

Arts & Science College, Chincholi (Limbaji) Ta. Kannd Dist. Auranrangad.

FACULTY: Humanities

PROGRAMME NAME: B.A. (Effect from academic year 2017-18)

Pos and Cos

Faculty of Arts UG

ENGLISH

Class & Semester	Course Name	Course Outcomes
F.Y.B.A (SEM-I & II)	CLE- 1 Learning Language Skills -I and II Compulsory English	1. To strengthen students' ability in listening, speaking, reading and writing both at practical and theoretical level.
		2. To introduce students to the grammatical properties in order to enable them to write and speak English consciously.
		3. The course will inspire students to develop their creative ability.
		4. Consequently, the course will develop reading skill and creative and expressive ability of the students.
F.Y.B.A (SEM-I & II)	OPE 1 THE STRUCTURE OF ENGLISH	1. To introduce the students with the idea of English literature
	OPE 2 READING	2. To acquaint the students with the broader genres of literature in general
		3.To help students towards better pronunciation.

	LITERATURE	4. To enable students to acquire the structure of English language.
		5. To develop understanding of literature and reading skill of the students through literature.
S.Y.B.A (SEM-III&IV)	CLE- 2 Learning Language Skills -III and IV Compulsory English	1. To acquaint the students with the rich legacy of English Literature.
		2. To understand how to use the language creatively and professionally.
		3. The paper of Project writing will inculcate the skills of explanation, interpretation and visualization in the students.
		4. The Paper of Compulsory English is specifically framed from the viewpoint of value education which is the basis of quality life.
S.Y.B.A (SEM-III & IV)	OPE-3 LITERATURE IN ENGLISH 1550-1750 OPE-4 LITERATURE IN ENGLISH 1750-1900	1. To acquaint the students with the rich legacy of English Literature.
		2. To understand how to use the language creatively and professionally.
		3. The paper of Project writing will inculcate the skills of explanation, interpretation and visualization in the students.
		4. The Paper of Compulsory English is specifically framed from the viewpoint of value education which is the basis of quality life.
T.Y.B.A (SEM- V & VI)	OPE-5 Twentieth Century English Literature	1. To explain the students development of poetry in English
		2. To acquaint the students with features and types of modern poetry, drama and novel
T.Y.B.A (SEM- V & VI)	OPE-6 Introduction to Literary	1. To introduce the students to the properties, styles, and varieties of English language.
		2. To acquaint the students with grammatical forms and functions in English language.
		3. To enable the students learn and practice morphological concepts and word formation processes.

	Criticism and Terms	4. To introduce the students to the basic concepts in semantic, lexis and syntax in English language.
T.Y.B.A (SEM- V & VI)	OPE-7 American Literature OR Indian Writing in English	1. To introduce students with development of English Literature by Indian Writers 2. To acquaint students with major writers of Indian English Literature 3. To introduce students with content, techniques and styles of Indian writers in English.
T.Y.B.A (SEM- V & VI)	OPE-8 Project Work on History of English Literature (from Renaissance Age to the Age of T.S. Eliot)	1. To enable students learn and practice usages in spoken and written English 2. To introduce students various skills in using practical English in real life situation 3. To encourage students prepare for attending job interviews, develop presentation skills, learn professional skills in communicative English. 4. To make students able to exercise spoken and written English skills for their career development.
Dept. of MARATHI PROGRAMME OUTCOMES: of B.A.		
F.Y.B.A, BSc (SEM-I & II) मराठी प्रथमभाषा	MAR001& 002०: अभ्यासपत्रिका: 1 व 2, गद्य पद्य व उपयोजित मराठी	PoS: १ विद्यार्थ्यांना मराठी भाषेच्या विकासातून विविध भाषिक ज्ञान प्राप्त झाले. PoS :२ मराठी साहित्याच्या विविध प्रवाहातून विद्यार्थ्यांचा भावनात्मक विकास होऊन जीवन व्यवहारात अनुभवाचा उपयोग करण्यात येतो. Pos :3 मराठी साहित्याच्या इतिहासातून विद्यार्थ्यांमध्ये विविध दृष्टिकोन निर्माण झाले. PoS :४ विद्यार्थ्यांमध्ये मराठी भाषेच्या माध्यमातून व्यवहारिक ज्ञान प्राप्त झाले. PoS :५ विद्यार्थ्यांना मराठी भाषेतील गद्य व पद्य भाषेचा परिचय झाला. PoS :६ मराठी भाषेतून विविध मूल्यांची जाणीव झाली. PoS :७ मराठी भाषेतून बौद्धिक क्षमता विकसित झाली. PoS :८ विद्यार्थ्यांमध्ये मराठी साहित्याच्या माध्यमातून सामाजिक आणि सांस्कृतिक व नैतिक मूल्ये निर्माण झाली.

		<p>PoS :९ विद्यार्थ्यांना शासकीय कार्यालयात मराठी भाषिक म्हणून संधी प्राप्त झाली.</p> <p>Cos ;1 भाषिक आकलन समृद्ध करणे</p> <p>Cos ;2 निवडक कथा, कविता सिद्ध करून देणे</p> <p>Cos ;3 व्यावहारिक भाषिक कौशल्याचे ज्ञान देणे</p> <p>Cos ;4 भाषेचा उपयोग दैनंदिन, साहित्य व व्यवहारासाठी करण्यास विद्यार्थ्यांना सहाय्य करणे</p>
<p>F.Y.B.A (SEM-I & II) मराठी ऐच्छिक</p>	<p>MAR001, 002,003,004०: अभ्यासपत्रिका: 1,2,3,4०: काव्यात्म साहित्य नाट्यात्म साहित्य, कथात्म साहित्य , मुद्रित माध्यमांसाठी लेखन कौशल्ये</p>	<p>कविता या वाङ्मय प्रकाराचे स्वरूप आणि वैशिष्ट्ये यांचे आकलन करून घेणे .</p> <p>काव्यरचनेच्या प्रमुख घटकांचा परिचय करून घेणे .</p> <p>कवींच्या कविताद्वारे कवीच्या इतर काव्याचा आस्वाद घेण्यास विद्यार्थ्यांना प्रवृत्त करणे .</p> <p>नाट्य या वाङ्मय प्रकाराचे महत्त्वपूर्ण स्वरूप जाणून घेणे .</p> <p>आधुनिक मराठी नाटकाची वाटचाल ठळक टप्प्यांच्या आधारे जाणून घेणे .</p> <p>विद्यार्थ्यांनी नाटककारांच्या नाट्यकृतींचे अध्ययन करण्याची दृष्टी विकसित करणे .</p> <p>कथा वाङ्मय प्रकाराचा परिचय करून देणे</p> <p>संपादित कथा संग्रहातील विविध प्रकारांतील कथांचे आशय विशेष जाणून घेणे .</p> <p>मुद्रित माध्यमे वृत्तपत्र, बातमी, स्तंभ, संवाद, अग्रलेख, जाहिरात, पत्रे, निविदा आदीचा परिचय करून देणे</p>
<p>SY.B.A, B. Sc (Sem-III, IV) मराठी द्वितीयभाषा</p>	<p>MAR 004,005०: गद्य पद्य व उपयोजित मराठी</p>	<p>कथा, कविता, लेख, निबंधविषयक साहित्यप्रकाराचे अध्ययन करणे</p> <p>प्रातिनिधिक लेखक कवींच्या निवडक रचनांचा परिचय करून देणे</p> <p>साहित्यविषयक दृष्टीकोण विकसित करणे</p>

		<p>मध्ययुगीन आणि आधुनिक साहित्याविषयी विद्यार्थ्यांमध्ये गोडी निर्माण करणे</p> <p>उपयोजित मराठी जसे की, प्रसार माध्यमांची ओळख करून देणे, व्यवहार, साहित्य भाषेचा परिचय देणे</p> <p>माहिती तंत्रज्ञानाचा परिचय करून देणे</p>
<p>SY.B.A, B. Sc (Sem-III, IV) मराठी ऐच्छिक</p>	<p>MAR 005,006,007,008○: आधुनिक मराठी वाङ्मयाचा इतिहास (इ.स. 1800 ते 1920), दृकश्राव्य माध्यमांसाठी लेखन कौशल्ये, आधुनिक मराठी वाङ्मयाचा इतिहास (इ.स. 1800 ते 1920), साहित्य प्रकारांतर आणि साहित्याचे माध्यमांतर</p>	<p>साहित्य प्रकारांचा परिचय करून देणे</p>
		<p>कथा, कविता, नाटक, चरित्र, आत्मचरित्र, निबंध आदी वाङ्मयप्रकारांची गोडी निर्माण करणे</p>
		<p>विविध साहित्यप्रकारांच्या साहित्यिकांचा सविस्तर परिचय करून घेणे</p>
		<p>नभोवाणीवरील भाषण, चर्चा, मुलाखत यांचा परिचय करून देणे</p>
		<p>दूरचित्रवाणी स्वरूप व कार्य, बातमी जाहिरात समजून घेणे</p>
		<p>संकेतस्थळ स्वरूप, संकल्पना, उपयोजन, विश्वकोश यांचा परिचय करून घेणे</p>
		<p>वाङ्मयातील कालखंडाची वैशिष्ट्ये समजून घेणे</p>
		<p>साहित्यविषयक संकल्पनांचे आकलन करून आस्वाद घेणे</p>
		<p>आधुनिक मराठी वाङ्मय इतिहास लेखन परिचय करून घेणे (कालखंड, लेखक, साहित्यकृतीनिहाय)</p>
<p>T. Y.B.A (SEM- V, VI)</p>	<p>MAR 009,010,011,012 भारतीय साहित्यविचार, भाषाविज्ञान, मध्ययुगीन मराठी वाङ्मयाचा इतिहास, प्रकल्पलेखन,</p>	<p>भारतीय साहित्यविचाराचा परिचय करून घेणे.</p>
		<p>साहित्याचे स्वरूप समजून घेणे.</p>
		<p>प्रमुख संस्कृत मीमांसकांनी साहित्याच्या स्वरूपा विषयी मांडलेल्या विचारांचा परिचय करून घेणे.</p>
		<p>साहित्याच्या निर्मितीची विविध प्रयोजने जाणून घेणे.</p>
		<p>प्रमुख संस्कृत साहित्य मीमांसकांनी साहित्याच्या प्रयोजनाविषयी मांडलेल्या विचारांचा परिचय करून घेणे.</p>
		<p>भाषाविषयक आकलनक्षमता विकसित करणे</p>

		<p>आधुनिक भाषा विज्ञानातील स्वन, स्वनिम, पद, पदिम, वाक्यविचार यांचा परिचय करून देणे</p> <p>बखर वाङ्मयाचा परिचय करून देणे</p> <p>संतसाहित्याचा परिचय करून देणे</p> <p>लावणी व पोवाडा या शाहिरी वाङ्मयाचा परिचय करून देणे</p> <p>प्रकल्प लेखनाचा परिचय करून देणे</p> <p>काव्यविषयक, साहित्य विषयक, भाषाविषयक, वाङ्मयप्रकारांच्या विविध प्रकल्पाचा परिचय करून देणे</p> <p>विद्यार्थ्यांचे प्रकल्प दुरुस्त करून सुधारणा घडवून आणणे.</p>
<p>T. Y.B.A (SEM- V, VI)</p>	<p>MAR 013,014,015,016 पाश्चात्य साहित्यविचार, भाषाविज्ञान, मध्ययुगीन मराठी वाङ्मयाचा इतिहास, प्रकल्पलेखन भाग दोन,</p>	<p>साहित्याचे स्वरूप समजून घेणे.</p> <p>पाश्चात्य साहित्यविचाराचा परिचय करून घेणे.</p> <p>पाश्चात्य साहित्याच्या निर्मितीची विविध प्रयोजने जाणून घेणे.</p> <p>प्रमुख पाश्चात्य साहित्य मीमांसकांनी साहित्याच्या प्रयोजनाविषयी मांडलेल्या विचारांचा परिचय करून घेणे.</p> <p>भाषाविषयक आकलनक्षमता विकसित करणे</p> <p>आधुनिक भाषा विज्ञानातील व्याकरण आणि लेखन यांचा परिचय करून देणे</p> <p>चरित्र व आत्मचरित्र वाङ्मयाचा परिचय करून देणे</p> <p>निबंध साहित्याचा परिचय करून देणे</p> <p>वृतपत्रे व नियतकालिक वाङ्मयाचा परिचय करून देणे</p> <p>प्रकल्प लेखनाचा परिचय करून देणे</p> <p>काव्यविषयक, साहित्य विषयक, भाषाविषयक, वाङ्मयप्रकारांच्या विविध प्रकल्पाचा परिचय करून देणे</p>

विद्यार्थ्यांचे प्रकल्प दुरुस्त करून सुधारणा घडवून आणणे.

HINDI

हिंदी विभाग

बी ए . बी.एससी (ऐच्छिक एवं द्वितीय भाषा)

PROGRAMME OUTCOMES: B.A. HINDI

Department of Hindi	After successful completion of three year degree program in Hindi should be able to
PROGRAMME OUT PROGRAMME	1. छात्रों को हिंदी भाषा के उद्भव विकास तथा विभिन्न रूपों एवं बोलियों का ज्ञान प्राप्त हुआ।
	2. साहित्य की विभिन्न विधाओं के माध्यम से छात्रों का भावनात्मक विकास हुआ। छात्रों का काव्यशास्त्र का सैद्धांतिक एवं अनुप्रयोगात्मक ज्ञान प्राप्त हुआ।
	3. छात्रों में हिंदी साहित्य के इतिहास के विकासक्रम और लेखन परंपरा के संबंध में यथोचित दृष्टिकोण विकसित हुआ।
	4. छात्रों में हिंदी भाषा विज्ञान के माध्यम से हिंदी भाषा के व्यवस्थित और यथोचित प्रयोग का ज्ञान प्राप्त हुआ।
	5. छात्र हिंदी गद्य और पद्य का विभिन्न साहित्य विधाओं से परिचित
	6. छात्रों में हिंदी भाषा और साहित्य समझने, अध्ययन, आस्वादन और मूल्यांकन की क्षमता निर्माण हुई।
	7. साहित्य की विभिन्न विधाओं के माध्यम से छात्रों का भावनात्मक विकास हुआ

	8. छात्रों में हिंदी साहित्य के माध्यम से नैतिक मूल्य , राष्ट्रीय तथा सामाजिक मूल्यों के प्रति आस्था निर्माण हुई ।
	9. छात्रों को सरकारी कार्यालयों में प्रयुक्त कार्यालयीन हिंदी भाषा का परिचय प्राप्त हुआ ।
Department of Hindi	After successful completion of three year degree program in Hindi should be able to
PROGRAMME SPECIFIC OUTCOMES	1. हिंदी भाषा का व्यवस्थित और यथोचित ज्ञान ।
	२. भावनात्मक और सौंदर्यात्मक विकास ।
	३. निवेदन और सूत्र संचालक ।
	4. पटकथा लेखन , संवाद लेखन विज्ञापन लेखन ।
	5. प्रकाशक संपादक संवाददाता ।
	6. दुभाषीयां , अनुवादक प्रुफ शोधक ।
	7. एम.ए.बी.एड. पत्रकारिता अनुवादक और दूरसंचार संवर्धन ।
	8. मूल्य संवर्धन नैतिक , राष्ट्रीय सामाजिक मूल्यों का संवर्धन ।
	9. राष्ट्रीय एकात्मता , समानता , बंधुता , उत्तरदायित्व और वैज्ञानिकता का विकास ।
	10. नागरी सेवा परीक्षा ।

वर्ग	प्रश्न पत्र क्रमांक / विषय
बी.ए , बी.एस्सी प्रथम वर्ष , प्रथम सत्र	सामान्य हिंदी (द्वितीय भाषा) 1

उद्देश्य

- संवेदना का विकास
- भाषा कौशल का विकास

बी.ए प्रथम वर्ष, प्रथम सत्र	उपन्यास साहित्य 1
बी.ए प्रथम वर्ष, प्रथम सत्र	नाटक साहित्य 2
बी.ए , , बी.एस्सी द्वितीय वर्ष, तृतीय सत्र	सामान्य हिंदी (द्वितीय भाषा) 3
बी.ए , बी.एस्सी द्वितीय वर्ष तृतीय सत्र	संप्रेषणमूलक व्यावसायिक हिंदी 3
बी.ए.द्वितीय वर्ष, तृतीय सत्र	कथेत्तर गद्य साहित्य. 5
बी.ए.द्वितीय वर्ष, तृतीय सत्र	प्रयोजन मूलक हिंदी – 1- 6
बी.ए तृतीय वर्ष, पंचम सत्र	आदि तथा मध्यकालिन हिंदी साहित्य का इतिहास 10
बी.ए तृतीय वर्ष, पंचम सत्र	साहित्य शास्त्र 11
बी.ए.तृतीय वर्ष , पंचम सत्र	प्रकल्प कार्य-१ – 12

- सामान्य आस्वादन और अभिरुचि का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था
- उपन्यास साहित्य का अध्ययन
- लेखन तथा भाषज्ञा कौशल का विकास
- हिंदी नाटक तथा रंगमंच का अध्ययन
- संवेदना का विकास
- नाट्यास्वादन तथा नाट्यालोचन क्षमता का विकास
- सामान्य आस्वादन और अभिरुचि का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था
- अत्याधुनिक इलेक्टॉनिक माध्यमों का परिचय
- भाषा कौशल का विकास
- भाषा और भाषा शिक्षण का विकास
- साहित्य आस्वादन अभिरुचि में वृद्धि
- जीवन मूल्यों के प्रति आस्था
- हिंदी कथेत्तर गद्य संवेदना की परम्परी का परिचय
- देवनागरी लिपि की जानकारी
- इलेक्टॉनिक माध्यमों का परिचय करा देना
- साहित्य आस्वादन अभिरुचि का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था
- हिंदी साहित्य के परम्परा से परिचय
- साहित्य चिंतन का अध्ययन
- साहित्यलोचन क्षमता का परिचय
- साहित्य सृजन के संस्कार
- पठन-लेखन कौशल का विकास
- आलोचनात्मक क्षमता का विकास
- अनुसंधानात्मक दृष्टि का विकास

बी.ए , बी.कॉम , बि.एस्सी द्वितीय वर्ष , द्वितीय सत्र	सामान्य हिंदी-२ 2
बी.ए प्रथम वर्ष, द्वितीय सत्र	हिंदी गद्य साहित्य का इतिहास 3
बी.ए.प्रथम वर्ष, द्वितीय सत्र	एकांकी साहित्य 4
बी.ए,बी.एस्सी , द्वितीय वर्ष, चतुर्थ सत्र -०३	सामान्य हिंदी 4
बी.ए द्वितीय वर्ष , चौथे सत्र	प्रयोजन मूलक हिंदी-२ 8
बी.ए. तृतीय वर्ष , सहावे सत्र	आधुनिक हिंदी साहित्य का इतिहास 14
बी.ए. तृतीय वर्ष , सहावे सत्र	साहित्यशास्त्र- २ 15
बी.ए. तृतीय वर्ष , सहावे सत्र	प्रकल्पकार्य – २ 16

- सेवंदना का विकास
- भाषा कौशल का विकास
- कहानी तथा व्यंग्य का अध्ययन
- संवेदना का विकास
- साहित्य आस्वादन तथा मूल्यांकन क्षमता का विकास
- हिंदी नाटकों के नये भेदों का अध्ययन
- संवेदना का विकास
- नाटयास्वादन तथा नाटयालोचन क्षमता का विकास
- साहित्य आस्वादन अथभरुची का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था
- भाषा प्राद्योगिकी विज्ञापन कला व ज्ञान
- अत्याधुनिक इलेक्टॉनिक माध्यमों का परिचय
- हिंदी भाषा के विविध रूपों का परिचय
- राजभाषा हिंदी के विभिन्न पहलुओं का परिचय
- प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका का परिचय
- साहित्य आस्वादन अभिरुचि का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था
- हिंदी साहित्य की परंपरा से परिचय
- प्रबंध काव्य , महाकाव्य , खण्डकाव्य से परिचित कराना
- गद्य विधाएँ के बारेमे जानकारी देना
- पठन-लेखन कौशल का विकास
- आलोचनात्मक क्षमता का विकास
- अनुसंधानात्मक दृष्टि का विकास
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PUBLIC ADMINISTRATION

Program Outcomes

Upon successful completion of the program the various aspects of the students will be improved. These aspects includes

PO1- Critical Thinking

Critical thinking is central to the art, practice and process of public Administration. The world in which public Administration functions is in constant flux. The political, economic, technological and social forces are constantly changing and are challenging to the public servants. The study will enable the students to learn how to face these challenges. It will provide opportunities in the classroom to practice and sharpen the cognitive skill so as to face the challenges.

PO2- Intellectual Skill

The ability to think, take decisions will be enhanced. The ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to the subject areas identified. The ability to apply such knowledge and understanding to the solution of qualitative and quantitative problems mostly of a familiar nature. Use of ICT in governance, communication skill will be enhanced.

PO3- Communication Skill

Effective communication is key to the success it may be private or public sector. The student can effectively communicate orally and by writing also. This will facilitate he/she to connect the new people, take new ideas and transfer and exchange of knowledge.

Class & Semester	Course Name	Course Outcomes
FYBA (SEM-I)	Principal and concept of Public Administration-I	CO1: Get familiarize with the history of public administration. CO2: Understand the principles of public administration. CO3: Acquire substantial knowledge of organizational and management Theory. CO4: Understand theories of postmodernist. CO5: Understand managing public organizations.
FYBA (SEM-I)	Public Administration in India-II	CO1: To identify the Constitutional framework of administrative law. CO2: To understand the role of specific constitutional principles of structural, Substantive, and procedural due process constrain.

		<p>CO3: To understand quasi-legislative and quasi-judicial administrative action.</p> <p>Co4: Students will understand the process of administrative rule-making as a part of the legal Process.</p>
FYBA (SEM-II)	Maharashtra Administration-III	<p>CO1: Basic features of Maharashtra Administration.</p> <p>CO2: Constitutional framework of administrative law and administrative Adjudication.</p> <p>CO3: The process of administrative rule-making as a part of the legal Processes.</p> <p>CO4: Problems related agriculture, industries, cooperative sector and infrastructure in Maharashtra state.</p>
FYBA (SEM-II)	District Administration-IV	<p>CO1 To know District Administration.</p> <p>CO2: To understand Structure and function of various Administrative offices of District Administration.</p>
SYBA (SEM-III)	Personnel Administration-V	<p>CO1: To familiarize students with merit system in public administration, including the Indian Civil Service System and those used in local Governments.</p> <p>CO2: To describe performance evaluation systems used in public personnel Administration.</p> <p>CO3: To understand forced-choice, ranking, and interpretive etc. systems.</p> <p>CO3: Learners will be able to describe various models of administering Evaluation systems.</p> <p>CO4: To develop a position description which includes observable performance measures and Required qualifications?</p>
SYBA (SEM-III)	Panchyati Raj & Rural Development -VI	<p>CO1: Get familiarize with the common forms of rural governments including the various municipal forms, county governments and regional Administration of state and federal offices.</p> <p>CO2: Students are able to gain an appreciation for the diverse people, Landscapes, and cultural traditions constituting rural India.</p> <p>CO3: Develop a deep understanding of issues currently confronting in rural India - economic shifts, demographic changes, educational challenges, And cultural changes.</p> <p>CO4: Can evaluate economic, social, environmental, and governmental Impacts of changes in the structure of agriculture on rural areas.</p>

		CO5: Understand ethical challenges of rural communities.
SYBA (SEM-IV)	Financial Administration -VII	<p>CO1: To familiarize learners with general public budgeting process at the National, state and local levels.</p> <p>CO2: To understand constitutional and legal requirements as well as the Established procedures.</p> <p>CO3: The students become able to describe the strengths and weaknesses of Each of the strategies as well as the historical outcomes.</p> <p>CO4: To know the budget presentation for developing the figures, the justification for the amounts, and the reasons for selecting the particular Strategy applied.</p> <p>CO5: To demonstrate ability to develop a budget with a team at a basic level.</p>
SYBA (SEM-IV)	Urban Local Self Government and Urban Development -VIII	<p>1.The utility of the course is discuss and analyze the problems created due to urbanization and suggest possible salutations about urban management and other related issues.</p> <p>2.The students will learn and try to understand the functioning of several democratic urban institutions such as Nagar panchayat, Nagar Parishad and Muncipal Corporations.</p>
TYBA (SEM-V)	Human Resource Development -IX	<p>After studying the course, the students become able</p> <p>CO1: To understand the evolution and functions of HRD.</p> <p>CO2: To identify the content, process and outcomes of HRD applications.</p> <p>CO3: To evaluate and understand diversity issues and their impact on Organizations.</p> <p>CO4: To analyze the key issues related to administering the human elements such as motivation, compensation, appraisal, career planning, diversity, Ethics, and training.</p> <p>CO5: To explain fundamental concepts, principles, techniques and judgment in supply-Demand Forecasting and supply programs in determining HR planning.</p>
TYBA (SEM-V)	Educational Administration in India-X	<p>1. Discuss objectives and importance of Education</p> <p>2. Describe historical background of Education in the light of various Committee's recommendations and government policies</p> <p>3. Describe structure, relevance and the present Scenario of Higher Education in India</p>
TYBA (SEM-V)	Administrative Thinkers -XI	CO1: Students can understand basic ideas of classical, new classical and Marginality Management & administrative through this course.

		CO2: Students can compare basic management & administrative ideas of various management & administrative thinkers of the world.
TYBA (SEM-V)	Project Work-XII	
TYBA (SEM-VI)	Public Policy and Development-XIII	<p>CO1: Student will be able to demonstrate the contribution of policy analysis.</p> <p>CO2: To understand influence of policy analysis as well as the impact of Analyst on the field in legal, political, and organization practice.</p> <p>CO3: To identify the manner in which the intent of a given policy is Determined.</p> <p>CO4: Students get familiarize with mechanisms operating in the major political institutions and agencies for the creation and implementation of Public policies.</p> <p>CO5: Student can identify the problem being addressed in a given policy.</p> <p>CO6: Learners are made familiar with predominant political, economic, and social actors that actively engage in the policymaking process, including expert communities, interest Groups, the media, agency bureaucrats, and elected officials.</p>
TYBA (SEM-VI)	Health Administration in India-XIV	<p>CO1: It makes the undergraduate students aware of health and health related Problems.</p> <p>CO2: Student can identify the content, process and the outcomes of rural Health mission.</p> <p>CO3: Student will be able to understand major issues of health in India.</p>
TYBA (SEM-VI)	Recent Trends in Public Administration and Important Laws-XV	<p>After studying the course, learners can....</p> <p>CO1: Critically engage in various disciplinary perspectives and theoretical Approaches to the study of public administration and governance.</p> <p>CO2: Understand the core theories, concepts and approaches used in different Subfields of public administration.</p> <p>CO3: Critically assess administrative systems and modes of governance in specific policy Contexts.</p>

TYBA (SEM-VI)	Project Work- XII&XVI	<ol style="list-style-type: none"> 1. Develop problem solving abilities and communications skill 2. Demonstrate an understanding of the social, political, economic, and cultural factors that influence public administration 3. Develop ability to effectively communicate, both in writing and orally, using the important terminology, facts, concepts, and theories used in the field of public administration
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Dept. of Political Science

Program specific outcomes for B.A.

The political science curriculum inculcates the following political attitudes in the students.

PoS: 1) After graduation in Political Science a student can take admission in Post-Graduation

PoS 2) Political science makes the student aware of international politics, society, environment, and contemporary global issues.

PoS 3) While studying political science, the awareness of constitution, constitutional values, human rights, citizen's duty increases

PoS 4) Various ideological currents in the context of political science philosophies help to make human life comfortable

PoS 5) The study of political science gives students a comparative study of constitutions of different countries.

PoS 6) Political science plays an important role in creating constitutional nationalism in countries.

PoS 7) Political science plays an important role in creating a secular constitutional democracy.

PoS 8) The role of political science is important in building a society based on the values of freedom, equality and brotherhood

Class & Sem.	Course Name	Course Outcomes
B.A.F.Y. (Sem.- I& II)	Basic Concept of Pol. Science	<ol style="list-style-type: none"> 1. Write clearly and with purpose on issues of domestic politics and public policy. 2. Analyze political and policy problems and formulate policy option 3. Discuss the major theories and concept of political science. 4. Deliver though full and well articulated presentation of research finding.

<p>B.A.F.Y. (Sem.- I& II)</p>	<p>Government and politics of Maharashtra</p>	<ol style="list-style-type: none"> 1. Identify specific problems in local politics. 2. Apply appropriate analytical tools to address specific problems in political science. 3. To understand the policy, procedure, rights and duties of local self Government. 4. To understand how to perform local government and its politics for development of Maharashtra state.
<p>B.A.S.Y. (Sem.- III& IV)</p>	<p>Government and politics of India.</p>	<ol style="list-style-type: none"> 1. Describe the policy making role of the parliament. 2. Discuss the critique the structure and function of Indian Constitution both at the State & Federal level. 3. Research Important judicial topics and locate important judicial documents using electronic data base & Primary sources. 4. Apply theories of judicial decision making to action of Indian Supreme Court.
<p>B.A.S.Y. (Sem.- III& IV)</p>	<p>International relations</p>	<ol style="list-style-type: none"> 1. Discuss the major issues of international relations & diplomacy affecting a region of the world to Day. 2. Apply the major Theories of International relations to regional case study. 3. Research as an issue of international relations using the major political science journal. 4. Identify the Major threats to world and regional peace emanating from the selected region. 5. Describe the economics integration & threats to free trade bounds in the region of study.
<p>B.A.T.Y. (Sem.- V &VI)</p>	<p>Indian political Thinkers.</p>	<ol style="list-style-type: none"> 1. Write a clear and coherent expository synopsis of the theory of major thinkers in the history of political thoughts. 2. Identify the most important contributors to modern political thought & explain why their contributions are important. 3. Explain the central concept in modern political thoughts.

		4. To understand over all Indian political thoughts & Thinkers for the development of democratic nations.
B.A.T.Y. (Sem.- V &VI	Western political Thinkers	1. To understand to basic concept of western political thinkers. 2. To review the ideology & philosophy western political thinkers.
B.A.T.Y. (Sem.- V &VI	Political Ideology	1. Distinguish systematic normative inquiry form other kind of inquiry within the discipline of political science. 2. To understand basic political ideology.
B.A.T.Y. (Sem.- V &VI	Project Work	1. Practical Experience to students. 2. Ability development for classification and analysis of data. 3. Development of interpretation of practical situations. 4. Development of ability of problem solving. 5. To develop the research & innovative activities.

PHYSICAL EDUCATION

Class & Semester	Course Name	Course Outcomes
F.Y.B.A (SEM-I)	Philosophical, Sociological foundation and history of Physical Education- I	1. Students will understand the relationship between history culture and games.
		2. Activities design to improve Physical fitness develop motor skills knowledge and Physical Education should also help student's development social skills.
F.Y.B.A (SEM-II)	Principle and recent development of	1. Good Physical Education affects the health and economics of individual and an entire nation.

	Physical Education- II	2. Improve understanding of movement and the human body.
S.Y.B.A (SEM- III)	Health Education and recreation in Physical Education and sports- III	1. Students will demonstrate responsible social behavior while participating in moments activities student will understand the importance of respect for others.
		2. Students will develop competency in many movements' activities.
S.Y.B.A (SEM- IV)	Officiating, Coaching and Training methods in Physical Education and sports- IV	1. Improved understanding at the importance of maintaining healthy lifestyle.
		2. Improved knowledge of rules and strategies of particular and sports.
T.Y.B.A (SEM- V)	Ancient and modern history of Physical Education and sports- V	1. Student will understand the relationship between history, culture and games.
		2. Improved knowledge of rules and strategies of particular and sports.
T.Y.B.A (SEM- V)	Sports Psychology in Physical Education and sports- VI	1. Student will develop competency in many movements activities.
		2. Student will understand the sports and sports psychology in various games and sports.
T.Y.B.A (SEM- VI)	Organization, Administration and Supervision in Physical Education, Youth welfare and youth services- VII	1. Improved knowledge of rules and strategies of particular games and sports.
		2. Self confidence and self worth as they relate to physical education recreation programs.

T.Y.B.A (SEM-VI)	Anatomy, Physiology and Kinesiology of Physical Education-VIII	1. Anatomy physiology important branches of biology and provide us knowledge of our body.
		2. Anatomy helps us to understand our by structures properly.
		3. Philosophy helps to understand the functioning of various organs and systems with their working.
		4. These subjects help the individual to improve the efficiency of various systems.

Dept. of History

PROGRAMME OUTCOMES: B.A. History

After successful completion of three year degree program in History should be able to...

POS: 1) The students will above to introduction of words history as well as Indian history.

POS: 2) the student will understand the past cultural of Indian society.

POS: 3) the study of history will help the ancient cultural and past world war.

POS: 4) the student will inform the comparative study of various countries culture and past social attitude.

POS: 5) the study of history helps to students for understand of past moments wars and cultures.

POS: 6) the study of India's freedom movement will be useful for the increase of student's general knowledge.

Class & Semester	Course Name	Course Outcome
F.Y.B.A. (SEM - I)	Shivaji and his times(AD 1630- AD 1707)	After completion of the course, the students will... 1) Be able to explain the Socio- economic, cultural and Political background of 17th century Maharashtra 2) Students will be able to demonstrate by analyzing and evaluating historical information from multiple sources of Maratha History

		<ul style="list-style-type: none"> 3) Students will be able to examine the difference between fact and fiction of Maratha History 4) Students will be able to discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy Nationalism in India
F.Y.B.A. (SEM - I)	History of Modern Maharashtra-(AD1818-AD1905)	<ul style="list-style-type: none"> 1. Students have understood the regional history within broad national framework 2. Students have understood institutional experiments in socio-religious reformism 3. Students have understood the contribution of Maharashtra in Indian National Movement. 4. 4. Students understood the importance of Samyukta Maharashtra Movement.
F.Y.B.A. (SEM - II)	History of the Maratha-(1707-1818)	<p>After completion of the course, the students will...</p> <ul style="list-style-type: none"> 1) Understand the political legacy of the Maratha with special reference to Peshwai 2) Know the socio-religious legacy including the caste system, the Bhakti movement, and various festivals. 3) Gain knowledge about the art, architecture, and monuments of the Marathas
F.Y.B.A. (SEM - II)	Twentieth Century Maharashtra. (1905-1960)	<ul style="list-style-type: none"> 1. Students have understood the regional history within broad national framework 2. Students have understood institutional experiments in socio-religious reformism 3. Students have understood the contribution of Maharashtra in Indian National Movement. 4. 4. Students understood the importance of Samyukta Maharashtra Movement.
S.Y.B.A. (SEM - III)	History of Early India (Up to B.C.300)	<p>After studying the course the student will be able to ...</p> <ul style="list-style-type: none"> 1. Understand the transition from hunting to civilization 2. Explain the transitions in Vedic culture 3. Clarify the causes for the first and second urbanizations 4. Account for the rise of religious movement.
S.Y.B.A. (SEM - III)	History of Delhi Sultanate(A.D.1200-A.D.1526)	<ul style="list-style-type: none"> 1. Understand the establishment, expansion, consolidation, administrative set up and decline of Sultanate Period 2. Identify the socio, economic, religious and political condition Sultanate period. 3. Understand the society and status of women in Sultanateperiod.
S.Y.B.A. (SEM - IV)	History of India (BC 300- AD 650)	<ul style="list-style-type: none"> 1. Understand the religious movement and difference between the philosophy of Hinduism, Jainism and Buddhism. 2. Students get information about administration system in ancient India. 3. Understand the History of various dynasties in ancient India. 4. Understand the cultural condition in ancient India.
S.Y.B.A. (SEM - IV)	History of Mughal India (A.D.1526-A.D.1757)	<ul style="list-style-type: none"> 4. Understand the establishment, expansion, consolidation, administrative set up and decline of Mughal power 5. Identify the socio, economic, religious and political condition Mughal period. 6. Understand the society and status of women in Mughal period.
T.Y.B.A.	Historiography	<ul style="list-style-type: none"> 1. Students have understood concept of Historiography and its different perspectives

(SEM - V)		<ol style="list-style-type: none"> 2. Students have understood the basics of research, do's and don'ts and its methodology. 3. Students have understood the difference between Primary Sources and Secondary sources and importance of Sources 4. Students will understand philosophical base of History
T.Y.B.A. (SEM - V)	History of Indian National Movement (A.D.1885-A.D.1947)	<ol style="list-style-type: none"> 1. History installs the feeling of patriotism in the hearts of the pupils 2. Evaluate consolidation of English Power. 3. Analyse social religious consciousness in India. 4. Comparison of national movement – Pre-Gandhian and Post-Gandhian era
T.Y.B.A. (SEM - V)	Project work	<ol style="list-style-type: none"> 1) Develop practical skills helpful in the study and understanding of Historical events. 2) Draw historical maps, charts, diagrams etc. 3) Prepare historical models, tools etc. 4) Collect ancient arts, old coins and other historical materials 5) Participate in historical drama and historical occasions 6) Visit places of historical interests, archaeological sites, museums and archives 7) Read historical documents, maps, charts etc. 8) Write articles on historical topics.
T.Y.B.A. (SEM - VI)	Fields of History (Archaeology, Museology and Tourism)	<ol style="list-style-type: none"> 1. Students have understood concept of History Fields 2. Students have understood the basics of research, do's and don'ts and its methodology. 3. Students will importance of Archaeology, Museology and Tourism
T.Y.B.A. (SEM - VI)	Landmarks in the History of modern world	<ol style="list-style-type: none"> 1) Describe rise of modern world. 2) Classify growth of capitalism. 3) Classification development of Democracy. 4) Identify world maps – Oceanic explorations, Europe in 1815. Important stages of world war and important centres of international trade.
T.Y.B.A. (SEM - VI)	Project work	<ol style="list-style-type: none"> 1. Visit places of historical interests, archaeological sites, museums and archives 2. Write articles on historical topics. 3. Student Understand earn The Basic Skill of history Writing & research. 4. They Tress out the Root of contemporary society from the past 5. They realize the importance of Socio cultural moral value. 6. They understand the Depth of Subject of History from Macro to Micro level
Geography		
Class & Semester	Course Name	Course Outcome

F. Y.B.A. (SEM - I)	Elements of Physical Geography	After completion of the course, the students will... 5) Understand the Principles of Geomorphology and it's process that shape the landscape. 6) Students will be able gain knowledge about Earth's interior. 7) Students will be able to identification of rocks. 8) Students will also learn the relevance of applied aspects of Geomorphology in various fields.
F. Y.B.A. (SEM - I)	Human Geography	After completion of the course, the students will... 5. Students will acquire an understanding of and appreciation for the relationship between geography and culture. 6. Learn about the various races and racial groups of the world.
F. Y.B.A. (SEM - II)	Geography of Landforms	After completion of the course, the students will... 4) Discussing the erosional and depositional activities of wind. 5) Differentiating between the Landforms and deposit created by wind, water erosion. 3) Classifying the activities associated with ground water and giving example of ground water developed depositional features.
F. Y.B.A. (SEM - II)	Geography of Maharashtra	After completion of the course, the students will... 5. Students will learn the regional geographical aspects of Maharashtra 6. Understand the setting of Maharashtra. 7. Knowledge of the resource base of Maharashtra.
S. Y.B.A. (SEM - III)	Climatology	. After completion of the course, the students will 1. Understand the elements of weather and climate. 2. Understand the importance of the atmospheric pressure and winds. 3. Understand mean of global atmospheric circulation and disturbances, world climate system.
S. Y.B.A. (SEM - III)	Population Geography	After completion of the course, the students will... 1. Understand the distribution of Population. 2. Understand Population policies & its importance.
S. Y.B.A. (SEM - IV)	Oceanography	After completion of the course, the students will 1. Studying the behaviour and characteristics of the global oceans. 2. Analyse the concept of Oceanography 3. Ability to analyze sea surface temperature fluctuation and it's impact on southern Oscillation.
S. Y.B.A. (SEM - IV)	Settlement Geography	After completion of the course, the students will 1. After completion of the course, the students will Students will understand why people Settle certain areas.

		2. Understand the similarities and differences between rural and urban..
T.Y.B.A. (SEM - V)	Physical Geography of India	5. Understand the Physical profile of the Country. 6. Learn the differences in terms of varied physiographic of India. 7. Applying geographical knowledge to everyday living.
T.Y.B.A. (SEM - V)	Geography of Environment	5. Analyze the earth as integrated human- environment system by examining dynamic flows, interactions and exchanges at different spatial and temporal scales.
T.Y.B.A. (SEM - VI)	Agricultural Geography of India	1. Study the economy and various types of resources of India. 2. Get the overview of India Agriculture region.
T.Y.B.A. (SEM - VI)	Geography of Calamity	1. Assessing the nature impact and management of major hazard.
T.Y.B.A. (SEM – V &VI)	Practical –Opt.	4. Learn the significance of statistics in geography. 2. Learn to use tabulation of data. 3. Gain knowledge about correlation.
T.Y.B.A. (SEM – V&VI)	Project work	7. Draw & Read Geographical documents, maps, charts, diagrams etc... 8. Prepare a report on field data. 9. Conduct proper field work for the collection of primary data to bring out grassroots realities. 10. Write articles on Geographical topics.

Sociology

Course Outcomes

1. Provide instruction to enable students to understand human behavior within a social context.
2. Help students achieve competence in understanding, critically assessing, and using major Sociological concepts.
3. Make students knowledgeable consumers and producers of research applicable to social Problems or issues.
4. Introduce students to the varied theoretical perspectives of sociology.
5. Encourage in students an appreciation and respect for cultural diversity in societies.
6. Students should be able to demonstrate an understanding of human behavior within a social Context.

Program Outcomes

	Paper – I Introduction to Sociology.	1) To know about the origin and development of the Sociology. 2) To study approach, Principle, Concepts, methods and history of Sociology.
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B.A. F.Y. I & II Sem.	Paper – II Introduction to subfields of Sociology.	
	Paper – II Individual and society. Paper – IV Indian Social Composition.	1) To use as instrument in changing students attitude towards society analysis 2) To Study different sections of society and institutions.
B.A. S.Y. III & IV Sem.	Paper – V Problems of Rural India Paper – VI Population in India	1) To focus on students about Rural Development in India. 2) A Students of Sociology must be aware about the changing Scenario of rural India.
	Paper – VI Contemporary urban Issues Paper – VIII Sociology of Development	1) To create understanding and analytical capacity among student about urbanization and urban problems. 2) To understand the dynamics of urban population. 3) To provides a broad introduction to many development Issues in India.
B.A. T.Y. V & VI Sem.	Paper – IX Sociological Traditions Paper – XIII Sociological Theories	1) To provide information to the students with the understanding sociological Theories. 2) To provide the students with the basic understanding of emergence of sociological Thought. 3) Know about pioneer of sociologists.
	Paper – X Introduction to Research Methodology Paper – XIV Social research methods	1) To introduce Research Methodology. 2) To Provide and equip the students with the procedures, tools and Techniques of Social Research.
	Paper – XI Social problems of India Paper – XV Social Disorganization in contemporary India	1) To identify and analyze some of emerging social problems. 2) To sensitize the students about social problems of contemporary India.
		3)

Psychology

B.A. F.Y. I & II Sem.	Paper - General Psychology (Psy 101)	<ol style="list-style-type: none"> 1. To able to understand Psychology as a Science through Floterial, Modern & Scientific perspectives 2.To able to understand biological foundation of human behavior. Understand basic of Neurons. Central Nervous Systems & Glandular systems 3.To learn various types of sensation & perception with its application 4.To know role of motivation & emotion in human lite from scientific point of view
	Paper - Social Psychology (Psy 102)	<ol style="list-style-type: none"> 1- To create the awareness among the students of Social Psychology and its various disciplines. 2 To able to understand Attitudes, How prejudice are take place and its effect on behavior. To able to understand concept of conformity. Its role in personality and culture 3 To learn Group psychology its influences and group problems solving ideas
	Paper- Basic Concepts in Psychology (Psy 104)	<ol style="list-style-type: none"> 1. To able to understand Personality, application for self efficacy. 2 - To understand Human Learning process, Its Types and application in day to day life. 3 To understand Human memory, its types and ways to enhance our memory. Use Mnemonic techniques for improvement of our Academic Performance 4 Introducing Intelligence & Its application. To know individual differences in intelligence
	Paper- Basic concepts in Social Psychology (Psy 105)	<ol style="list-style-type: none"> 1 To understand Prejudices and its consequences in society. 2 To able to understand Aggression process and how to control it. 3 To learn "HELPING NATURE" in society & its Traits. 4 To understand role of Social Psychology in Court & Judiciary system
	Paper-Practicum's Psy (103 &106)	<ol style="list-style-type: none"> 1 To understand psychological experiment process. Do actual hands on experiment Memory, Sensation, Perception, Learning. Intelligence & personality 2) Imparting group discussion & Communication skills.
B.A. S.Y.	Paper Name- Psychology of Adjustment (Psy 107)	<ol style="list-style-type: none"> 1) To understand Interpersonal Communication process & its application 2) To able to understand role of Friendships & Romantic Love To learn how to overcome loneliness Careers and work. Its application to polish our life

III & IV Sem.	<p>Paper Name- Psychological Testing (Psy 108)</p> <p>Paper Name: Psychology for Living (Psy 110)</p> <p>Psychological Statistics (Psy 111)</p> <p>Paper Name: Practicum's (Psy -109 &112)</p>	<p>1 To acquaint with psychological testing & its application 2 To able to understand item 3) analysis process in psychological statistics 4) Introducing basic knowledge of reliability of psychological test 5) Getting knowledge of Validity in testing and its types</p> <p>1) To understand Self Concept and How to develop it. 2) intruding Human stress, its types & its effect on individual and family circle. 3) Learn to understand coping process of stress 4) Introducing risk factors of life, addiction and its effect on life</p> <p>1) To acquaint with Frequency distribution in statistical Method 2) To able to understand measures of Central Tendency like mean, mode, median 3) Introducing basic knowledge of measures of variability i.e Range Q.D.S.D. 4) Getting knowledge of measure of association. Le Coe off. Of Cortication, Product</p> <p>1) To understand psychological experiment process. do actual hands on experiment of intelligence aptitude test attitude adjustment and personality test career and family test Co-2 Imparting group discussion and communication skill.</p>
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B.A. T.Y. V & VI Sem.	Name: Abnormal Psychology (Psy I13)	<ol style="list-style-type: none"> 1) To acquaint classification of Mental Disorder & DSMIV & ICD 2) To able to understand causes of abnormal behavior, its psychological factors. 3) Introducing basic knowledge of anxiety disorder & its types 4) Getting knowledge of somatoform & dissociative disorders
	Paper Name - Organizational Psychology (Psy-114)	<ol style="list-style-type: none"> 1) Introducing historical context of OB 2) To learn to perspectives of O.B 3) Introducing person in the organization 4) Getting knowledge of values, attitudes & Job satisfaction
	Paper Name: Introduction to counseling (Psy- 116) Main.	<ol style="list-style-type: none"> 1) Introducing role of counseling in psychology, guidance 2) To learn to counseling relationship 3) Introducing working of counseling process 4) Acquaint with termination process in counselling
	Paper Name: Psychopathology (Psy -119)	<ol style="list-style-type: none"> 1)To get scientific knowledge of Mood disorder & Treatment. Its effect on individual life 2)To able to understand causes treatment of personality disorder. 3) Introducing basic knowledge of Schizophrenias & delusion Disorder 4) Getting knowledge of mental disorder & its treatment
	Paper Name: Organizational Behavior (psy- 120) .	<ol style="list-style-type: none"> 1) Understanding role of individual in the OB 2) Introducing group and OB 3) Introducing communication aspect in OB 4) Illustration of leadership qualities in OB
	Paper Name: Counseling in Action (psy- 122) Main	<ol style="list-style-type: none"> 1) Introducing theories of Counselling 2) To learn to carafe in Counselling 3) Introducing role of counseling in Marriage & Couple therapy 4) Acquaint with psychological problems of storming age & college counselling
	Paper Name: Practicum's (Psy- 115 & 121) Subsidiary.	<ol style="list-style-type: none"> 1) To understand psychological experiment process. Do actual perception Projective Test, Learning & Memory 2) understand psychological disorder & visit to Mental Hospital

	<p>Paper Name: Practicum's (Psy I 18 & 124) Main Course</p> <p>Paper Name: Practicum's (Psy I 17 & 123) Main Course</p>	<p>3) To learn writing report</p> <p>1) To understand what is small research project & its writing skills 2) Understand psychological disorder & visit to Mental Hospital</p> <p>1) To understand what is Project 2) Acquaintance with see social problems through psychological perspective and write ample information & data. it with</p>
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Dept. of Home Science

PSOs of B.A. Home Science

- PoS 1) Student should understand the role of dietician which can help to modify the normal diet for therapeutic purposes.
- PoS 2) Students should acquire the skill of diet therapy & understand the importance of nutritious food in daily life for better health.
- PoS 3) Students should be familiar with the nature of developmental patterns in adulthood & old age.
- PoS 4) Students should gain knowledge regarding adjustment during adulthood.
- PoS 5) Students should understand & improve the quality of life in relation to principles of art & design & enjoy the harmonious life.
- PoS 6) Students will develop the skills to use communication methods and media.
- PoS 7) Students will be familiar with the nutritional quality of food.
- PoS 8) Be familiar with prenatal development to old age.
- PoS 9) Student should be able about technical skills in clothing construction.
- PoS 10) Be familiar & encourage about entrepreneurship in Home Science.

<p>B.A. F.Y. I & II Sem.</p>	<p>Paper - Family Resource Management (Home-Sci 101)</p> <p>Paper - 2 Food & Nutrition: (Home-Sci 102)</p> <p>Paper – 3 HUMAN DEVELOPMENTS [Prenatal & Early Childhood]</p> <p>Paper- 4 [Textile & Clothing]</p>	<p>CO1: To understand the family resources. CO2: To acquire knowledge about the management process. CO3: To develop ability to improve the work within less time, less resources & Fatigue. CO4: To understand types of saving, investments, make an income wise house budget. CO5: To improve knowledge through consumer education.</p> <p>CO1: Role of food and functions of nutrient. CO2: Different sources and deficiencies of nutrients CO3: Students can improve the nutritional quality of food & nutrition. CO4: Develop practical skills & abilities. CO5: To aware about own health & family.</p> <p>CO1: To understand reproductive system of men & women. CO2: To understand the importance of prenatal development. CO3: To understand psychological problems of infancy & all over development of child. CO4: To provide an overview of behavioral problems of early childhood & child Rearing practice And effect on personality development.</p> <p>CO1: To improve ability for proper choice of fabrics. CO2: To impart knowledge regarding textile & clothing. CO3: To develop creative & technical skills in clothing construction. CO4: To enable students to develop skills in embroidery. CO5: To encourage entrepreneurship.</p>
<p>B.A. S.Y. III & IV Sem.</p>	<p>Paper Name- 5 [Extension Education]</p> <p>Paper Name- 6 [Textile & Clothing]</p>	<p>CO1: To understand the importance & need of home science extension education. CO2: To understand the process of communication in development work. CO3: To get acquainted with the terms in extension approaches & models. CO4: To know about the extension work & services under home science extension.</p> <p>CO1: To impart knowledge about the basic principles of design & painting. CO2: To develop knowledge & skill about wardrobe planning, selection of clothes for different age Group, texture & fabric. CO3: To know about important aspects of clothing</p>

	<p>Paper-7 Child Development-[Late childhood & Adolescent]</p> <p>Paper-8 Food & Nutrition</p>	<p>CO1: To appreciate the sequential stages of development during the childhood. CO2: To understand the behavioral problems during late childhood. CO3: To aware need & skills to be developed for self-improvement. CO4: To know the development & behavior during adolescence.</p> <p>CO1: To understand the concept of an adequate diet & importance of meal planning. CO2: To gain acquaintance with human gastro intestinal tract. CO3: To know different methods of food preservation. CO4: To understand nutrient needs for various age groups. CO5: To be aware of effect of food poisoning & food adulteration.</p>
<p>B.A. T.Y. V & VI Sem.</p>	<p>Paper -9 Marriage & Family Dynamics</p> <p>B.A.T.Y. Paper -10 Housing & Interior Decoration</p> <p>Paper-11 Nutritional Management in Health & Diseases</p> <p>Paper-13 Human development [Adulthood & Old age]</p>	<p>CO1: To understand the merits & demerits of marriage & family. CO2: To understand adjustments in marriage & family. CO3: To learn the laws related to women, marriage and family. CO4: To develop awareness about counseling.</p> <p>CO1: To recognize the role of housing the integrated development. CO2: To know essentials of interior decoration. CO3: To study the landscape designing & its application.</p> <p>CO1: To know the principles of diet therapy. CO2: To understand the role of dietician. CO3: To understand the modification of normal diet for therapeutic purpose.</p> <p>CO1: To know different aspects in adulthood. CO2: To understand adjustments during adulthood. CO3: To understand the nature of developmental pattern in adulthood & old age.</p>

	<p>Paper 14 Fundamental of Art & Design.</p> <p>Paper- 15 Communication process in Home-science</p>	<p>CO1: To understand elements and principles of art & design. CO2: To apply various colors and harmonies in design. CO3: To develop skills in creating design & making art objects.</p> <p>CO1: To understand the roll of communication in development. CO2: To learn the process of communication effects of media. CO3: To develop the skill in students about the use of communication methods & media. CO4: To enable qualities of leadership in the students. CO5: To know the importance of programme, planning, implementation, evaluation of Program.</p>
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Arts & Science College, Chincholi (Limbaji) Ta. Kannd Dist. Auranrangad.

FACULTY: Humanities

PROGRAMME NAME: B.A. ECONOMICS (Effect from academic year 2017-18)

PROGRAMME OUTCOMES	
PROGRAMME OUTCOMES	This programme is the fundamental unit of basic Economics studied after 10+2 undergraduate level. Following are the programme outcomes:
	PO1: Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country.
	PO2: They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies.
	PO3: They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.

	PO4: Students will be able to analyze historical and current events from an economic perspective.
	PO5: As the Under Graduate Course (UGC) contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy
	PO6: Students also known about the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries.
	PO7: Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning.
	PO8: Students are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects.
	PO9: Students have the knowledge of Financial Institutions and Markets, and understand the structure and functions of banking.
	PO10: The students after completion of B.A. programme in Economics will develop understanding of the major concepts and principles in Economics.
COURSE OUTCOMES	
Semester-I	Course Outcomes
Paper - I Micro Economics	CO1: Completion of the study of Micro Economics student should be able to analyze about traditional and modern definition of Economics.
	CO2: Student can perform demand analysis to analyze the impact of economic events on markets.
	CO3: Student can analyze the behaviour of consumers in terms of the demand for products.
	CO4: Student should be able to understand various types of market equilibrium.
	CO5: Student should be able to Understands the theories of production.
Paper - II	CO1: The completion of Indian economy study the students should be able to

Indian Economy	understand the various problems and solution of Indian economy.
	CO2: Students should be able to analyze about the human resources development.
	CO3: Students should be able to Understand the various component of Indian economy like population, income, poverty, literacy, life expectancy etc.
	CO4: Students should be able to social, political and economic environment of Indian economy.
	CO5: Students should be able to Understand previous planning of Indian economy and its methodology.
Semester-II	Course Outcomes
Paper-III Theory of Price	CO1: Upon completion of Theory of Price paper students should be able to evaluate the factors affecting firms behaviour, such as production, revenue and cost.
	CO2: Students should be able to analyse the performance of firms under different market forms.
	CO3: Students should be aware about Price Determination of firms under different market structure.
	CO4: Micro Economics students should be able to Explain how input market work.
	CO5: The completions of Price theory study the students should have a better awareness of different factors pricing.
Paper - IV Money, Banking and Fianance	CO1: Upon completion of banking and finance studies students should be able to analyze the structure of Indian banking.
	CO2: The students should be able to understand meaning of various definitions and terms of banking business.
	CO3: Upon completion of monetary study, the students will be understand the definitions, functions and types of money.
	CO4: Students should be able to understand how the working functions of Reserve Bank of India (RBI)
	CO5: Students should be able to understand the money and capital market of

	India.
Semester-III	Course Outcomes
Paper - V Macro Economics	CO1: Upon completion of the course, the students will be able to understand basic aspects of macro Economics.
	CO2: The students will be able to describe concept of National Income.
	CO3: Upon completion of the course, the students will be able to explain theory of money and identify the index number.
	CO4: The students will be able to explain theories of employment.
	CO5: Upon completion of the course, the students will be able to explain Keynesian theory of employment and Nature of trade cycle.
Paper - VI Development Economics	CO1: The student can use models as tools for analysing e.g. differences between rich and poor countries and effects of economic growth on inequality and poverty.
	CO2: The students can explain the concept of economic development and growth.
	CO3: The student shall understand different characteristics of world demographics and explain how population growth affects other economic circumstances.
	CO4: The student can explain the development of international trade patterns and central theories of international trade.
	CO5: The student has knowledge of different measurements of poverty and inequality, and pros and cons of the different measurements.
Semester-IV	Course Outcomes
Paper- VII Public Finance	CO1: On completion of the course students would be able to understand the sources of finance both public and private, demonstrate the role of government to correct market failures and possible advantage of public financing.
	CO2: Student can attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside the country.

	CO3: Student can understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.
	CO4: Student can understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment.
	CO5: Student can deliver effectively the preparation of budget and how they are passed in the house. Understand the changes in size and flexibility of state and central budget along with the role played by Finance.
PAPER – VIII Statistical Methods	CO1: On completion of the course students would be able to demonstrate the role of quantitative techniques in the field of business/industry, illustrate different types of equations, solve equations and system of equations, understand the concept of sets, illustrate and apply basic set operations.
	CO2: Student can explain the rules for calculating derivatives, uses and application in calculating inter-relationship among total, marginal and average cost and revenue, calculate maxima, minima, elasticity, decide the optimal level of production for a firm.
	CO3: Student can demonstrate the rules for calculating integration, describe the importance and application of integration in consumers' and producers' surpluses, total revenue and cost.
	CO4: Student can illustrate matrix operation, minors, cofactors, use cofactor method to find inverse of a matrix, use Cramer's rule to solve systems of equations.
	CO5: Student can demonstrate knowledge of basic concept of linear program, duality, and capacity to solve linear programming problems', familiar with the basic techniques most commonly used in economic problems.
Semester-V	Course Outcomes
Paper -IX International Economics	CO1: Upon completion of the course, the students will be able to explain basic concept of international economics.
	CO2: Upon completion of the course, the students will be able to describe

	Gains from trade
	CO3: The students will be able to discuss types of tariffs and quotas.
	CO4: Upon completion of the course, the students will be able to evaluate concept and components of balance of payment.
	CO5: Upon completion of the course, the students will be able to discuss Demerits and limitations of devaluation
PAPER – X AGRICULTURE ECONOMICS	CO1: On completion of the course students would be able to sensitize the overall development and engine of growth in agriculture. Draw distinctive features of rural and urban economy or agricultural and non-agricultural which can influence the whole economy.
	CO2: Students would be able to learn and identify the opportunities open/available in those flourishing sectors such as horticulture, fishing and floriculture and forestry. Find new investment opportunities to add income and employment.
	CO3: On completion of the course students would be able to understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques.
	CO4: On completion of the course students would be able to make them aware of the availability of rich natural endowments to achieve sustainable agricultural development. With this knowledge they can challenge the problems of unemployment, inequality, shortage of food productions, and useful to compete advanced agricultural economies.
	CO5: Students can get knowledge of the causes of regional variations in productivity and production, social and economic inequality, size of land holdings and lack of quality inputs etc. and suggest appropriate measures for the whole economy
Paper – XI History of Economic Thought	CO1: Upon completion of the course, the students will be able to explain concept of aggregate economy and the role of fiscal policy.
	CO2: Upon completion of the course, the students will be able to explain concept of Mercantilism.

	CO3: Upon completion of the course, the students will be able to sketch out Adam Smith division of labour and theory of value.
	CO4: Upon completion of the course, the students will be able to comprehend Tomas R. Malthus – theory of population.
	CO5: Upon completion of the course, the students will be able to describe Karl Marks theory of dynamics of social change, theory of surplus value.
Paper - XII Project Work(Annually)	CO1: This course develop the students Project writing skills.
	CO2: After this course comletion students know about the research methodology and techniques.
	CO3: This course also helps to students for deep study of specific topic.
	CO4: This course deals the importance of social research and research design.
	CO5: This course helps to students about how to do research in social subjects.
Semester-VI	Course Outcomes
Paper - XIII Research Methodology	CO1: Upon completion of the course, the students will be able to discuss meaning, nature, scope and objectives of social research.
	CO2: Upon completion of the course, the students will be able to describe Facts – features Primary and secondary data collection
	CO3: Upon completion of the course, the students will be able to discuss motivating factors of social research Various techniques can be used.
	CO4: Students know about the research methodology and techniques.
	CO5: Students can do the proper research in any subject.
Paper - XIV Industrial Economics	CO1: Upon completion of the course, the students will be able to discuss importance and role of Industries in Economic and social development.
	CO2: Upon completion of the course, the students will be able to know about industrial organization, ownership structure.
	CO3: Upon completion of the course, the students will be able to analyze location and dispersion of industries.

	CO4: Upon completion of the course, the students will be able to explain composition of industrial sector.
	CO5: Upon completion of the course, the students will be able to provide the knowledge on the basic issues of industrial sector.
Paper - XV Indian Economic Thinker	CO1: On completion of this course, successful students will be able to understand Dadabhai Nouroji's economic approach.
	CO2: Students knows Mahatma Gandhian economics and their concepts of development of society.
	CO3: Students knows Mr.Yashwantrao Chavan's economic thoughts on agriculture,industry and socialism.
	CO3: Upon completion of this course students can know the economic welfare and social choice of Dr.Amartya Sen.
	CO4: students got the information about Indian Economic Thinker and their ideas.
	CO5: Completion of this course students can describe the economics of Dr.Basaheb Ambedkar as like the state socialism,problem of rupee and public finance.
Paper - XVI Project Work (Annual assessment)	CO1: On completion of this course students can understand the elements required for a project
	CO2: On completion of this course students know how to collect the data and how to process on it.
	CO3: This course deals the importance of social research and research design.
	CO4: This course helps to students about how to complete specific project.
	CO5: This course also helps to students to know about Research methodology, how to select(choose) the research subject.