



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Arts and Science College Chincholi (Limbaji)
• Name of the Head of the institution	Dr.Vikramsingh Vijaysingh Pawar
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02435235059
• Mobile No:	9421306953
• Registered e-mail	dhareshwar_kmc@rediffmail.com
• Alternate e-mail	chicholicollege@gmail.com
• Address	Chincholi (Limbaji) Tq.Kannad Dist.Aurangabad (MS)
• City/Town	Chincholi (Limbaji)
• State/UT	Maharashtra
• Pin Code	431147
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad				
• Name of the IQAC Coordinator	Dr. Gajanan Chittewad				
• Phone No.	02435235059				
• Alternate phone No.	7774000588				
• Mobile	9421306953				
• IQAC e-mail address	dhareshwar_kmc@rediffmail.com				
• Alternate e-mail address	vikramsingh08.pawar@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ascollegechincholi.com/wp-content/uploads/2023/03/AQAR-Report-AY-2019-20-final.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-20-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.12	2017	28/11/2017	27/11/2022
6. Date of Establishment of IQAC			29/11/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Organize National and State level Seminars and Conferences		
2.Take a Tree plantation, Yoga day Program organized by NSS Dept.		
3.Arrange Covid - 19 Vaccination Camp		
4.Take a Online training /Workshop women to make masks		
5..Organize guest lecture series		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Arrange Health Checkup program	NSS and Home Science dept. organized Health Checkup camp with the help of Primary Healthcare Centre, Chincholi (Li.). Sickle cell, CBC, HB tests were taken. Total Beneficiaries 56
2. Celebrate Yoga Day	Celebrated International Yoga Day organized by NSS Dept.
3. Organize National level Conference dept of Home Science	Successfully conducted Organize by Home - Sci. Dept. National Conference Effect of Balanced diet on Mortal & Physical health during the period of covid - 19. Pandemic
4. Organize National online seminar dept of Psychology	Successfully conducted Online National level Seminar on stress and mental health during covid - 19 Pandemic organized IQAC and Psychology Dept.
5. Organized guest Lecturer dept of Marathi dept	Marathi bhasetil Vividha Sandhi, organize by Marathi Dept.
6. Arrange program on Marathi Raj Bhasha Din	Celebrate by Department of Marathi - Marathi Raj Bhasha Din
7. Organize Kavi - Sammelan	Take a program on Kavi - Sammelan organized by Marathi Department
8. Take a guest lecturer dept of Marathi	Successfully conducted Research methodology guest Lecture
9. Take a guest lecturer Recent Issues dept of Public Admin & Political Science	Organized a program on Dept of public Administration and Political Science Department.- lateral intery on Gov. Post concept & Challenges Administration.
10. Celebration a constitution day	Celebration a program on constitution day- Organized by Dept of public Administration

	and Political Science Department.
11.Celebrate Birth ceremony on A.P.J. Abdul Kalam	Celebration a Birth ceremony on A.P.J. Abdul Kalam Dept. on library Science
12. Arrange Covid - 19 Vaccination Camp	Covid - 19 Vaccination Camp organize by N.S.S. Dept
13.Take a Covid-19 Awareness Program	Awareness Oath of Covid - 19 organize by dept of Public Administration.
14.Organize State level seminar Dept of Home Science	Successfully conducted Online State level Seminar on effect of dietary changes on health on during covid - 19 Pandemic, organized by Home - Science Dept.
15. Celebration a Hind Day	Celebration 14th September on the occasion of Hindi Day, organize by Hindi Dept.
16. Take a online Guest lecturer	Entrepreneurship of fruits and vegetables. Organize by Home - Science Dept.
17.Take a Online/offline training /Workshop women to make masks	Take a program on online training women to make masks, organize by Home Science Dept.
18.Celebrate a N.S.S. day	Celebrate a N.S.S. day program organize by N.S.S. Dept
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	17/06/2021
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	28/02/2022
15.Multidisciplinary / interdisciplinary	
nil	
16.Academic bank of credits (ABC):	
Academic bank of credits (ABC) is applicable from the academic Year 2022-23 as per the decision of Dr. Babasaheb Ambedkar Marathwada University Aurangabad (MS).	
17.Skill development:	
The languages (Hindi, Marathi and English) communication skill is teaching during the study period of graduates.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
The spread and developemtn of Indian knowledge system is done by the institution while teaching local languages. Students are intoroduced to Indian cultural, history, traditional dance and art, Indian festivals etc. through cultural programs in the college.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The institution has focused outcome base education to the students through increasing skill and ability of the students. The institue is doing to increase the communication between teachers and students to improve skill base education.	
20.Distance education/online education:	
The college has given online education to the graduate students during the Covid-19 pandemic situation. Google meet and Zoom vedio meet apps have been used for this purpose.	

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **816**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **312**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **125**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **17**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	816
Number of students during the year	

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	125
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	13.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college plans and implements the curriculum of all subjects prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. At the beginning of academic year the Principal and IQAC Coordinator of the college call the meeting with Heads of Departments of all departments and discuss the curricular, co-curricular topics and guide them for annual planning. The Academic Planning Committee prepares the academic planning in tune with the Academic Calendar of the parent University. The Heads of Departments arrange their departmental meetings and plan their annual programmes. They distribute papers and practical they also plan other activities of departments. The Timetable Committee prepares timetable taking into consideration the workload, available infrastructure and University norms. The College displays the timetable on the notice board. The teaching, learning and evaluation tentative planning is submitted to planning committee. All faculty members keep the record of their teaching in Academic Diary with teaching, teaching methods and evaluation

methods, the Academic Diaries are monitored by higher authorities. Our college organizes seminars, conferences and workshops on regular basis to encourage students' holistic development. New books are purchased as per need and demand of students every year. But the pandemic puts hurdle in this process and we adopted few changes according to district administration like online teaching with the help zoom, Whatsapp, Google Classroom, telephonic conversation and emails.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascollegechinholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College Academic Calendar Committee prepares Academic Calendar in tune with the parent university Academic Calendar at the beginning of academic year. This document is very crucial one throughout the academic year as it consists of curricular, co-curricular and extra-curricular planning. The tentative schedule of college activities like conferences, seminars, workshops, guest lectures and outreach programmes etc are mentioned in this document. This calendar is prepared under the guidance of the Principal and the IQAC Committee. The Academic Calendar committee considers the feedback collected from stakeholders while planning events and programmes. It also consists of programmes to mark the national and international important days with commencement and last day of semesters.

The Academic Calendar also includes internal and external evaluation tentative schedules; external examination is conducted by parent University. The college follows the norms prescribed by parent University. The college internal examination committee allots a week in a semester to conduct internal evaluation; faculty members use tests, tutorials, seminars, practical and oral exams. Faculty members give feedback on evaluation. Notices related to exams displayed on notice boards. Internal examination Committee keeps internal and external marks and result of each semester is analysed by faculty members to make appropriate changes in teaching-learning process.

Due to Covid-19 pandemic situation we make some changes in this process online tutorials and Class test were given with the help of social media like Whatsapp, emails, Zoom, Google links, Google classroom etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

603

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being the important part of society it is our duty to do something for society, faculty members of our institution focus on

crosscutting issues in the society like professional ethics, environment and sustainability, gender and human value. Special lectures, workshops, seminars, wallpapers, essay competitions, Rangoli competitions are organised in our institution. Teachers give importance to crosscutting issues while teaching in class, some give PPT presentations on socially important topics and some arrange field visits and project works.

NSS unit organize Blood Donation camp for needy patients, cleanliness drive in surrounding area of college, Health Chekup camp, Covid-19 pandemic awarness programee etc to highlight the human values like social responsibility. Parent University made it compulsory to study Environment Science as compulsory subject for UG second year students. We also celebrate birth anniversaries and death anniversaries of prominent personalities in society to underline their work for society and human beings, it helps us to motivate everyone to work in society and for society.

Due to Covid-19 pandemic Certificate Course in yoga is not conducted this year but we have Celebrated 21 Jun International Yoga day to Online mode.as it helps to imbibe the value of health and hygiene in student and other stake holders.

We give some events and topics of crosscutting issues in table attach herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ascollegechincholi.com/wp-content/uploads/2023/03/1.4.2-Feedback-Action-Taken-Report-AY-20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the time of admission, the committee maintains the register to know to distinguish slow and advanced learners on the basis of the marks scored by the student at his entry-level examination. The students having more than 60 % marks are considered as fast learners and the students having less than 60% marks are considered as slow learners. However, in the post-accreditation period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question-answer sessions, the quiz on general knowledge, etc. But due to pandemic condition student's entry level marks are considered for distinguishing advance & slow learners. Special care is taken of the academically weak students. The problem-solving sessions and additional tutorials are conducted online by using the ZOOM/Google Meeting app for different subjects. To improve the confidence level of the students, online motivational lectures are organized. All the faculty members have guided the students personally. Activities For slow learners: 1] Providing additional online Third Party video lecture 2] Providing online question banks 3] Providing additional study material. For advanced learners: Advanced learners are provided several facilities to develop their knowledge and skills. 1. Providing additional Books from Library. 2. Participating in various online competitions viz., quiz, elocution, and debate etc. 3. Organizing the guest lectures.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
816	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always focus on holistic development of students, teaching and learning process is soul of the college. We adopt teaching methods suitable to the topic and students level of comprehension. Several methods are used in teaching. Academic year 2020-21 is a world threatening year, everyone faces the situation courageously, whole world faces Covid-19 pandemic, the whole world was stopped for few months, particularly in Maharashtra the infection rate is high, the total state was lockdown for months and our district is also locked in strict restrictions. Total offices, schools and colleges were locked for months we follow the instructions given by collector office, we started online teaching under the guidance of parent University. We created subject wise Whatsapp groups; we contact students on contact numbers. Teaching fraternity use ICT based teaching methods for teaching. We use Zoom platform for teaching and providing notes to students from remote area where mobile connectivity is difficult. Every year our college teachers adopt many teaching methods like group discussion, seminars of students, PPT presentations, notes, Expert Lectures, field visits, projects, educational excursions and practical.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Covid-19 teaches us several lessons one of them is how to do ICT based teaching with limited recourses in lockdown situation. We engage our students on online platform, we took online lectures,

we provide online notes some educational websites, we provide them link of expert teachers from other colleges. Teachers provide YouTube links on syllabus related topics to broaden the view of students. With the help of subject wise and class wise Whatsapp groups we keep contact with students and clear their doubts if any. We use Zoom for teaching and providing notes for students. It became platform of interaction for teachers and students. Telephonic conversations also played very important role in those days. Computers, laptops, with mike system, available in our college teachers use these equipments for teaching-learning process. During lockdown period teachers use their own recourses for teaching-learning process. Many teachers and students attended seminars, webinars, and workshops on online platform. Google form is used to take quiz on verious topics and issues.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has formulated internal examination cell for transparent internal examinations, at the beginning of academic year internal examination committee prepares tentative internal examination timetable and forward it to each department. The notices related to examination pattern and of 10/20 marks are displayed on college notice boards and Whatsapp groups. The concern department prepares question papers and submit it to internal exam cell for further action. The internal examination cell conducts exam department wise and answer sheets are given concern teachers for assessments and teachers submit their mark lists to internal exam cell to display it on notice board and answer sheets are distributed among students and subject teachers engage one lecture on doubt clearing about internal tests. Due to Covid-19 pandemic our college followed the instructions given by our parent university, we provided old question papers to students for practice and circulated MCQs for semester examination practice on Zoom and Whatsapp groups. All faculty members helped students to take online examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established Internal Examination Committee which not only conducts the internal examinations but also resolve the internal examination related grievances in limited period of time. The faculty members took doubt clearing session after internal tests, the students gets his answer sheet back for his feedback if he has any doubt or discrepancy it is solved within two days. If student has any complaint related to evaluation he or she has to give application to Internal Examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The College has offered Under Graduate Program. Generally, the objectives as well as the importance of these Programs are communicated to the students in the formal way of discussions. Faculty of Arts and Social Sciences Outcomes 1. Value based ethical citizens for the nation. 2. Social involvement and global competency. 3. Critical, Creative and analytical approach. 4. Humanities for collective growth. 5. Skill development and employability. 6. Education for life and life for nation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ascollegechincholi.com/wp-content/uploads/2023/03/PosandCos.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CDC always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. There are two programmes in the college viz. Arts & Science though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Online and on Paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum. MCQs, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ascollegechincholi.com/wp-content/uploads/2023/03/2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes regular participation of teachers, students and surrounding community for their holistic and sustainable community development through various extension activities. Various extension activities are organized every year in which students and staff participate happily. Various awareness programs, workshops, rallies, poster exhibitions, various camps, and relief work are organized with themes like cleanliness, green environment and tree plantation, gender sensitization, Swachh Bharat Abhiyan and empowerment of girls and women. Some of the activities are detailed below table attached.

File Description	Documents
Paste link for additional information	https://ascollegechinholi.com/wp-content/uploads/2023/04/Program-Acitivity-Notice-and-Reports-3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total students strength of 816 in the academic year 2020-2021. The campus building accommodates the Principal Cabin (01), Administrative office (01), Meeting Room (01), Classrooms and Laboratories (21), Seminar hall (01), Staff rooms (01), Library + Reading hall (Students and staff both) IQAC Office (01), NSS Office and Examination Office, Computer Lab (01), The institution has adequate facilities like classrooms, laboratories, and computer labs. The building consists of 17 classrooms and 8 laboratories. 01 seminar hall with ICT facility used for guest lectures, seminars, meetings and conferences. In addition, a separate laboratory for Computer has been developed. The college library is enriched with approximately 3294 printed books and National level journals, are available to students and faculty members. They have been provided access to the computer facility whenever it is required. The students and faculty members are provided login ID and password for E-Library to access to Dr. Babasaheb Ambedkar Marathwada University Aurangabad Knowledge Resource Center E-Remote access First Aid Box for minor injuries and treatments is available in Sports & Physical Education Department. The service of doctor on call is available in emergency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascollegechincholi.com/wp-content/uploads/2023/03/4.1.1-ICT-Hall-and-Classroom-Details-2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of Physical Education and Sports: provides adequate facilities for all-round development of the students. It has equipments & sports material like Hockey Stick, Cricket Kit, Volleyball, Table tennis, Foot Ball, Badminton Rackets, ArcheryKit, Boxing Kit, Kabbadi Kit. Students are given training in all sports games to take part in college, inter-collegiate, interzonal, inter-university, all India Inter University, State, level competitions. Physical Director regularly train the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis, Hockey, Boxing, Softball, Handball, Archery etc. To motivate sports players college provides incentives like travelling allowance, daily allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds for national & international players is made available. The college also provides free admission and concession in tuition fees to the sports students. Cultural Department: Cultural Department organises various events in the college like annual gathering, participation in various competitions in the college and out of the college. Students are motivated to participate in Youth Festival organised by Dr. B.A.M.U., Aurangabad. Institute provides travelling allowance to the students. Cultural Department have instruments like Tabla, Harmonium, Dholki.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascollegechincholi.com/wp-content/uploads/2023/03/Criterion-4-4.1.2-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascollegechincholi.com/wp-content/uploads/2023/03/4.1.1-ICT-Hall-and-Classroom-Details-2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated using Integrated Library Management System. The following information justifies the type of software and nature of automation. The following Library management software (Lib Man) of Master's software Group is working for the various library activities.

- 1 2020-21 Libman Fully Lib-man
- 2 2019-20 Libman Fully Lib-man
- 3 2018-19 Libman Fully Lib-man
- 4 2017-18 Libman Fully Lib-man
- 5 2016-17 Libman Fully Lib-man

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****1: 48**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Response: The college has upgraded its IT facilities including Wi-Fi for the students and staff. The college has upgraded the internet connection with 30Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox Machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources. The college in all has 18 computers and 3 printers, 1 LCD projectors and various softwares. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**18**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities. Principal has been assigned the job to monitor and maintain physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements,

any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Class rooms and other areas are regularly kept clean by college. All the physical, academic and support facilities are augmented and maintained through various college committees such as Purchase and Internal Audit Committee, Library Committee, Campus Development. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Up-gradation of software, hardware and maintenance of ICT facilities carried out on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	https://ascollegechinholi.com/wp-content/uploads/2023/04/5.1.3-Evedance-Three-Program-Reports.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
6	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
01	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role to play in the academic and administrative working of an institution. On the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting the academic and administrative culture of our institution. The New Maharashtra University Act has been implemented since 1 March 2017. The quaint essential amendments in the Act enhance a need for active and direct involvement of the Student council in the actual administrative setup of an institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of college administration but the guidelines regarding the establishment of the student council from the parent University is still awaited.

The Students are representatives of the following bodies/committees.3

1. Cultural Committee 2. Anti Ragging Committee. 3. National Service Scheme.

File Description	Documents
Paste link for additional information	https://ascollegechinholi.com/wp-content/uploads/2023/04/5.3.2-Committee-Name.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established Alumni Association at institutional level. The College Alumni Association carried out activities as below;

1. Alumni Association its helps of organized the Verious program in Rural area. Alumni Association Committee Created Alumni Association Whatsgroup their reactions about the college in this Group. This Alumni Association not registered the Respective Government office. The current academic year is not Condedted any programe on this association due to covid pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute runs with a vision to 'provide all required infrastructure and facilities for quality education so that the youth trained in our college will be competitive one' and with a mission 'quality education to the students in rural area'. Vision and mission statements are stated on the college website. In each and every program we are going to highlight the statements. The statements are displayed in every Department, Reading hall, Laboratory, and Meeting Hall. All the curricular and co-curricular activities are arranged and organized in tune with the vision and mission statement. Governance in college is student-centric. The teaching and non-teaching staff of the college try their best to extend a helping hand to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance in the institute is managed by various committees. Teaching, non-teaching staff, and students are encouraged to work as members of the committees so that the leadership and decision

making skills are nourished. For effective governance, the institute has appointed Head of Departments & established College Development Committee & IQAC. Students are also involved and provided opportunity in various committees like IQAC, NSS, Sports, Cultural, Library, Student Council & Internal Complaint Committee. Various committees are also formulated for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed
Curriculum Development: All the courses in the college at graduate level are in semester pattern. The college follows methodically all the syllabi designed by the affiliating university, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Admission of Students: The admission procedure is planned in the admission meeting. Admission forms are filled online as per the direction of the University.

Teaching and Learning: Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by the affiliating university and the IQAC of college. Teaching plan is prepared by all the faculties and its implementation is regulated by the college administration.

Examination and Evaluation: The College has established an Examination committee for smoothly working of examination activities. The continuous evaluation process is carried out for the internal assessment of the student. All the departments conduct regular Unit tests, Seminars and the result is communicated to the students.

Human Resource Management: The staff members are encouraged to attend various orientation refresher and short term course to update and enhance the academic environment. The college ensures a healthy environment through a various program like Yoga day,

Social Awareness, women's day, etc. The work and responsibility equally distributed among all staff members to manage human resource efficiently and effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure: The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institutional management mechanism are one is secretary, Principal, Local Management Committee, Assurance cell, office superintendent, coordinators, and heads of the departments. Overall, the relationship between the affiliated college and the parent university is often characterized by a combination of cooperation, coordination, and independence, as both are work together to achieve their respective academic and organizational goals.

Administrative Set-up: The Principal is the executive head of the institution. He makes decisions regarding academic, administrative and financial matters (in policy matters) as per the rule and regulations of the State Government and UGC. The Office Superintendent is the head and custodian of the college for three sections- Establishment, Accounts. Head clerk, senior clerks, assistants and peons assist him. Works like admissions, feescollection, scholarships various certificates, maintaining service records of the employees, keeping with UGC schemes are maintained by the college office.

Service and Promotion rules: The service rules decided by the UGC and the State Govt. for the appointments and Promotions of the Teachers. For the non-teaching staff, the rules of the state government are Public Universities Act 2016 is also followed carefully.

Procedure for recruitment: The college makes recruitment of teachers as per guidelines of the parent University, as per rules and regulation of the Government of Maharashtra and UGC.

Promotions: The promotions of teaching staff are made according to the rules of university, Govt. and UGC.

File Description	Documents
Paste link for additional information	https://ascollegechincholi.com/wp-content/uploads/2023/02/IQAC-Committee-AY-2017-18.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff. The College has effective welfare measures in place for its teaching and non-teaching staff.

The various welfare schemes are as follows:

1. Co-Operative Society
2. Maternity and Paternity benefits as per norms.
3. Medical Bill Reimbursement.
4. GPF/DCPS.
5. Insurance
6. CL/DL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute follows the performance appraisal system for teaching and non-teaching staff on two levels:

1. University: University provided the guidelines and proforma for

the self appraisal (PBAS)

2. Institute level: The format provided by the university for the self appraisal (PBAS) of the Teachers is delivered to the Faculty members. For Teaching and Non-Teaching staff confidential reports are collected and provided to Dhareshwar Education Society. Faculty members submit the Academic Evaluation Report to the Principal and Principal after evaluation forward it to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts Internal and External audits.

Internal Audit is managed by Accountant (Head Clerk) and varified by Sunil Salunke & Company, Aurangabad.

External Audit is carried out by Joint Director, Higher Education, Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality education which should be accessible and affordable by the youth of rural areas. The principle of management in the Institute is to provide the best resources to the students & faculty to meet the above requirement and run the Institute for realizing the vision and mission of the institute. The institute manages three types of resources i.e. Human-Resources, Equipment & Material Resources and Infrastructural Resources. The Institute ensures that qualified manpower as per the norms laid down by concerned regulatory authorities like UGC, State Government and University is recruited. Another important part of cash inflow in budget-outlay is the student admission and resulting fees received. For other expenses over activities, a tentative budget is prepared by the concerned faculty and submitted to the Finance and Accounts Committee. The committee verifies the requirements and their tentative prices and send it for the approval of the Principal. After approval of the Principal, an advance amount is given, if required, or total expenditure is given on producing the actual bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance prepares the academic calendar and

conducts various meetings with all the stakeholders.

Discussions in the meetings are provided to the management council and a decision is taken by the higher authorities

regarding the implementation. IQAC has contributed in various academic programs i.e. National and State Level Conference, Workshops and also promotes to NSS activities, cultural activities and various departmental activities.

File Description	Documents
Paste link for additional information	https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Academic-Calendar-AY-20-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Initiation of Academic Process

Academic-Calendar: At the beginning of Academic-year there is the practice of preparing the Academic- Calendar for the semester so that all academic events can be scheduled in a systemic way.

TimeTable: Once the Academic calendar is prepared the next step is the preparation of timetable for both of the semesters accordingly as per guidelines given by the university.

Teaching -Plan: after the declaration of the academic time table, this is now the task of the subject teacher to prepare teaching plan for their concerned subject and get it approved by the Academic Head.

Result Analysis: The faculty members analyze the results and check by the Head of respective departments and the Principal. The faculty members having low results are given suggestions for improvement.

Use of Modern Teaching Aids: The IQAC emphasized the use of modern teaching aids along with the conventional chalk and board method. The college purchased LCD projectors, interactive boards,

interactive projectors to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is the highway to the holistic development of humanbeings and nations ,therefore women empowerment is very important for gender equality .Our college is responsible for holistic development of women and girls. Apart from 2005, a women &grievance redressal cell has been established in the college.

Through this room, all precautions are taken regarding the safety of girls in the college, problems and complaints of girls and women are redressed, 8th March, International Women & Day, 3rd January, various programs are organized on the occasion of Savitribai Phule Jayanti. Considering the safety of women and girls, a separate ladies common room has been arranged in the college and separate toilets are also arranged in the college building itself. Also, sanitary vending machines have been installed in the college to avoid inconvenience to women and girls. Students are treated equally. Admit card is required for all students at the time of admission. To address the college has a Counseling center & this counseling center is run by the psychology department of the college. The college has also tried to maintain equality between men and women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ascollegechinholi.com/wp-content/uploads/2023/03/7.1.1-evdance-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to keep the premises clean and regular disposal of various types of waste, teaching and non-teaching staff as well as students of the institute are trained on waste management by

organizing regular lectures, creating posters and announcements, urging cleanliness activities through NSS. The following steps are taken by the organization to manage different types of waste.

Solid waste management:-

1. College has appointed housekeeping staff to collect daily waste material
2. Different dustbins are placed in the campus and marked with specific colors to collect different types of waste such as dry waste wet waste.

Liquid waste management:-

1. Sewage lines from college's restrooms are connected to septic tanks.
2. Chemical wastes from various experimental labs of the college are properly disposed of through pipes.

E-waste management:-

A certain amount of E- waste is collected regularly in the institution. (empty toner, Scrap monitors, cpu and other electronic devices) Collected regularly Stored in a suitable location Some equipment is repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ascollegechinholi.com/wp-content/uploads/2023/03/7.1.3-evedance.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,	D. Any 1 of the above
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barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various programs are organized in our colleges to enhance cultural, regional, linguistic, integration. "Marathi Raj Bhasha Day" program is organized by the Marathi department of the college to make the students of the college to have a special love for their mother tongue and to make them respect and proud of their mother tongue. Also, the poster of the poem 'Pratibimb' composed by students of Marathi subject is released by the Chief Guest and the Principal. The program is held in a very beautiful and good environment. The students of the college should be proud of their national language Hindi along with their mother tongue, they should feel a sense of belonging towards the Hindi language, to create love and awareness about the national language Hindi by the Hindi department of the college through the program "Hindi Divas Celebration", "Beautiful Handwriting Competition", "Initiative" and "Bhiti Sheet". The program is organized in a very friendly and good atmosphere. Students and all the staff of the college are present in these programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs to make the students admitted in the college a responsible citizen. The value culture of Shram Pratishtha is imparted to the students in the Shram Donation Camp by the National Service Scheme Department of the college. Selfless work motivated by the feeling that we owe something to the society of this country is taught through Shramdan camp of Rashtriya Seva Yojana. The teachers of the college as well as the citizens of the staff village participate in the labor donation camp. The value of selflessly working together and working together for the country and society is inculcated in the students. The basic right given by the Constitution of India is the right to vote. In order to vote for the right candidate, the Department of Political Science and Public Administration organizes voter awareness campaign in colleges. Voting is invaluable in these programs. Voting is invaluable in these programs so that we can exercise our right to vote and vote for the right candidate. "Voter Awareness Campaign" is implemented. The program "Constitution Appreciation Day" is organized by the Department of Political Science and Public Administration of the college. Also in these programs the oath of "Constitution Proposition" is administered to all the student workers. The Constitution of India has given fundamental rights and freedoms to every citizen. Human Rights Day is organized by the Department of Public Administration to inform all the employees and students of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 824">Code of ethics policy document</td> <td data-bbox="539 757 1445 824" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 824 539 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1445 1115" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1115 539 1182">Any other relevant information</td> <td data-bbox="539 1115 1445 1182" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
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Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>In our college, various national and international programs are organized in the college for the personality development of the students and to awaken patriotism in their minds. The physical education department of the college organizes International Yoga Day. Students as well as staff are present for this yoga day program in which everyone demonstrates yoga and then the importance of yoga is explained in enlightenment programs. The college organizes programs on the birthdays and death anniversaries of great people, including Yuva Day and Rajmata Jijau Jayanti, Annabhau Sathé Jayanti and Lokmanya Tilak's death anniversary, Mahatma Gandhi Jayanti, Mahatma Phule Jayanti, Gadge Maharaj Jayanti, Chhatrapati Shivaji Maharaj Jayanti, Doctor Babasaheb Ambedkar Jayanti, etc. The objective behind this program is that the students are the future citizens so they should imbibe the values of sacrifice, dedication, patriotism and country service in the lives of great men.</p>								

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the practice State Level Three Day Competitive Examination and Business Guidance Webinar

2 Objective of the practice

In today's generation youth who are turned towards competitive exams and given the increased trend should get better guidance. Get proper guidance about the problems faced while choosing a business.

3 The context

There are many problems while undertaking an activity. Choosing the right guide, financial planning, conveying all the information related to the activity to the students in a proper manner, coordinating the student parents and institutions is very important, and getting an effective guide is also important.

4 The practice

Students become students if they get proper guidance, through competitive exams and business guidance webinar, students got guidance from expert and experienced person, and this webinar helped to clear the confusion in their minds. Therefore, a state level three-day webinar was organized by the college.

5 Evidence of success

6 Problems Encountered and resources required
Due to the ongoing covid-19 period, there were many problems in

conducting webinars,

II Best Practices :

1) Title of the Practice- Effect of Dietary Changes on Health During COVID 19 Pandemic . 2) Objectives of the Practice- 1)To create public awareness about which diet changes are necessary due to Corona disease.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the midst of the Covid-19 pandemic, people are trying to make the best of the lockdown crisis. The college has also taken innovative steps to ensure that students do not suffer due to the pandemic. All classes were conducted online, and the Home Science department trained rural women and girls to make masks. The importance of spreading awareness about Covid-19 was emphasized at all levels of society. However, the pandemic has taken a toll on people mental health, so the Psychology department organized various activities to alleviate mental stress. These included a quiz, a guest lecture, and an online Yoga Day lecture to promote physical and mental well-being. Additionally, the department organized a one-day seminar on Trace and Mental Health during Covid-19 Pandemic with guidance from renowned professionals. The college's efforts to adapt to the new normal through technology and prioritize mental and physical health are commendable. The psychology department of the college organized a one-day seminar on Trace and Mental Health during covid-19 pandemic In this seminar Guided by Dr. H. J. Narke, Dr. Umrani, Dr. Aparna Ashtaputre, Dr. Yogesh Jogsan. Despite the challenges of the pandemic, the college has managed to turn the crisis into an opportunity for growth and community service.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To motivate the faculties to organize offline/online webinars & other programs to their departments.
2. To motivate teachers to prepare e-content in the form of post, audio & video lecture, slides etc.
3. To encourage teachers to publish their research output in reputed journals.
4. To will encourage every one to use e-vehicle.
5. To sign an MOU with other institutions.
6. Efforts will be made to increase the presence of students and their participation in various activities.