

धारेश्वर शिक्षण संस्था औरंगाबाद संचलित,
कला व विज्ञान महाविद्यालय,

नॅक समिती तर्फे 'ब' दर्जा प्राप्त
चिंचोली (लिंबाजी), ता. कन्नड, जि. औरंगाबाद (महाराष्ट्र)
दूरध्वनी क्र. ०२४३५ - २३५०५९.

Website : www.ascollegechincholi.com



Dhareshwar Shikshan Sanstha Aurangabad Sanchalit,
Arts and Science College,

NAAC Accredited 'B' Grade
Chincholi (Limbaji), Tq. Kannad, Dist. Aurangabad (M.S.)

Phone No. : (02435) - 235059.

E-mail : dhareshwar_kmc@rediffmail.com

Affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad (M.S.) India. College Code - 154.

1.4.1 Institution obtains feedback on the Syllabus and its transaction at the Institution from The following stakeholders

Students Feedback analysis for the Academic Year - 2020 - 2021.

The college had designed 10 questions feedback form for Students of B.A and B.SC graduate. This feedback form send to the students through online basis in the form of in the Google form. Total 41 students has received his / her response through online. Total questions in the feedback asked on curriculum and other academic activities.

Students were asked is the Syllabus cover need base education. Students have replied positive response. It reflects that more than half of the students i.e, have taken education for the sake of job and the syllabus is career oriented. As per the student's suggestion, 97.5% students have remarkable comments that they are fully satisfied with the syllabus taught by the teachers and all the students positively share that the syllabus is completed in time and it serves practical propose.

They are also found happy and satisfied with fully equipped laboratories and library facilities availed to them. Most of them also expressed their interest and satisfaction in sport and its facilities.

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Teachers Feedback analysis for the Academic Year-2020-2021

The college had designed 12 questions feedback form for teachers. This feedback form sends to the Teachers through online basis in the Google form. Total 22 Teachers have received his / her responses through online. Total questions in the feedback include curriculum design latest knowledge, learning values, research possibility etc.

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and follows the prescribed syllabus. The teacher feedback on curriculum is collected by Subject teachers. Feedback received by the faculties regarding some valuable suggestions and improvement of the syllabus. Overall rating of the feedback clearly indicates that near about 55% response was excellent.

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Alumni Feedback analysis for the Academic Year-2020-2021

The college had designed 06 questions feedback form for Alumni. This feedback form sends to the Alumni through online basis in the Google form. Total 84 Alumni have received his / her responses through online. Total questions in the feedback includes curriculum design latest knowledge, learning values, expectations, related job etc.

The analysis of the feedback taken from the alumni of the college reveals 98.8 % of the alumni student said that the syllabus is properly designed to meet the expectations and contemporary demands of the students. When alumni we are asked if the degree syllabus is related and beneficial to the routine life of the students. 92.8% said it is useful and 7.2 % found it unrelated. The next question was role of college for your overall development, 52.4% students said the excellent and 42.9% Students said the Good.

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The following are the suggestions given by alumni group regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system and by promoting student participation.

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Feedback Action taken report

AY 2020-21

Students.

The question asked by the students was discussed in detail in the feedback committee. For some students, the course objectives are not sufficient as per the fulfillment advanced Syllabus knowledge. Hence it was decided to inform the university about the syllabus by the feedback committee. The University was informed that the deficiencies in the courses should be filled. The feedback committee recommended to the principal to purchase materials for the development of the college.

Teacher

According to 9.1% of the faculty, the curriculum is not perfect to meet the local needs. Therefore, it was decided in the feedback committee that the syllabus needs to be changed to some extent. Some new techniques should be included in the curriculum. Also the teachers feel that the curriculum should be business oriented. All the recommendations will be circulate to the BOS of afflicting university.

Alumni...

Feedback given by former students was considered. The suggestions were considered by the feedback committee. The university was informed that skill development based courses should be prepared to create career opportunities. The feedback committee recommended to the college regarding the purchase of educational materials.

The feedback committee tried to implement the improvements, suggestions and recommendations made by the student teachers and former students.

Students Feedback AY 2020-21

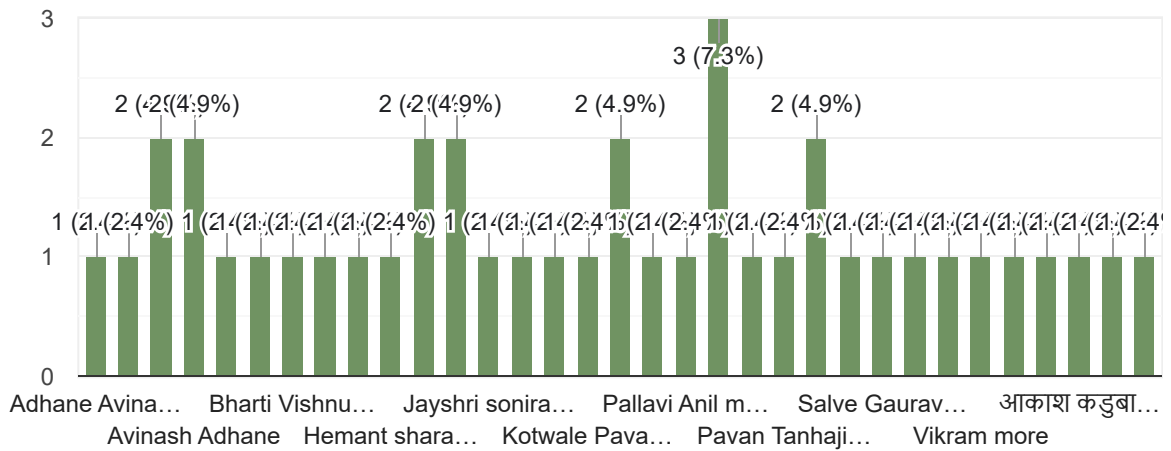
41 responses

[Publish analytics](#)

1. Write your Full Name

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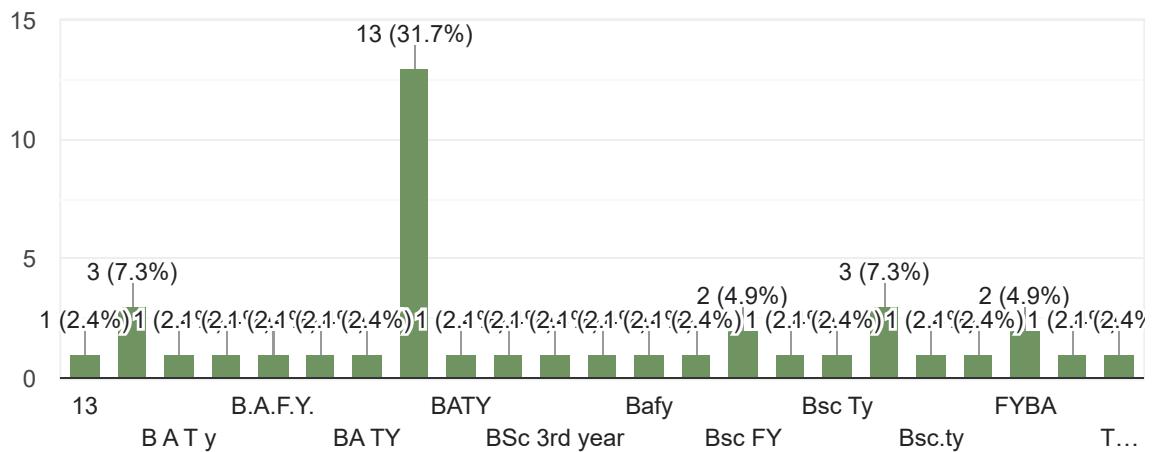
41 responses



2. Write Your Class

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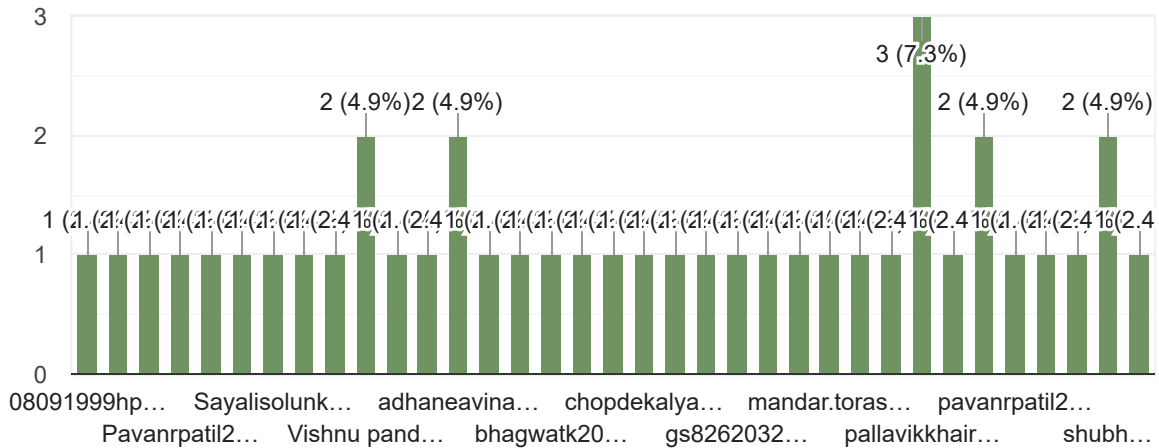
41 responses



Write Your Email



41 responses

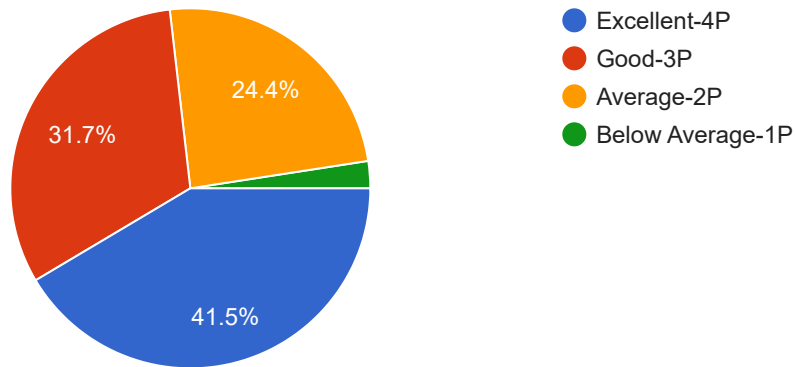


3. Fulfillment of my learning needs



माझ्या शिकण्याच्या गरजा पूर्ण होतात

41 responses

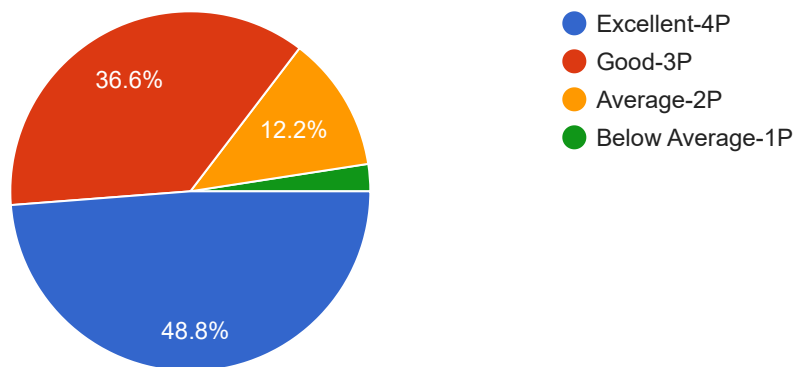


4. Applicability of the curriculum to real life situations.



अभ्यासक्रमाचा वास्तव जीवनाशी असलेली उपयोगिता

41 responses

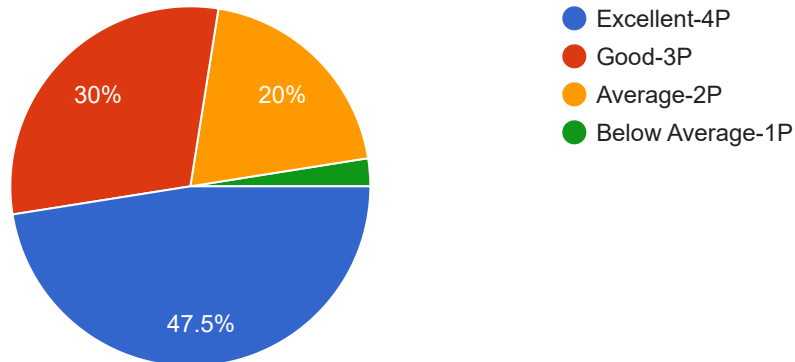


5. Clarity about the course objectives

अभ्यासक्रम उद्दिष्टे स्पष्टते बाबत

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40 responses

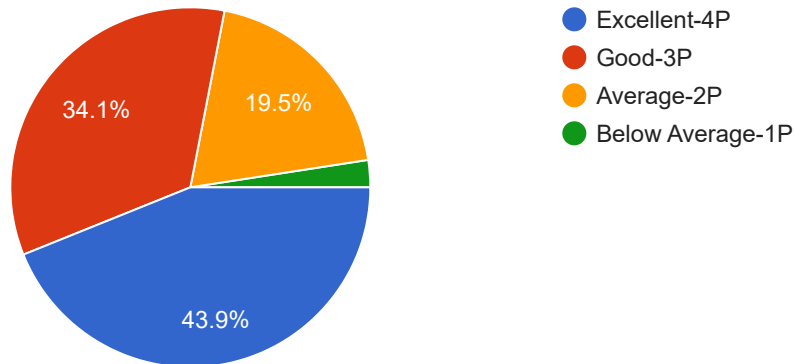


6. Weight age given to employability

रोजगार क्षमतेला दिलेले महत्व

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41 responses

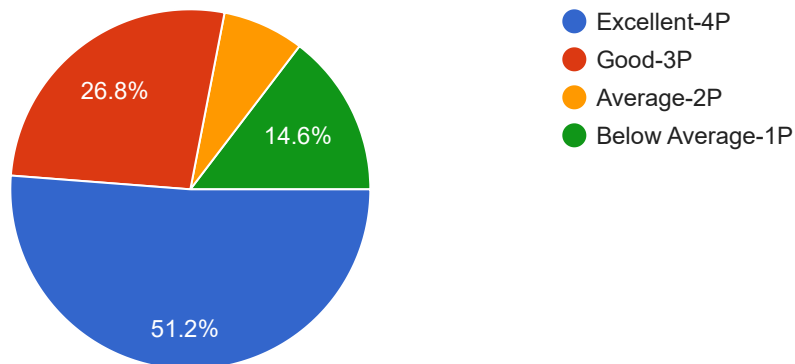


7. Weight age given to skill Development

कौशल्य विकासाला दिलेले महत्त्व.

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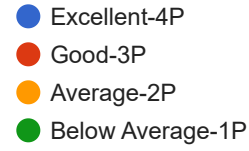
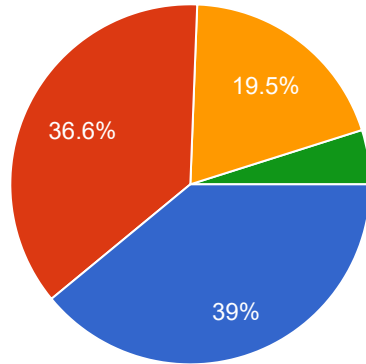
41 responses



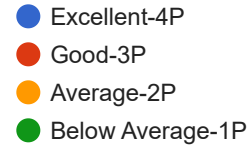
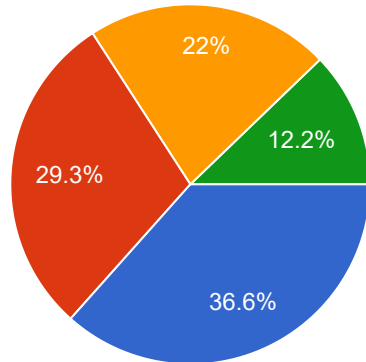
8. Structure of the syllabus अभ्यासक्रमाची रचना



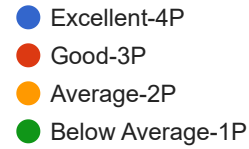
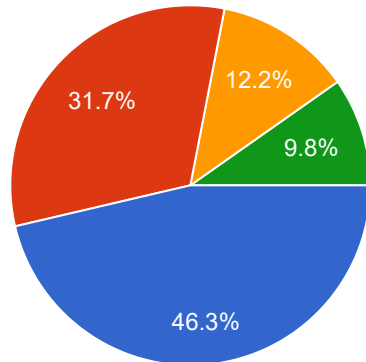
41 responses

9. Difficulty level of the course content
अभ्यासक्रमाची काठिण्यपातळी

41 responses

10. Promotion of independent thinking by curriculum
विचार क्षमतेला मिळालेली चालना ?

41 responses

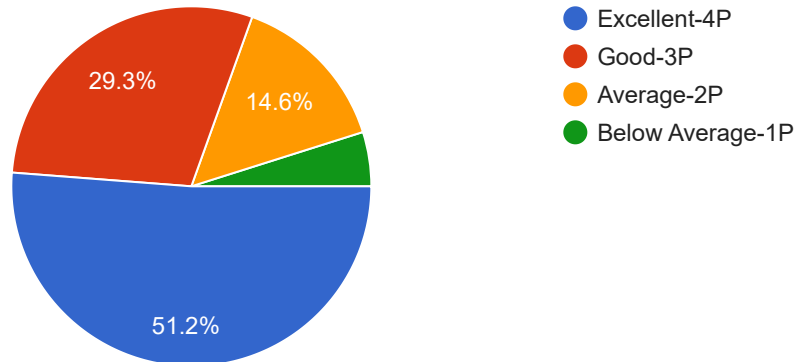


11. Creation of interest to pursue higher education



उच्च शिक्षणात प्रती आवड निर्माण

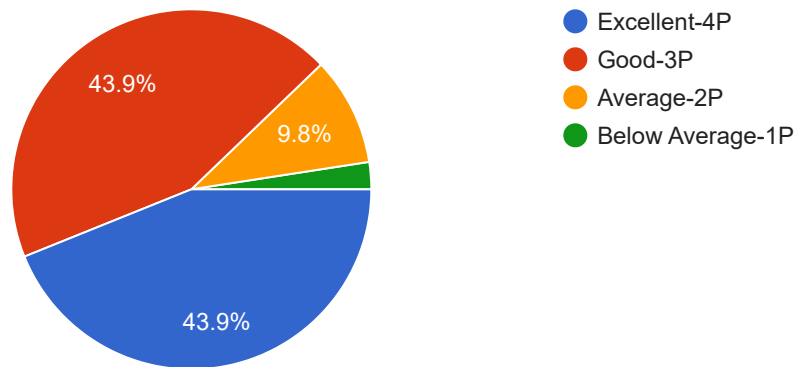
41 responses



12. Overall rating एकूण मूल्यमापन



41 responses



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Google Forms





Alumni Feedback forms AY 2020-21

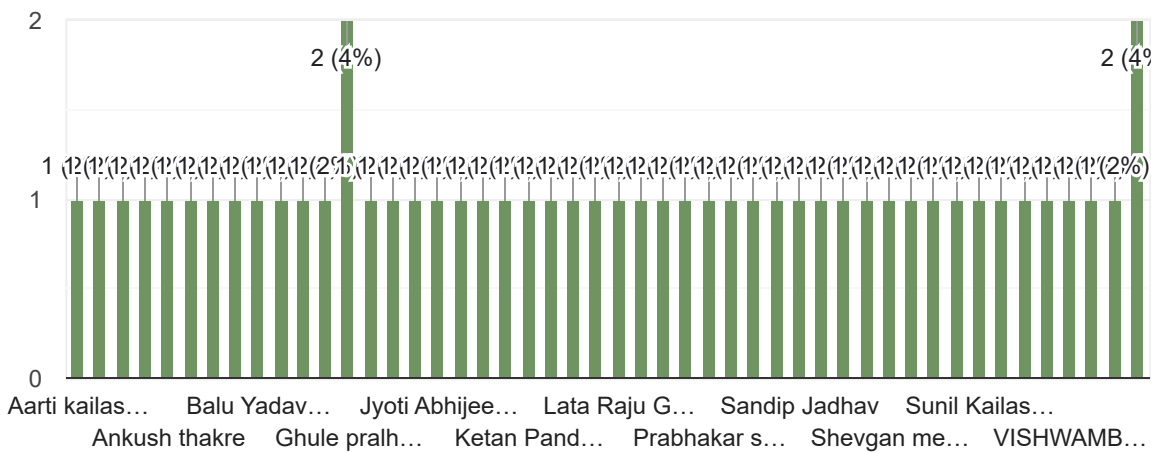
84 responses

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Write Your Name



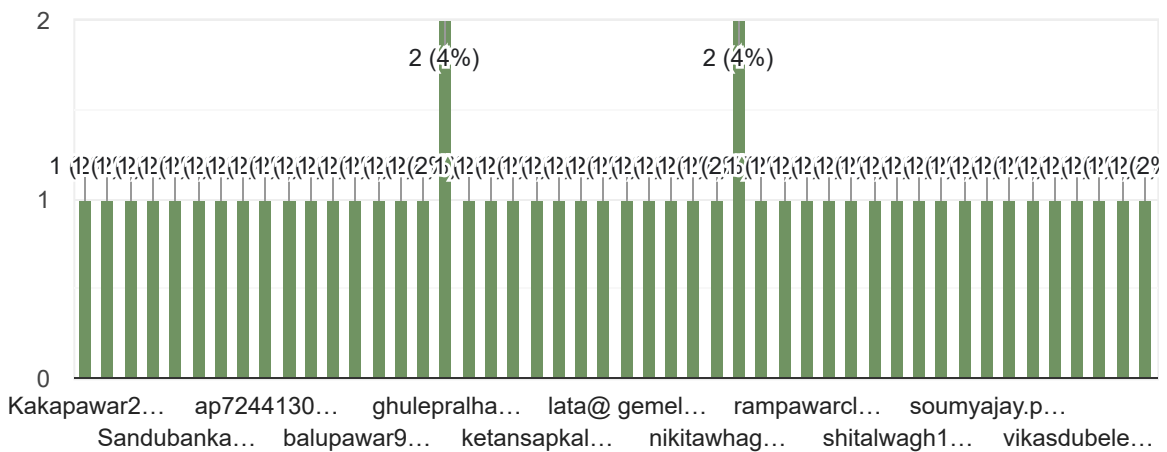
50 responses



Write Your Email



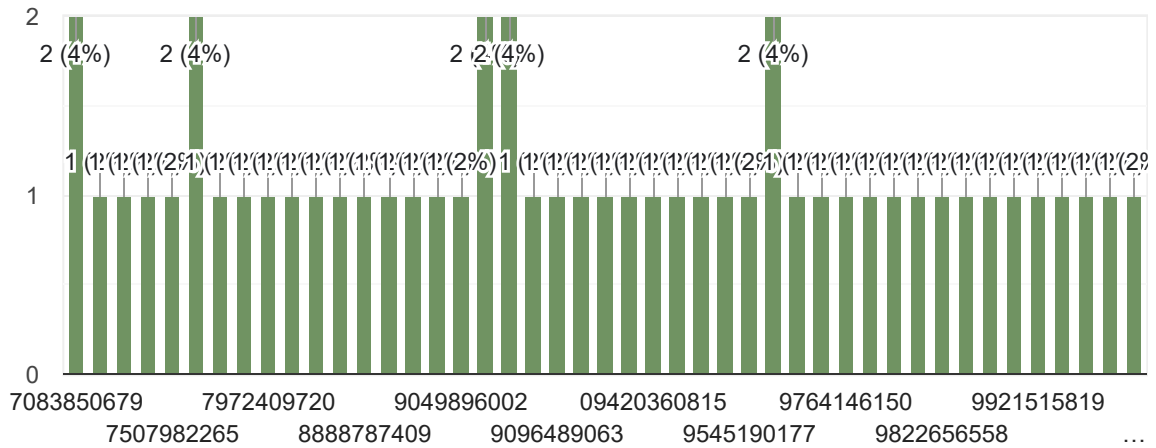
50 responses



Write Your Mobile Number



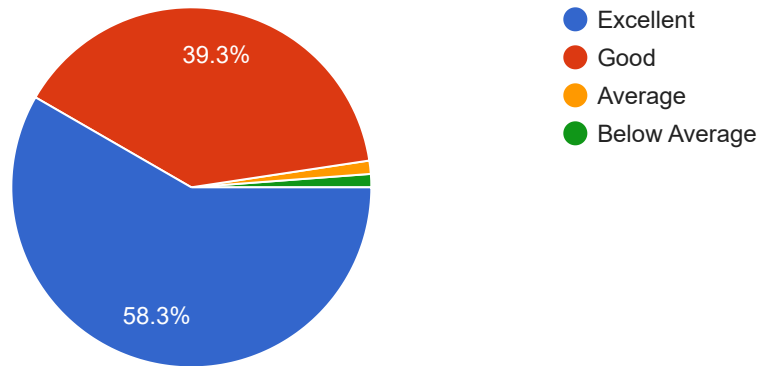
50 responses



1. How do you rate the curriculum prescribed for your degree during your term in the college? तुम्ही तुमच्या पदवीच्या अभ्यासक्रमाचे कसे मुल्यांकन करतात



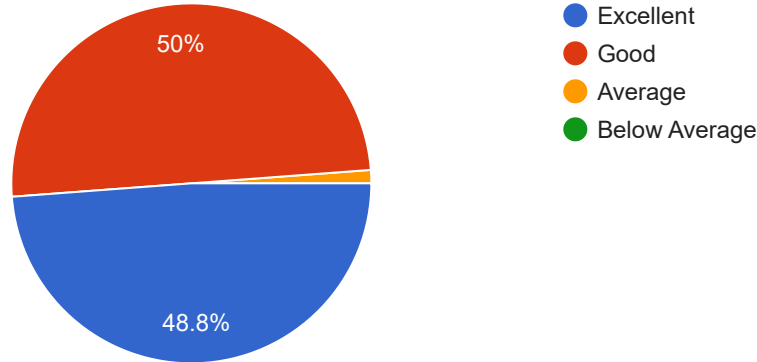
84 responses



2. Does the curriculum give you sufficient and necessary knowledge with respect to further career opportunities? पुढील करिअर संधींच्या संदर्भात अभ्यासक्रम तुम्हाला पुरेसे आणि आवश्यक ज्ञान देतो का?



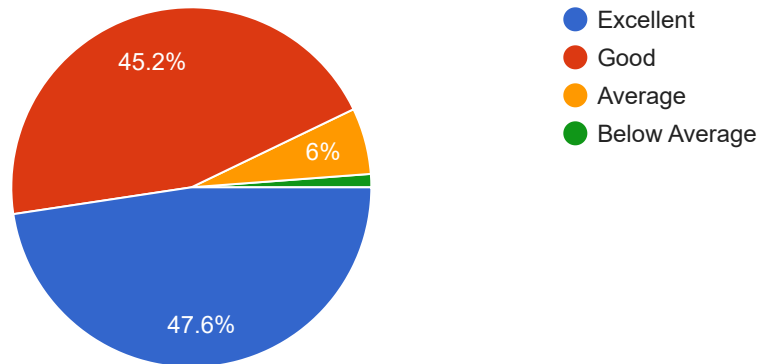
84 responses



3. How do you rate the course curriculum for fulfilling your expectation? तुमच्या अपेक्षा पूर्ण करण्यासाठी तुम्ही अभ्यासक्रमाला कसे मुल्यांकन करता?



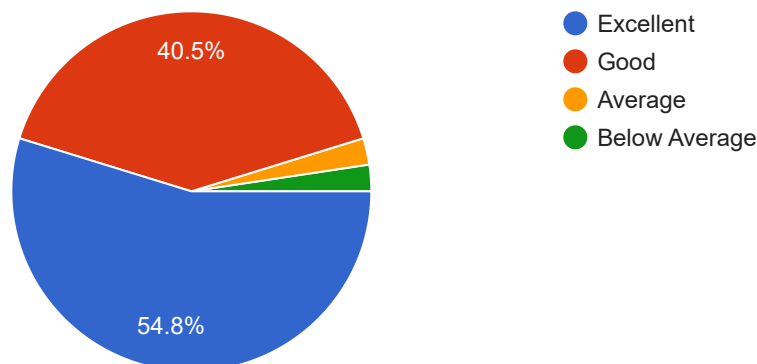
84 responses



4. How do you rate the relevance of your degree to your present job? तुम्ही तुमच्या सध्याच्या नोकरीसाठी तुमच्या पदवीची प्रासंगिकता कशी वाटते?



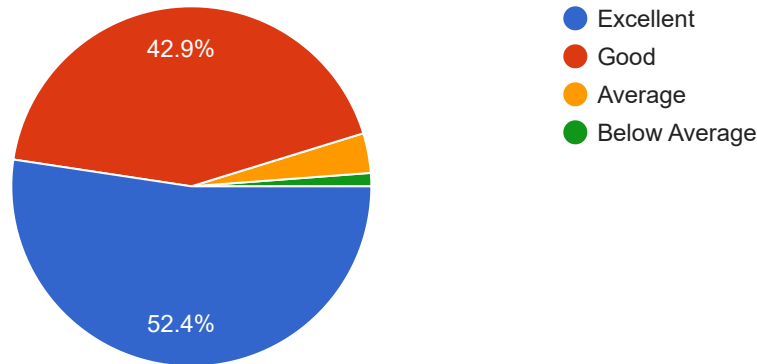
84 responses



5. Role of the college for your overall development. आपल्या सर्वांगीण विकासासाठी महाविद्यालयाची भूमिका.

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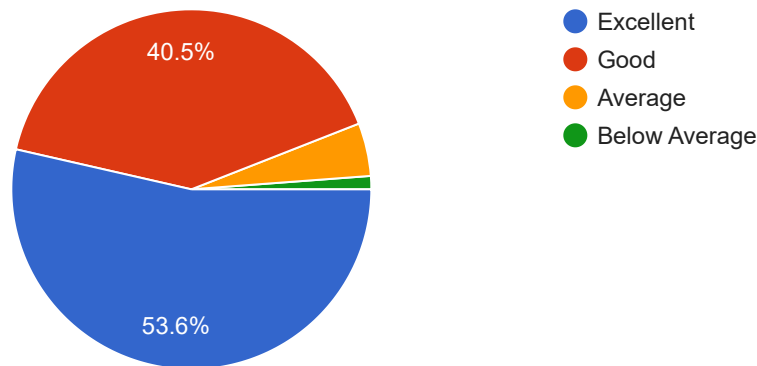
84 responses



6. Academic initiatives taken by the college to improve your competency as student. विद्यार्थी म्हणून तुमची क्षमता सुधारण्यासाठी महाविद्यालयाने शैक्षणिक पुढाकार घेतला.

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84 responses



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AY 2020-21 Teacher Feedback

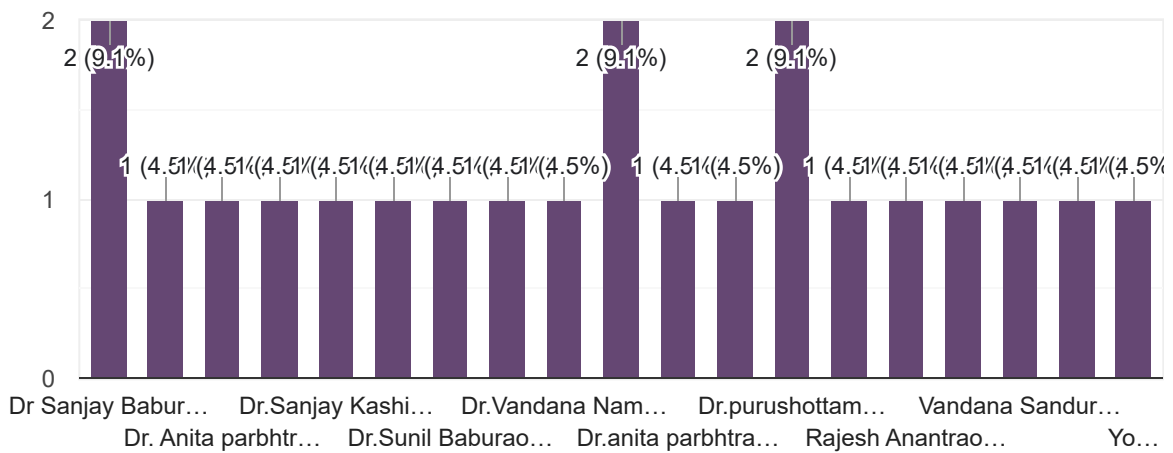
22 responses

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Your Full Name



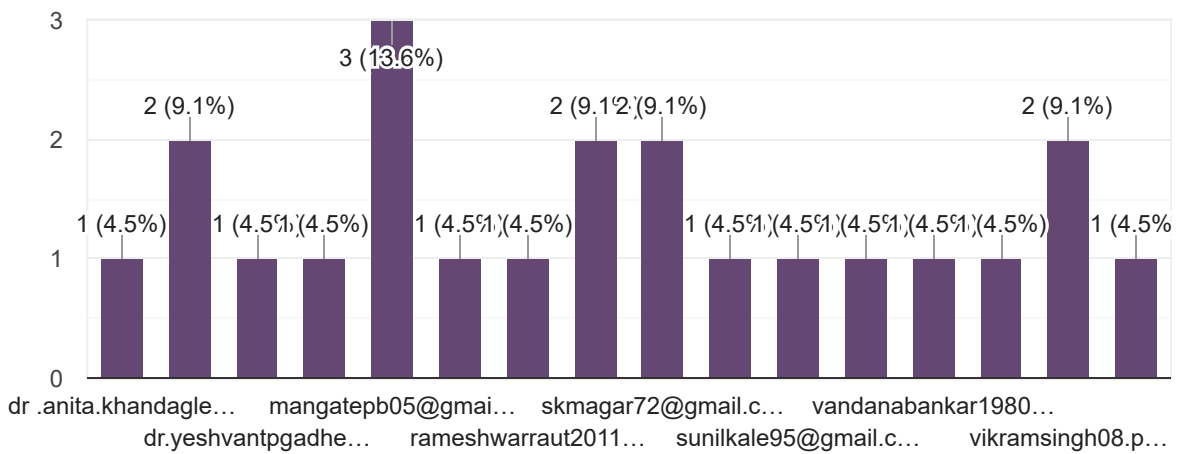
22 responses



Write Your Email



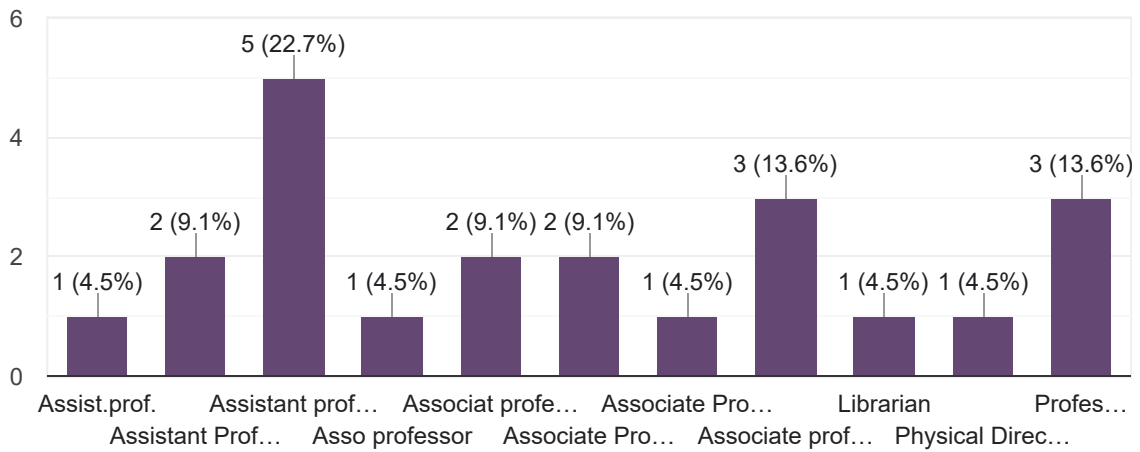
22 responses



Designation



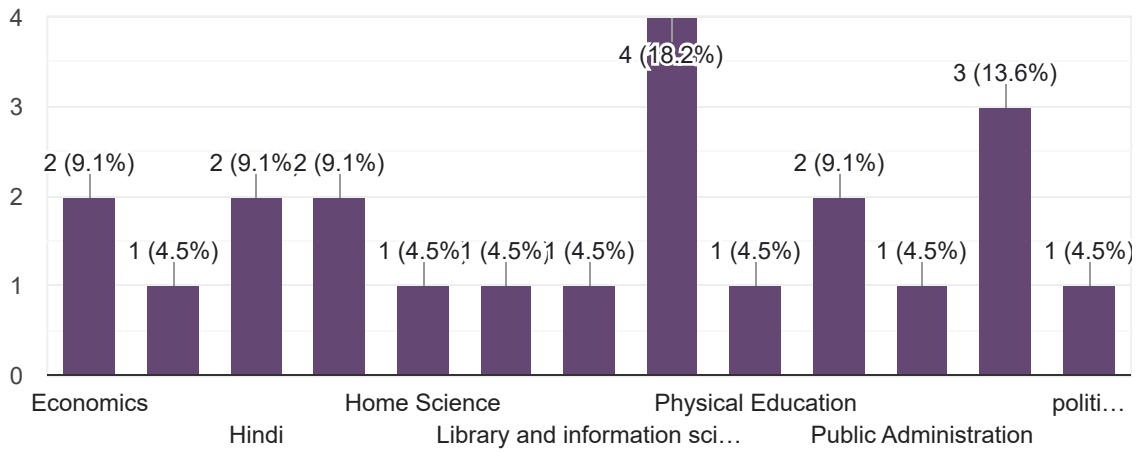
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Subject



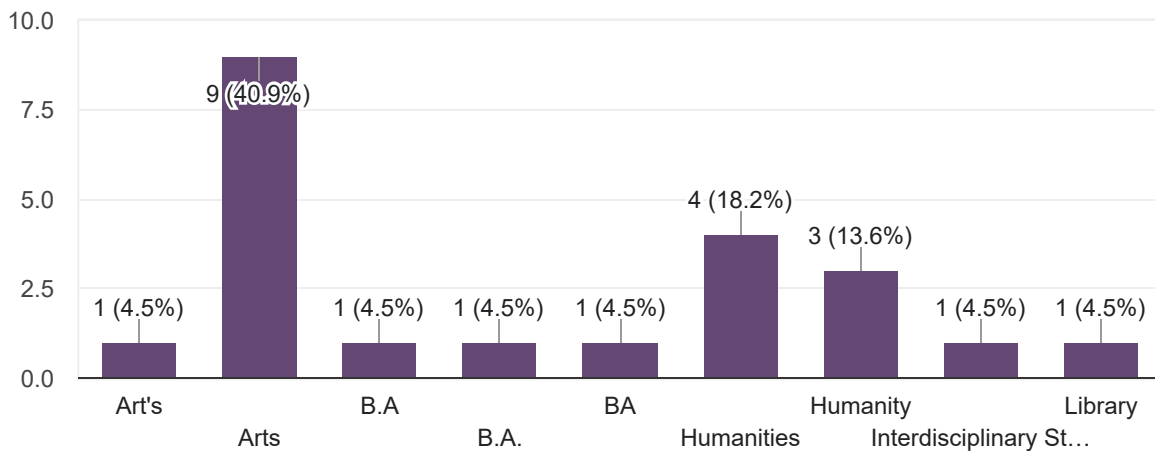
22 responses



Faculty



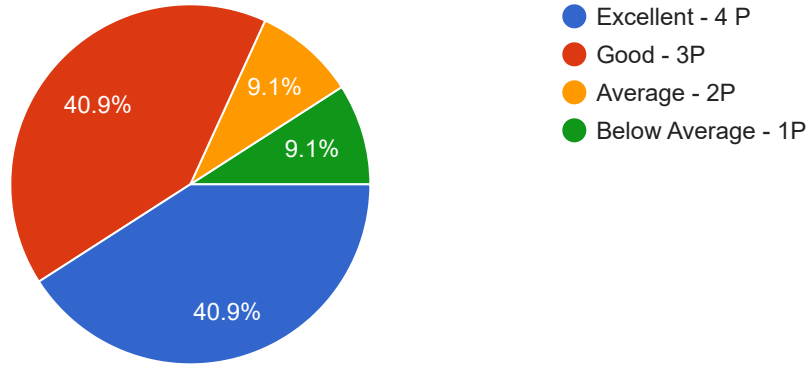
22 responses



1. Applicability of the syllabus to local developmental needs



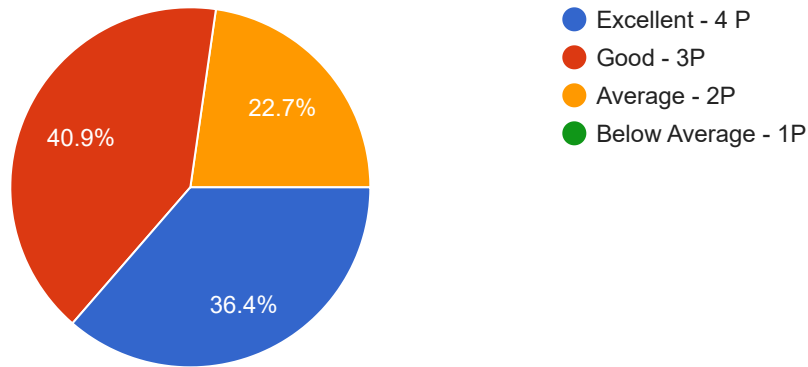
22 responses



2. Difficulty level of the syllabus



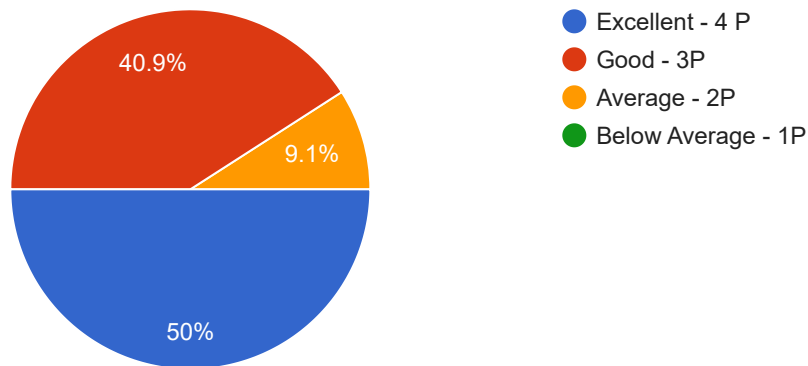
22 responses



3. Clarity about the course objectives



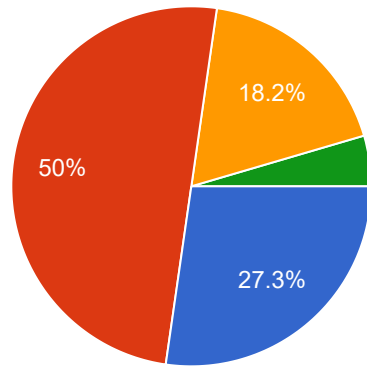
22 responses



4. Weightage given to employability



22 responses

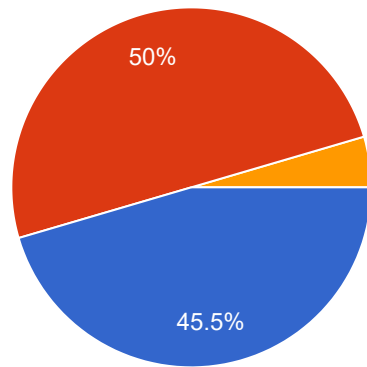


- Excellent - 4 P
- Good - 3P
- Average - 2P
- Below Average - 1P

5. Depth of the course content



22 responses

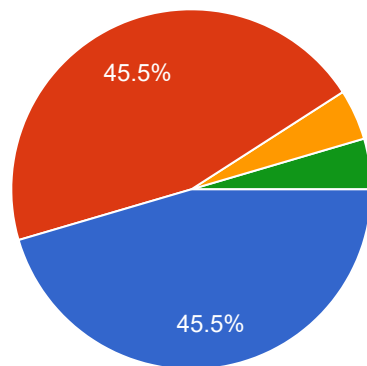


- Excellent - 4 P
- Good - 3P
- Average - 2P
- Below Average - 1P

6. Incorporation of latest knowledge & information



22 responses



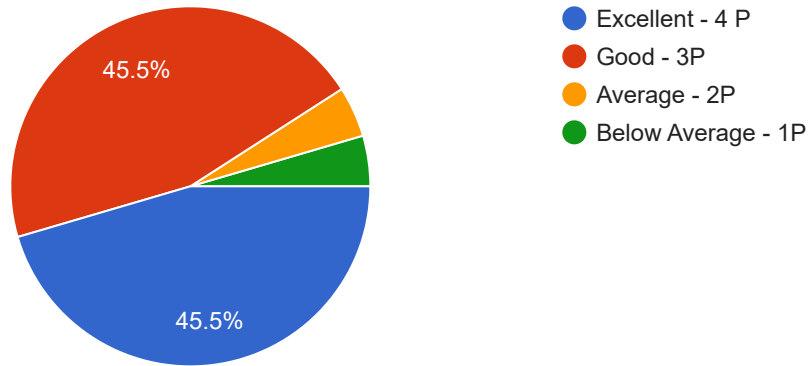
- Excellent - 4 P
- Good - 3P
- Average - 2P
- Below Average - 1P



7. Research Possibilities



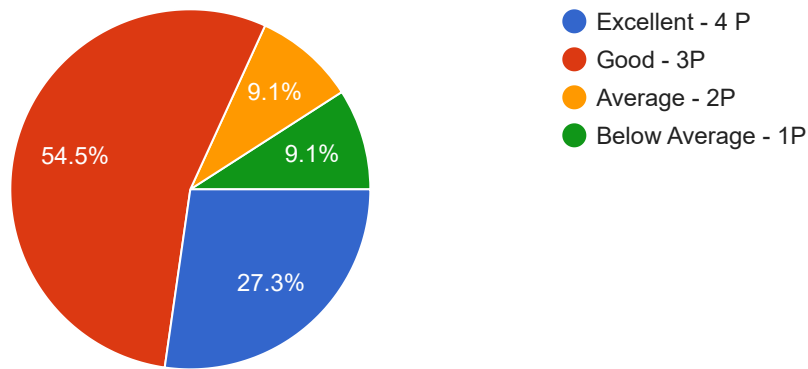
22 responses



8. Mechanism used for development/revision of curriculum by BOS



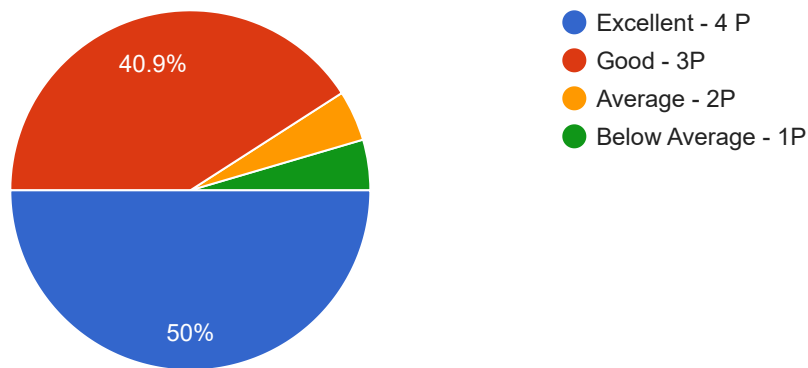
22 responses



9. Weightage given to learning values like knowledge, skills, analytical abilities, etc.



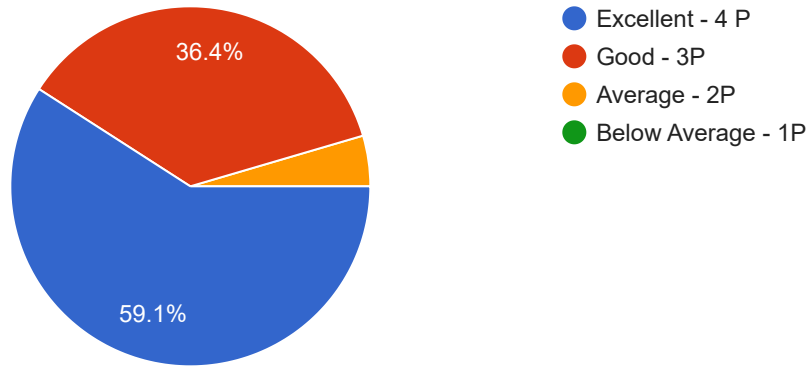
22 responses



10. Relevance of course outcomes



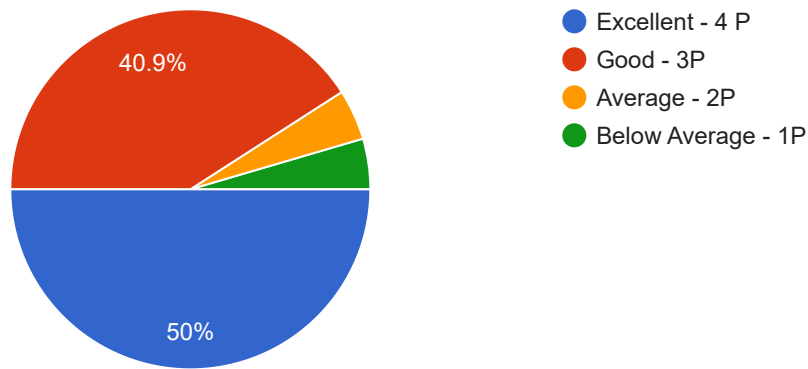
22 responses



11. Quality and clarity of textual/study/reference material suggested



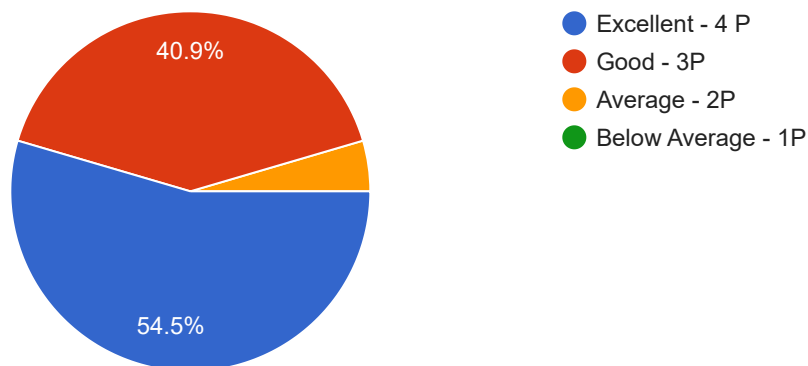
22 responses



12. Overall rating



22 responses



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