national conference on "Russia and Ukraine War Issues and Challenges," as well as guest lectures throughout the year. These committees work under the guidance of the Principal and IQAC, and all faculties and committee heads collaborate for the successful completion of activities. The college empowers the committees with operational freedoms and independence for effective implementation. The principal and all committees monitors are effectively working their activities. All administrative work are going smoothly under the control of the Principal. All types of administrative and financial work of the college are successfully carried out under the control of the



Principal. The institution promotes a culture of decentralization and participatory management, involving the decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institution is based on the future courses of academic and administrative priorities of its divisions and departments. At the beginning of the academic year 2021-22, the IQAC prepared an action plan under the guidance of the Principal and approved it in the first IQAC meeting. As per the perspective plan, the college has decided to organize more state-level and national-level seminars, workshops, conferences, vaccination camps, and old age programs to create a research ambience in the institution.

The institutional strategic plan includes:

1. Effective use of various e-learning resources
2. Research and development facility to promote a research culture
3. Transparent e-feedback system
4. Curriculum development and effective teaching and learning
5. Deployment of plan

The college always encourages teaching staff to attend research-based seminars, conferences, and publish research articles to promote faculty development and research activities. The college also encourages staff members to update their knowledge and complete their RC, OC, and short-term programs through online platforms. Formation of MOUs with Government College Aurangabad and Arts and Science College Chincholi is done to avail of research facilities.

Teaching staff use several online video conferencing meeting apps such as Zoom, Cisco Webex, Google Meet to take online lectures, attend workshops, seminars, and conferences. The teaching and learning process is planned at the beginning of every semester to ensure the smooth completion of the syllabus and academic calendar.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **Institutional Body:**

The institute has established by the Dhareshwar Education Society, and the Management Council serves as the premier committee of the institute. The Management Council provides financial, academic, and infrastructural support. The Local Development Committee and Internal Quality Assurance Cell are working for effective functioning. The Local Development Committee finalizes planning and policy development, institutional budget, and recommendations provided by the IQAC.

#### **Administrative Setup:**

For effective administration and academic activities, the Principal has formulated various committees. The Principal conducts monthly, quarterly, and semester-end meetings with the staff. Every committee has to arrange a minimum of two meetings per year.

#### **Curriculum Development:**

Curriculum development in our institution involves the design and implementation of courses, programs, and instructional materials to support students' learning and achievement. The learning goals of students and the outcomes that they are expected to achieve are defined through IQAC meetings. Once these needs and learning goals are identified, the curriculum

is designed accordingly. The curriculum is then implemented through the delivery of courses and programs.

#### Teaching and Learning:

For the smooth completion of the syllabus, academic calendar, and teaching plans, they are prepared at the beginning of every semester. The Head of the Department ensures quality in curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback. For effective teaching, teachers adopt conventional as well as modern ICT-based teaching methods. Some departments arrange study tours for the students. To evaluate students' academic performance, tests, tutorials, seminars, and group discussions are conducted.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Academic Welfare:**

1. The Faculty Development Committee works towards the academic welfare of the faculty by keeping them updated with the latest trends in their respective subjects and also supports their career advancement schemes during the academic year 2021-22.
2. The institution provides opportunities for professional development to the faculty through various training programs, conferences, and workshops to improve their skills and knowledge.
3. The college encourages the faculty to organize seminars, workshops, and conferences during the academic year 2021-22.

**Financial Welfare:**

The college also helps the staff to avail of government financial aids such as medical reimbursement and insurance cover.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for both teaching and non-teaching staff, which includes self-evaluation and evaluation by peers and students. The teaching staff is evaluated based on their teaching effectiveness, research activities, professional development, and community services, while non-teaching staff is evaluated based on their job responsibilities, communication, interpersonal skills, problem-solving, and teamwork. A committee, including faculty and management representatives, reviews objections and makes decisions based on evidence. Written feedback is given to staff members with recommendations for improvement. The Internal Quality Assurance Cell (IQAC) is responsible for implementing the college's future plans and addressing emergencies. It encourages and guides faculty members to participate in career development activities and promotes quality research. The institution's various departments organize State and National level seminars, conferences, workshops, and guest lectures. The Principal of the college, the IQAC Coordinator, and IQAC Members played an important role in ensuring that the college professors were able to conduct online classes and implement activities during the pandemic. The IQAC also promoted the participation of 8 faculty members in orientation, refresher, and short-term courses during the year to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure proper financial management and transparency. The internal financial audit is carried out by an appointed Chartered Accountant, Mr. Salunke Aurangabad, who audits the college accounts. The external financial audit is conducted by the Joint Director of Higher Education, Government of Maharashtra.

During the audits, various financial transactions and records are examined to ensure compliance with laws, rules, and regulations. The audits include a review of the college's income and expenses, financial statements, books of accounts, ledgers, vouchers, and other relevant documents.

If any audit objections are raised, the mechanism for settling them involves the following steps. Firstly, the audit objections are communicated to the institution's management for clarification and explanation. The management provides a response to the audit objections along with supporting documents. The response is reviewed by the audit team to verify if the objections have been addressed appropriately. If necessary, further clarification is sought from the management.

Once the audit team is satisfied with the responses and clarification provided by the management, the objections are settled by issuing an audit report. The report includes recommendations and corrective measures to be taken by the institution to improve financial management and compliance. The management is required to take appropriate action based on the recommendations to prevent the recurrence of any objections in the future.

This ensures that the institution's financial management is

transparent and compliant with regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college does not receive any grants from the government, and thus runs on a self-financed basis.

- The college takes every possible measure towards resource mobilization and revenue generation from fee collection.
- Reimbursement is provided for students belonging to specific categories by the state government.
- The college development fund is collected from students.
- The NSS scheme grant is received annually from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The college is not eligible for 12(f) & 2(B), and therefore does not receive any grants from UGC.



### Optimum Utilization of Resources

- Keeping every aspect in mind, the college prepares its annual budget. Each department is asked to propose its budget for the activities to be carried out for the year.
- A well-defined mechanism is in place for finalizing the budget as per the requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a significant role in institutionalizing quality assurance strategies and processes within the college. IQAC has been instrumental in ensuring the quality of academic and administrative activities in the college. It has taken several steps to improve the quality of teaching, learning, and evaluation. The IQAC conducts regular meetings to identify areas of improvement and to develop an action plan to address them. It has also taken initiatives to promote research and development activities among the faculty members.

The IQAC has put in place a system of documentation and record-keeping to maintain the quality standards of the college. It also monitors the implementation of various quality parameters such as student feedback, infrastructure development, and faculty performance. The IQAC has ensured that the institution adheres to the guidelines and regulations of statutory bodies such as the University Grants Commission (UGC) and the National Assessment and Accreditation Council (NAAC).

The Internal Quality Assurance Cell (IQAC) has been actively involved in preparing the academic calendar and conducting various meetings with all stakeholders. In these meetings, recommendations are provided to the management council, and decisions are taken by the higher authorities regarding implementation. The IQAC also designs and implements policies

related to academic, curricular, co-curricular, and administrative committees. The IQAC suggested creating MOUs and linkages with government organizations and NGOs. Accordingly, during the year, the Home Science department created an MOU with Government College Aurangabad, and they jointly organized a World Health Day program.

File Description	Documents
Paste link for additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute provides the faculty members with the timetable and the format of the daily teaching-learning report. In the evening, all the faculty members submit their teaching-learning reports to the principal.

The students' learning outcomes are evaluated through class tests, assignments, seminars, projects, and university examinations. The university examination results are analyzed by each department, and a result analysis report is prepared.

Feedback is a crucial part of the teaching-learning process. The IQAC has taken online feedback from various stakeholders on the college and curriculum.

The IQAC has guided and provided various information on ICT tools, which are used for preparing video lectures and e-content. This initiative has resulted in an enhanced quality of online pedagogy. All the faculty members use ICT tools for effective teaching-learning.

File Description	Documents
Paste link for additional information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/05/Action-taken-Plan-AY2021-22-Last-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is deeply committed to promoting gender equity and has established an effective Women Development Cell to create awareness about gender issues among students. The Cell strives to educate students about respecting all human beings and valuing everyone equally, regardless of their gender. To ensure the safety and security of girls and women, the institute established a Women's Grievance Redressal Cell in

2005. The Cell organizes various programs on International Women's Day and Savitribai Phule Jayati for the overall development of girls. Recently, on 26 March 2022, NSS volunteers organized an event on "Laws & Right related to protection of women" with the guidance of API Komal Shinde. Additionally, the psychology department runs a counseling center that aims to provide equal opportunities, equal development, and equal dignity to men, women, boys, and girls. Separate toilet facilities for girls and boys, as well as staff members, have been arranged, and sanitary vending machines have been installed in the college to ensure women health needs are met. Our institute prioritizes providing equal opportunities and eliminating discrimination based on a student ability to enter, ensuring equal treatment and development opportunities for both men and women.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-7.1.1.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/04/7.1.1-evedance.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/04/7.1.1-evedance.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to keep the premises clean and regular disposal of various types of waste, teaching and non-teaching staff as well as students of the institute are trained on waste management by organizing regular lectures, creating posters and announcements, urging cleanliness activities through NSS. The following steps are taken by the organization to manage different types of waste. Solid waste management:- 1) College has appointed housekeeping staff to collect daily waste material 2) Different dustbins are placed in the campus and marked with specific colors to collect different types of waste such as dry waste wet waste. Liquid waste management:- 1) Sewage lines from college & restrooms are connected to septic tanks. 2) Chemical wastes from various experimental labs of the college are properly disposed of through pipes. E-waste management:- A certain amount of E- waste is collected regularly in the institution. (empty toner, Scrap monitors, cpu and other electronic devices) Collected regularly Stored in a suitable location Some equipment is repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://ascollegechinholi.com/wp-content/uploads/2023/03/7.1.3-evedance.pdf">https://ascollegechinholi.com/wp-content/uploads/2023/03/7.1.3-evedance.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol>											
<table border="1"> <thead> <tr> <th data-bbox="92 566 531 629">File Description</th> <th data-bbox="531 566 1396 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 531 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 629 1396 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 734 531 801">Any other relevant documents</td> <td data-bbox="531 734 1396 801" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>					
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<a href="#">View File</a>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>										
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Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for</b></p>	<p><b>D. Any 1 of the above</b></p>										

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute is committed to promoting social and cultural harmony and reducing inequality. In the academic year 2021-22, we organized various cultural activities to conserve and preserve our culture. To promote linguistic and regional integration, the Marathi department organized the Marathi Raj Bhasha Day program to instill a love for students mother tongue and pride in it. The event included the release of the poster of the poem Pratibimb composed by Marathi students, by the Chief Guest and Principal. Similarly, the Hindi department organized the Hindi Day Celebration beautiful Handwriting Competition Initiative and Bhati Sheet programs to encourage students to feel a sense of belonging towards their national language, Hindi. To inspire a spirit of service and create awareness, the Institute organized the Swachhata Jan Jagran Campaign and Tree Planting in the college premises, with participation from students and staff. Furthermore, the Scholarship committee guided and encouraged students to apply for scholarships, while the Institute also organized various guest lectures and activities to raise awareness about gender equality. All of these efforts reflect our commitment to promoting social and cultural harmony, reducing inequality, and nurturing a sense of pride in our culture and national language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is committed to sensitizing its students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens. Throughout the 2021-2022 academic year, the college organized various activities to instill a sense of responsibility in its students. For example, the National Service Scheme organized a Shram Dan camp where students and staff participated in selfless work to promote a culture of teamwork for the country and society. Additionally, the Department of Political Science and Public Administration organized a voter awareness campaign to encourage students to exercise their right to vote and make informed decisions. The college also celebrates Constitution Appreciation Day, where students and staff take an oath to uphold the constitution values. Moreover, the college mandatory committees, including the Anti-Ragging, Internal Complaints, and Anti-Sexual Harassment committees, are active and functioning. Finally, the Department of Public Administration celebrates Human Rights Day to inform all employees and students about their fundamental rights and freedoms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to**

**A. All of the above**



**monitor adherence to the Code of Conduct**  
**Institution organizes professional ethics**  
**programmes for students,**  
**teachers, administrators and other staff**  
**4. Annual awareness programmes on Code**  
**of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2021-22, our institute celebrated the birth and death anniversaries of national and international personalities, as well as marking significant days in various subjects and fields. To promote personality development and patriotism among students, the college organizes various national and international programs. The Physical Education Department conducts International Yoga Day, which is attended by both students and staff. During this event, everyone demonstrates yoga and its importance is explained through enlightening programs. The college also observes the birthdays and death anniversaries of great people such as Yuva Day, Rajmata Jijau Jayanti, Annabhau Sathe Jayanti, Lokmanya Tilak death anniversary, Mahatma Gandhi Jayanti, Mahatma Phule Jayanti, Gadge Maharaj Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and Doctor Babasaheb Ambedkar Jayanti. The objective of these programs is to instill the values of sacrifice, dedication, patriotism, and service to the country in the lives of future citizens, who are our students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-I1. Title of Practice: Covid-19 Vaccination Camp.**  
**2. Objectives of the Practice: To facilitate and encourage vaccination of students, faculty, and staff members of the college. To promote awareness about the importance of getting vaccinated against Covid-19. To contribute to the national efforts in controlling the spread of the Covid-19 pandemic.**  
**3. The Context: Arts and Science College, Dept of NSS under the guidance of the Internal Quality Assurance Cell (IQAC) organized a Covid-19 Vaccination Camp on October 19th, 2021.**  
**4. The Practice: The volunteers helped in managing the crowds, maintaining social distancing, and ensuring that all necessary protocols were followed. The vaccination process was seamless and efficient, and all necessary precautions were taken to ensure the safety of the participants.**  
**5. Evidence of Success: The participants included students, faculty, and staff members of the college, as well as members of the local community.**

**Best Practice -II Title of the Practice - Problems and Solutions in Old Age Objectives- 1) To provide information about the problems of old age 2) To provide information about diseases in old age 3) To create public awareness about loneliness and social awareness in old age due to changing family system. Context - The elderly population is growing rapidly and their problems are increasing. The practice -This program was organized to spread awareness that all this should not happen. Evidence of Success: -The seminar organized by the of Home Science has been a success also this entire seminar was also done on zoom meeting and you tube live.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2022, our college took an initiative to empower and provide employment opportunities for girls and women in rural areas by conducting certificate courses in Anganwadi Beauty Parlor Management and Personality Development. The six-month course received enrolment from women and students of the village, who aimed to develop skills and earn income. The course proved to be beneficial for the enrolled participants. Moreover, our college also organized National and State level fairs through the Home Science Department to create public awareness about the health of women and girls in rural areas. Additionally, the NSS Department organized a program to create awareness about COVID-19 on the occasion of NSS Day, where masks and sanitizers were distributed, and a vaccination camp was organized. A mental health screening camp was also conducted by the Psychology Department, in association with the District Mental Health Center and the College, to create awareness about mental health and its importance, and provide guidance on various symptoms and remedies for mental illnesses. Furthermore, a health screening camp was organized for villagers and students on the birth anniversary of Rashtrasant Gadge Baba. The college also organized a National seminar on the current Topic of the Russia-Ukraine war, with the topic being Russia-Ukraine War Issues and Challenges.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) To do the energy, green, gender, environment audits. 2) To Increase/updated ICT Facilities. 3) Placement cell will be established for college students. 4) Energy conservation work will be done by using more LED bulbs & Tune lights in the

college premises. 5) Creating awareness among people to plant more & more trees. 6) Organizing various activities for skill development of students Centric. 7) To motivate the faculties to organize offline/Online webinars & other Programs to their department.