



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Vikramsingh Vijaysingh Pawar
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02435235059
Mobile no.	9421306953
Registered Email	dhareshwar_kmc@rediffmail.com
Alternate Email	chincholicollege@gmail.com
Address	Chincholi (Limbaji), Tq. Kannad, Dist. Aurangabad (MS)
City/Town	Chincholi (Limbaji)
State/UT	Maharashtra
Pincode	431147

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Gajanan Chittewad			
Phone no/Alternate Phone no.		02435235059			
Mobile no.		7774000588			
Registered Email		gaju.chittewad@gmail.com			
Alternate Email		vikramsingh08@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://ascollegechincholi.com/wp-content/uploads/2023/02/IOAR-2018-19-final.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/02/IOAR-2018-19-final.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://ascollegechincholi.com/en/wp-content/uploads/2022/12/College-Academic-Calendar-AY2019-20.pdf">https://ascollegechincholi.com/en/wp-content/uploads/2022/12/College-Academic-Calendar-AY2019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2017	28-Nov-2017	27-Nov-2022
<b>6. Date of Establishment of IQAC</b>			29-Nov-2017		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Study Tour	24-Feb-2020 01	110
Cooking and Poster Comptitions for Village Woman as Well as Lecture for Adolescent Girl's	11-Sep-2019 03	100
Tree Plantation	19-Jul-2019 02	156
Programe on Book Exhibition for School going children and also UG Students	12-Aug-2019 01	130
programme on Yoga day	21-Jun-2019 01	126
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Tree plantation 2. Study Tour 3. Celebrate Yoga Day 4. Program for cultivating reading Culture 5. Programs to increase Student involvement

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Tree plantations program	NSS Department arranged tree plantation in College Campus
To Organize Book Exhibition for School going Children	IQAC and College Library organized book exhibition on the Birth Anniversary of Dr.S.R. Ranganathan
Study Tour	The Dept of History, Home Science and Psychology Jointly Organized Study tour at Ellora Caves, Psychiatry Hosital
To Celebrate Yoga day	NSS organized yoga day
Cooking Competition and Poster Competition for Village Woman, Lecture for Adolescent Girls	Dept of Home Science Conducted Cooking and poster Competition for Women, Lecture for Adolescent Girls
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	26-Sep-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The software aims to streamline administrative processes, improve communication between stakeholders, and provide realtime access to information. Some of the key modules of MIS College System are: Admissions Management: This module streamlines the admissions

process, from accepting applications to issuing offer letters. It allows colleges to manage applicant data, track application status, and send out automated communication to applicants.

**Student Information System:** This module serves as a centralized repository of all student-related information, including personal details, academic records, attendance, and behavior. It provides easy access to student records for faculty, administrators, and parents.

**Timetable Management:** This module helps colleges to create and manage timetables for classes, exams, and other events. It can generate automatic timetables based on predefined rules, and allow changes to be made as necessary.

**Fee Management:** This module allows colleges to manage student fee payments, generate fee receipts, and issue fee reminders. It also generates reports on fee collections, pending payments, and outstanding dues.

**Library Management:** This module helps colleges to manage their library collections, including books, journals, and multimedia resources. It provides features such as cataloging, circulation, and inventory management, and allows students and faculty to search for and borrow resources.

**Examination Management:** This module streamlines the entire examination process, from creating exam schedules to publishing results. It allows colleges to manage exam centers, invigilators, and answer scripts, and generates reports on student performance.

**Alumni Management:** This module helps colleges to maintain contact with their alumni and keep them engaged with the institution. It allows alumni to update their contact details.

**HR Management:** This module helps colleges to manage their human resources, including recruitment, payroll, and performance evaluation. It provides features such as job postings, employee data management, and attendance tracking.

Overall, MIS College System provides a comprehensive suite of modules to help colleges manage their administrative processes more efficiently. Its userfriendly interface, realtime data access, and customization options make it a valuable tool for educational

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of academic year the Principal of our institute called a meeting with all the department heads and IQAC coordinator. We discussed and planned for curricular, co-curricular, and extra-curricular activities. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad develops an academic calendar and all the colleges have to follow it. The meeting plans in accordance with the university's academic calendar. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our some faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: The college follows the Academic calendar issued by the University. The Heads of Departments conducts the meetings to distribute workload, allot subjects/papers and academic plan of the department. Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Monthly meeting has organized regarding the implementation of academic schedule as per the academic calendar and evaluation of teaching related activities during the monthly period. Time- Table Committee: The college constitutes the Time Table committee. The Time Table is prepared by respective departments. The Time Tables are displayed on the notice board and also circulated all faculty members. Actual teaching schedule as per the time-table is controlled by the respective HOD and Principal. The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC through Head of the respective department. The faculty engages extra periods and practical's as and when necessary and maintains their records. Laboratories: There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. Teaching Aids: The faculty uses charts, maps, models and specimens along with chalk and board. Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. Study materials, notes and question banks are provided in the class. Educational field visits, industrial visits, tours are organized. Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills. Social sites such as YOUTUBE, WhatsApp etc. are used for effective teaching. Guest lectures, Expert lectures are conducted various departments in the college. Department library: Each Department maintains a Department Library to facility the students to access to latest books available in concerned subjects and topics. The books are issued to the students as an when needed by them. The record of the same is maintained in Department Library and Issue register maintained by all the Departments. Teacher support: The college encourages the faculty to participate in Orientation, Refresher, Short Term and FDP courses to update their knowledge of subject. The college encourages the faculty to attend the meetings

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
Ajivan Vistar Vibhags Anganwadi Training Course	1	16/07/2019	90	Anganwadi Sevika Posts recruitment focused	Skill development regarding child nutrition

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Anganwadi Sevika Certificate Course	02/01/2020	28
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A.T.Y. Hindi	10
BA	Economics	7
BA	Psychology	7
BA	Home Science	5
BA	Public Administration	8
BA	B.A.T.Y. Marathi	2
BA	Political Science	7
BA	Sociology	9
BA	History	9
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback is essential to any institution that seeks to improve its performance and provide better services to its stakeholders. Obtaining feedback is just the first step in the process of improving institutional performance. The feedback obtained must be analyzed and utilized effectively to bring about positive changes. The institute has developed feedback forms that are to be filled by students. We try to get as many feedbacks as possible. Feedbacks are analyzed and filed for the record. Feedback contains questionnaire regarding quality of teaching, curriculum delivery, and special academic needs of students being fulfilled or not, resources made available to the students. There are several ways in which feedback can be obtained from stakeholders, including surveys, interviews, focus groups, suggestion boxes, and social media platforms. Regardless of the method used, the feedback must be analyzed systematically to identify the strengths, weaknesses, opportunities, and threats of the institution and students. The next step is to identify the key areas that need improvement based on the feedback. These areas can be prioritized based on their impact on stakeholders and the feasibility of implementing changes. For instance, if a majority of students have complained about the lack of access to library resources, the institution may prioritize investing in upgrading the library and increasing the availability of resources. The institution must then develop an action plan to address the areas that require improvement. The action plan should be specific, measurable, achievable, relevant, and time-bound. It should also involve all stakeholders, including staff, students, and faculty. Each action item should be assigned to a responsible person, and progress should be monitored regularly. Finally, the institution should communicate the action plan to stakeholders and seek their feedback on the proposed changes. This feedback can be used to refine the action plan and ensure that it meets the needs of all stakeholders. In conclusion, obtaining feedback is just the first step in improving institutional performance. The feedback obtained must be analyzed systematically, and insights need to be drawn from it. The institution must then develop an action plan to address the areas that require improvement, involving all stakeholders in the process. By effectively utilizing feedback, institutions can improve their performance and provide better services to the college.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.	840	613	613
BSc	B.Sc.	360	351	351

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**2.2 – Catering to Student Diversity**



### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	964	0	15	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	1	1	Nil	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student guidance system is available in our college system is a program designed to provide academic and personal support to students. It can be made available in an educational institution to help students cope with academic, emotional, and social issues that may arise during their time at the institution. The system can be implemented in different ways depending on the goals of the institution and the needs of the students. There are several benefits of having a student mentoring system in an educational institution. Firstly, it helps students to improve their academic performance. A mentor can provide guidance and support to students in developing study skills, time management, and other techniques that can help them excel academically. Additionally, mentors can help students identify areas of weakness and suggest ways to improve them. Secondly, a student mentoring system can help students cope with personal and emotional challenges. Mentors can provide a listening ear and offer advice on how to deal with issues such as stress, anxiety, and depression. They can also refer students to appropriate resources such as counseling services if necessary. Thirdly, a mentoring system can help create a sense of community and belonging among students. Mentors can organize group activities and events that bring students together and create a supportive environment. This can help students feel more connected to their peers and the institution as a whole. There are several different types of mentoring systems that can be implemented in an educational institution. One option is a peer mentoring system, where students are paired with other students who have similar interests or experiences. This can be particularly helpful for students who are new to the institution or who are struggling to adapt to a new environment. Another option is a faculty mentoring system, where students are paired with a faculty member who can provide academic and career guidance. This can be particularly helpful for students who are interested in pursuing a particular field or career path. A third option is an alumni mentoring system, where students are paired with alumni who can provide guidance and advice based on their own experiences. This can be particularly helpful for students who are interested in pursuing a particular career or who are looking for networking opportunities. In order to implement a successful mentoring system, it is important to have a clear plan and structure in place. This may involve identifying mentors, recruiting students to participate in the program, and providing training and support for both mentors and mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
964	15	1 : 64

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

17	15	2	0	10
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Umakant Shubhas Gaikwad	Assistant Professor	Rashtriya Seva Gaurav National Level Puraskar-2019
2020	Prof. Rajesh Anantrao Kamble	Associate Professor	Maharashtra Lokmaney Prerna Puskar-2020
2020	Prof. Rajesh Anantrao Kamble	Associate Professor	Indian Educational Star Award-2020

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	VI	31/10/2020	27/01/2021
BA	B.A.	IV	23/10/2020	28/12/2020
BA	B.A.	II	23/10/2020	28/12/2020
BSc	B.Sc.	VI	23/10/2020	12/05/2020
BSc	B.Sc.	IV	23/10/2020	12/05/2020
BSc	B.Sc.	II	23/10/2020	12/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is a system of evaluation that measures the progress of students throughout the academic year, rather than relying solely on end-of-year exams. CIE has gained popularity in recent years, as it provides a more accurate assessment of a students learning and development. In order to enhance the CIE system, institutions have initiated various reforms.

Here are some of the major reforms that have been introduced: Focus on Assessment for Learning: One of the key reforms is to shift the focus from assessment of learning to assessment for learning. This means that CIE should be used to identify the strengths and weaknesses of the students, and provide them with feedback to help them improve their learning. Clear Learning Outcomes: Institutions have begun to define clear learning outcomes for each subject, and align the assessment criteria with those outcomes. This helps students understand what is expected of them and what they need to achieve to progress. Varied Assessment Methods: To reduce the emphasis on exams, institutions are introducing various types of assessments such as projects, presentations, group work, quizzes, and more. This provides a more comprehensive view of the students progress and learning. Use of Technology:

The use of technology has made CIE more effective and efficient. Institutions are using learning management systems (LMS) to track student progress and provide feedback. Additionally, online assessment tools and digital portfolios are being used to provide a more engaging and interactive learning experience. Teacher Training: Institutions are providing teacher training to enhance their skills in designing and implementing CIE. This helps teachers provide more meaningful feedback to students and create a more supportive learning environment. In conclusion, these reforms have improved the CIE system at the institutional level by focusing on student learning, defining clear learning outcomes, introducing varied assessment methods, using technology, and providing teacher training. These changes have made CIE more effective in assessing student progress and promoting learning.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academy Committee prepares the Academy Calendar by discussing with the IQAC and following the instructions of the parents University. An academic calendar is a schedule of important academic events that are planned and adhered to for the conduct of examinations and other related matters. The calendar is usually prepared well in advance and provides a framework for planning and implementing academic activities within a given academic year. The following is a brief outline of how an academic calendar is prepared and adhered to for the conduct of examinations and other related matters. Preparation of Academic Calendar:

The academic calendar is usually prepared by the academic staff and administration of the educational institution in collaboration with the relevant governing bodies. It outlines the important dates for registration, commencement of classes, examination periods, holidays, and other significant academic events. The academic calendar should be comprehensive and reflect the academic goals and objectives of the institution. Adherence to the Academic Calendar: Adherence to the academic calendar is crucial for the successful conduct of examinations and other related matters. The following are some of the steps that can be taken to ensure that the academic calendar is adhered to:

Communication: The academic calendar should be communicated to all stakeholders, including students, academic staff, and relevant administrative staff, to ensure that everyone is aware of the important dates. Monitoring: The academic staff and administration should monitor the progress of academic activities to ensure that they are in line with the academic calendar. Any deviations from the schedule should be addressed promptly to minimize the impact on the overall academic program. Flexibility: The academic calendar should be flexible enough to accommodate unforeseen circumstances such as natural disasters, public holidays, and other emergencies that may disrupt the academic program. Timeliness: All academic activities should be conducted in a timely manner to ensure that they are completed within the scheduled period.

This includes registration, course delivery, assessment, and grading. In conclusion, the preparation and adherence to an academic calendar is essential for the successful conduct of examinations and other related matters. The calendar provides a framework for planning and implementing academic activities within a given academic year and ensures that all stakeholders are aware of important dates and events. By adhering to the academic calendar, institutions can ensure that they achieve their academic goals and objectives and provide a quality education to their students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ascollegechinholi.com/wp-content/uploads/2023/02/Pos-and-Cos-final-AY-from-2017-18.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	B.Sc.T.Y.	109	102	93.57
B.A.	BA	B.A.III Year	107	78	72.89

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ascollegechincholi.com/wp-content/uploads/2022/12/AY-2019-20SSS-Chincholi-College.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	Nil	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Health of Women and Adolescent Girls, Causes and Solution of Malnutrition	Home Science	11/09/2019
Workshop For Personality Development	Home Science	08/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Maharashtra Lokmayna Prerna Puraskar-2020	Mr. Rajesh Kamble	Master Deep Success HUB, Pune	09/02/2020	Social

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	5.5
National	Hindi	4	6.3
National	Economics	2	5.5
National	History	4	5.5
National	Psychology	12	6.5
National	Public Administration	3	6.5
National	Sociology	3	5.5
National	Political Science	2	6.5
National	Home Science	9	6

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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	1

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Relation Between Social adjustment emotional intelligence and personality among college student	Dr. Umakant Gaikwad	Indian Journal Health and Well Being	2019	4	Prasad Psycho Corporation, New Delhi	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The Relation Between Social adjustment emotional intelligence and personality among college student	Dr. Umakant Gaikwad	Indian Journal Health and Well Being	2020	1	1	Prasad Psycho Corporation, New Delhi
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	18	3	1
Presented papers	2	20	0	2
Resource persons	0	2	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Assist disabled people while voting	NSS Unit	2	15
Flood relief Fund for Satara, Sangli, Kolhapur	NSS Department	2	70
Rally for Plastic Free Abhiyan	NSS Department	2	50
Voter Awareness Programme	NSS, Public admin and Pol Science Department	3	40
Aaganwadi mahila Melava	NSS Unit and Mahila Takrar Nivaran Samiti	4	100
Tree Plantation	NSS Unit	2	75
Cleanliness Programme	NSS Unit	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution Competition	sahkar maharshi Balasaheb Pawar	shivaji kala Vanijya v Vidnyan college Kannad, Aurangabad	100
Social work	Rashtriy Seva Gaurav Purskar	Kavyamitra Snstha, Pune	150

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Constitution week	NSS Unit	Essay Competition	2	20
Lecture	Home Sci. Dept.,NSS Unit	Adolecent girls and Womens Deit	4	60
Swachh Bharat Abhiyan	NSS Unit	Cleanliness Program	2	36
Nutrtnion Week	NSS Unit and Dept. Home Sci.	nNutient rich Recepti Poster Compition	3	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Null	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Null	Null	Null	Null	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	95500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Fully	SOL-WINDOW	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2949	412587	Nil	Nil	2949	412587
Reference Books	252	90971	Nil	Nil	252	90971
e-Books	211664	6000	Nil	Nil	211664	6000
Journals	13	9526	Nil	Nil	13	9526
e-Journals	200	4000	Nil	Nil	200	4000
Library Automation	1	40000	Nil	Nil	1	40000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc



Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	1	1	2	0	2	21	5	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>21</b>	<b>5</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
we are provided facility for students and Staff for Computer Lab	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5050000	5037939.66	100000	95500

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>There is a set procedure for maintaining and utilizing physical, academic, and support facilities. LMC and Purchase Committee monitors the maintenance of physical facilities regularly and puts the requirements if any in the Purchase /maintenance committee, which finalizes the budget with the consent of the Principal, Management of parent society, Dhareshwar Shikshan Sanstha Aurangabad Sanchalit, Aurangabad for the said maintenance. Maintenance of academic and support facilities like laboratory, library, playgrounds, computers, fire extinguishers, power generator, parking area, girls' common room, guest room and MIS software in the office. The maintenance and upgradation is done on regular basis. Maintenance of equipment is done on regular basis. Cleanliness is one of the values of the institution, hence the institution is very keen on the cleanliness of all the facilities and overall premises. The infrastructure is optimally utilized as the college runs in two shifts.</p> <p><a href="https://ascollegechincholi.com/wp-content/uploads/2023/02/4.4.2-2019-20-Procedures-and-Policies.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/02/4.4.2-2019-20-Procedures-and-Policies.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Matric Scholarship	196	511562
b) International	0	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga day	21/06/2019	75	IQAC, Physical Education and NSS
Personal Counseling	14/08/2019	3	Psychology Department
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination	26	70	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Home Science	Govt.College, Aurangabad	Home Science
2019	1	B.A	History	Vivekanand College, Aurangabad	History
2019	1	B.A.	Marathi	Bainabai Chodhari Uttar Maharashtra Univeristy, Jalgaon	Journalizm
2019	1	B.Sc	Chemistry	Rajrshri Shau College, Pathri Dist. Aurangabad	P.G.in Chemistry
2019	1	B.Sc	Chemistry	Rajrshri Shau College, Pathri Dist. Aurangabad	P.G.in Chemistry
Nil	1	B.Sc	Chemistry	Sant Dyneshwar College, Soygaon Dist. Aurangabad	B.ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	College Level	24
Kabadi	College Level	21
Running	College Level	32
Shotput	College Level	10
Discus throw Competition	College Level	18

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	Nil	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College intakes students on various committees so that the students gain some experience of how an academic institution's administration runs. They get to understand challenges of academic and administrative fields. The involvement of students and alumni in various bodies gives an ingenious feedback to the institute and helps us become more student-centric by all means. The college students have the opportunity to participate in various committees and council that are responsible for organizing events, advocating for student needs and improving the overall college experience. Here are some examples committees in which students may be represented. 1. Cultural committee: Cultural committee is responsible for promoting cultural diversity and awareness on the campus. The role of students in this committee is very important for increasing students' participation of various cultural events in the college. The cultural committee celebrates the anniversaries of different great men in the college. Different national important days are also celebrated. Students working in the cultural committee play an important role in organizing these various events. 2. Sport Committee: The some students have appointed on sport committee for organize sports events and activities in the college campus during the year. This committee is responsible for overseeing the college athletic programs and promoting physical fitness and wellness among students. Department of Physical Education has appointed group leaders for controlling the overall sport events. 3. Alumni Association: The Alumni Association is a group of former students who work to support the college and its currents students. The Alumni Association may offer mentorship, networking opportunities, and financial support to the students. Every year college is organizing alumni association meeting for discuss the overall developmental activities of the college. 4. College Magazine Committee: A magazine called " Sanwad " is published by the college every year. Students are represented in the parliamentary boards of this magazine. Students are represented in different sections like Marathi, Hindi, English, Sports etc. 5. National Service Scheme Committee: NSS Committee is formed to Students Leader that is one female and two mails 1. Kartiki Sapkal, Karan Gavare and Rishikesh Pawar are Group leaders they are helps in conducted viroous program in College as well fields also. this student motivate the other students in participation programs. NSS is providing the various platform to student personality development. Overall, student representation on various committees is an important way for students to have a voice in decision making and to work together to create a positive college experience for everyone.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute encourages participative management and decentralization through involvement of stake holders in various important bodies. Most important practice for decentralization is of stakeholders' feedbacks. The institute has feedback analysis mechanism. Parents of our students also get opportunity to put forward their feelings through parent-teacher meets and other programs that we organize. Decentralization and participative management are important practices for colleges to adopt, as they can improve decision-making, increase transparency, and promote a culture of collaboration and engagement among all members of the college community. Decentralization and participative management are practices that involve sharing decision-making power and responsibility with individuals or groups within an institution. These practices can help to promote transparency, accountability and collaboration, while also empowering individuals and promoting innovation. Here some ways that decentralization and participative management can be implemented in as institution. 1. IQAC committee: Create committees consisting of representatives from different groups within the college community, such as faculty, non-teaching staff, management, alumni and students. These committees can focus on various areas such as academic affairs, campus life, and facilities management. They can make recommendations and provide input on decisions that affect their respective areas. IQAC committee has focused various academic and infrastructural activities of the institution. This committee prepares various schemes for college development. The development of Infrastructural and academic support facilities are controlled by the committee. 2. Local Management Committee meetings: Hold regular town hall meetings where all members of the college community can share their thoughts and concerns with college leadership. This can provide an opportunity for open dialogue and allow leadership to hear directly from those affected by decisions. 3. Implement shared governance: Shared governance involves involving all stakeholders in decision-making processes. This can include creating faculty or student councils that have a role in shaping college policy and decision-making. 4. Grievance Redressal Committee 5. Semester Exam. Committee 6. Internal Academic Audit Committee 7. Student Welfare Committee 8. Student-parent co-ordination Committee 9. Cultural Committee ..... etc. All decision-making processes and outcomes are transparent and accessible to all members of the college community through the working of all above committees. This can include sharing meeting minutes, budget reports, and other relevant information. By implementing these practices, colleges can create a more participative and decentralized environment that empowers all members of the college community to contribute to decision-making processes and fosters a culture of collaboration and engagement. The leadership is reflected in various institutional practices such as appointment of teachers, students on various academic and other related committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>IQAC encourages faculty members to use innovative teaching techniques. We regularly arrange field tours, excursions and visits along with a variety of types of competitions. Seminars, projects, and field work are also the core areas explored by our students under teacher's supervision.</p>
Curriculum Development	<p>The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University so the institute gets no scope for curriculum development. Our teachers still try hard to make our students employable by organizing programs that would develop students' overall personality.</p>
Admission of Students	<p>The admission process strictly follows UGC and parent university guidelines. All the forms and documents are carefully scrutinized by admission committee. We also try to ensure that every student gets desired subject combination. All the rules and regulations of reservation quota, scholarships, and financial aids are ingeniously followed and are under constant supervision of the Principal.</p>
Human Resource Management	<p>College regularly deposes teachers for Orientation programs, short term courses and faculty development initiatives. Our teachers participate in national, international and state level seminars, conferences, symposia, and etc. Management encourages non-teaching staff to participate in programs like soft-skill development, IT literacy, and trainings in administrative softwares.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library has vast number of reference material, text book collection and hobby reading material. It also has unlimited access to OPAC. Library has subscription many magazines, journals, e-journals and periodicals of many subjects. Computers, photo copy machine, projector, portable screen, dedicated spacious function hall, separate reading halls for boys and girls, two playgrounds on roughly 1 acre area along with a full-time</p>

	physical education director are some of our other infrastructural features.
Research and Development	The institute has a dedicated research committee that tries to inculcate research aptitude in our students and it also helps students in every possible way. Availing resources and guidance for fieldwork and projects, encouraging students for further education and helping them understand techniques of research writing and etc are some of the areas where research committee works.
Examination and Evaluation	College conducts internal examinations regularly and all the examination and evaluation process is completed in due timeframe. Being an affiliated institute, the examination and evaluation is done by our parent university through semester exams. Our teachers are involved in paper setting, checking and also in arrangements required to conduct exams at our college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Our staff communicates with the Principal through e-mails whenever needed. We also have WhatsApp groups for timely communication regarding even minute changes in previous planning. All the administrative updates are efficiently communicated through this new medium of communication.
Administration	Use of CMS, LIBMAN, Tally and other software has made administrative works very easy. All the administrative works apart from Transfer certificates are done using computer and internet.
Finance and Accounts	College uses CMS for keeping record of admissions, fees collection and other documentation.
Student Admission and Support	College provides online admission facility too. Student can register through university's central admission process and apply for our college online. All the receipts of all the payments made by students are provided by CMS.
Examination	College avails question papers, submits mark lists, record of internal assessment to parent university as per the e-governance policy of the parent university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	21/02/2019	14/03/2019	22
Short Term Course	2	21/02/2019	27/02/2019	7
Refresher Course	1	02/01/2019	22/01/2019	22
Short Term Course	1	29/06/2019	03/08/2019	7
Short Term Course	1	04/10/2019	10/10/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension and Medical Facilities	Pension and Medical Facilities	provided financial support for economically poor Students.



## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly. There are internal and external audits of the accounts. Internal Audit: The College has appointed Chartered Accountant Mr. Sunil Salunke Aurangabad as the internal auditor. The accounts are audited by him. Such an internal auditing is done once in a financial year. For this audit, all the financial documents and receipts are produced for scrutiny and every needful work is completed within the stipulated time. External Audit: the college accounts are audited by the senior auditor, from Joint Director, Higher Education, Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M.University Aurangabad	Yes	Affiliation Committee appointed by the parent university.
Administrative	Yes	Join Director Office Aurangabad	Yes	Non-teaching Staff Prepared the Internal Audit Under Guidance of Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent teacher Association organized a Parent Teacher meet on 09/08/2019. The main purpose of meet was to create a common platform where teacher and parents come together to discuss varieties of issues regarding academic development of the students. The meet discussed the best possible academic climate for the students and the cocurricular, extra curricular activities are organized by the college for the holistic development of the students.

6.5.3 – Development programmes for support staff (at least three)

1. Study Tour 2. International Yoga day 3. Personality Development Programme 4. Celebrated on National Neutrinos Week 5. Programme on Superstition and Addiction

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Seminars and Conferences are regularly organized by different departments for

further academic progress 2. feedback mechanism is further strengthened and feed backs are collected on various parameters from different stakeholders like students, teachers, alumni, employers and parents. 3. The participation of teachers in research activities has increased and as a result there are 10 teachers with Ph.D out of 15.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Tobacco Free Abhiyan	15/06/2019	15/07/2019	16/07/2019	75
2019	Tree Plantations	16/07/2019	16/07/2019	16/07/2019	35
2019	Collected Flood help Fund	23/08/2019	23/08/2019	23/08/2019	100
2019	Aaganwadi Woman Workshop	26/12/2019	26/12/2019	27/12/2019	85
2019	Plastic Free and Protect Environment	16/10/2019	16/10/2019	16/10/2019	45
2019	Voting Help for Senior Citizens	23/03/2019	23/03/2019	23/03/2019	21
2020	COVID-19 AWARENESS PROGRAMME - QUATION QUIZ	24/04/2020	24/04/2020	04/05/2020	839
2019	Organized the Two day Workshop on Student Counseling and Currier Guidance	29/11/2019	30/11/2019	30/11/2019	60

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### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Jijau Jayantti	12/01/2020	12/01/2020	55	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Certificate Course in Environmental Science.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/02/2020	1	Blood Donation Camp Blood Donation	Blood Donation Camp Blood Donation	21
2019	1	1	12/08/2019	15	Swachata Padhanrwa da	Swachata Padhanrwa da	75
Nil	1	1	19/07/2019	7	Tree Plantations Saptha	Importance of Trees in World	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
We Published Prospects	14/06/2019	At the beginning of every academic year students are given an information booklet in which the rules of the college are published which inform the students about various educational facilities of the college, information about various departments, library

rules, rules regarding examination, rules regarding attendance etc. are shown. Information is also given regarding various scholarships in connection with various educational fees in the college. The students are also guided as to what discipline they should follow while walking in the college.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest lecture on Moral Values	01/08/2019	01/08/2019	55
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Garbage Management Water Harvesting Plastic Eradication in College Campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1) Title of the Practice:- Kolhapur Flood Relief Fund. 2) Goals:- 1) alerting students about national emergency 2) Encouraging to find a solution to the national problem 3) Protect humanity. 3) Context:- Natural calamity can come suddenly in any area. In this situation, one should fight strongly against the difficulties and should also protect others along with oneself. Keeping this objective in front, the college had adopted this work. So that all these qualities develop in the students, the hidden goodness in them gets a new direction. He became an ideal citizen of the country for a bright future to come. Have knowledge of duty towards your country. This initiative was started to help the flood affected citizens of Kolhapur. 4) The Practice:- Our college is always a social initiative of Miss Aali, along with the college staff, the students are also included. For their literature, the NSS department of the college along with the college staff and students organized a rally on August 23, 2019. Under which donations were collected from the people by visiting the village and market. just thatIf the college did not stop, Dr. Umakant Gaikwad, program officer of the NSS of the college and volunteers went to Bharirav wadi, Nrihasinghwadi in the flood affected areas of Kolhapur and helped in the cleanliness work. Created awareness about cleanliness among the people there. Explained its importance and through this work, the college tried to awaken human sensitivity among the umbrellas. 5) Problem Encountered Resources Required:- 1) It is very difficult to wake people up to help the victims. But very necessary. 2) It is necessary to maintain your composure in difficult situations. 3) People should always give priority to the importance of cleanliness. Best Practices-II 1) Title of the Practice:- Anganwadi worker training workshop 2) Goals:- 1) To create awareness about diet and health of children. 2) Providing new information about the diet of children to Anganwadi workers. 3) To make women aware about the health of children 3) Context:- In rural areas, there are mostly agricultural families. Those who give priority to their farming work more than the health of their family. The women of the village are also not conscious about the health of their children. Here the

diet of children is not given proper attention. As a result their health deteriorates. In view of this social problem, the college chose the task of training mothers and Anganwadi workers. 4) The Practice:- Our college comes in a rural area. Where most of the people do farming, women also contribute to the work of farming. As a result, they are not able to pay proper attention to the diet and health of their children, hence this problem In order to create awareness in the society, the Home Science Department of the college organized this workshop on 26/12/2019 to give training to Anganwadi workers. Under this, it was told how important proper planning of diet is for the physical and mental development of children. This workshop was especially important for the Anganwadi workers who educate and feed the children. Which nutrients are required in the diet of children. Dr. Vandana Bankar, head of the Department of Home Science, gave guidance on what should be its quantity etc. A large number of women and mothers working in Anganwadis of nearby villages Waki, Barkatpur, Nevpur, Ganeshpur, Shelgaon, Takli, Ghatshendra, Dahegaon etc. were present in the workshop and the workshop was a successful one. 5) Problem Encountered Resources Required:- 1) Rural women are not very conscious about the health of themselves and their children. 2) There is no awareness in the society about nutritious diet of children, it has to be created.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ascollegechincholi.com/wp-content/uploads/2023/02/Best-Practices-AY-2019-20-Reports.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Center for Lifelong Learning and Extension Department was started in the Colleges through which Student Counseling Business Guidance Workshop was conducted in the College on 29th and 30th November 2019. In it, programs like writing communication skills, competitive examination, personality development and entrepreneur interview were conducted in four sessions. In this, Dr. Ingle taught the students skills in writing and communication and Dr. Shinde guided the students on how to prepare for competitive exams, how to manage time. Dr. Sunita Vatore guided the students on personality development, how to build self-confidence, how to get your body language right. Mr. Bhikan Dware guided the students through his own experience of the qualities required to become an entrepreneur. All these activities benefited the students a lot and gave them a direction. On February 18, 2020, an activity was conducted on the topic of superstition and addiction. In this Mr. Mahadev Gunjalge and Mrs. Asha Mahajan guided them about the various religious superstitions in the society and told them to choose the right path with the help of science and keep a scientific vision. He also shed light on the growing addiction in the society today and expressed his thoughts on social health. A large number of students and villagers were present for this program. On September 11, 2019, a lecture was organized by Dr. Shilpa Khot on Women and Adolescent Girls Health, Causes and Remedial Schemes for Malnutrition. The program was attended by a large number of students and women.

Provide the weblink of the institution

<https://ascollegechincholi.com/>

### 8.Future Plans of Actions for Next Academic Year

1. To organize National Level Seminars on Stress Management. 2. To arrange state level workshops for Competitive Exam guidance. 3. To arrange National Level Seminar on Importance of Balanced Diet's role in Mental Wellbeing 4. To arrange

educational excursions.