



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Vikramsingh Vijaysingh Pawar
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02435235059
Mobile no.	9421306953
Registered Email	dhareshwar_kmc@rediffmail.com
Alternate Email	chincholicollege@gmail.com
Address	Chincholi (Limbaji), Ta. Kannad, Dist. Aurangabad (MS)
City/Town	Chincholi (Limbaji)
State/UT	Maharashtra
Pincode	431147
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-	Dr. Gajanan Chittewad

ordinator/Director	
Phone no/Alternate Phone no.	02435235059
Mobile no.	7774000588
Registered Email	gaju.chittewad@gmail.com
Alternate Email	vikramsingh08.pawar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ascollegechincholi.com/wp-content/uploads/2023/02/AQAR-2017-18-New-Final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://ascollegechincholi.com/en/wp-content/uploads/2022/12/Acdemic-clandar-AY-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2017	28-Nov-2017	27-Nov-2022

6. Date of Establishment of IQAC

29-Nov-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Contribution to Relief Fund for Flood-Hit area of Kerala (Unplanned action)	01-Sep-2018 1	100
National Conference on Oportunities and Challenges faced by Women Today	25-Aug-2018 1	125
Organized Underground Water Conservation Workshop	17-Dec-2018 2	210
Organized Health Checkup Camp	03-Oct-2018 1	56

Celebrated International Yoga Day	21-Jun-2018 1	130
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC and NSS organized rally in Chincholi and collected help in form of cash donations from Citizens to be contributed to Kerala Flood Relief Funds

2. Successfully conducted National Conference on Indian Women: Opportunities and Challenges organized IQAC, Home Science Dept., and Apoorv Publications

3. Successfully conducted 2-day Water conservation Workshop under IQAC's guidance and with the help of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

NSS and Home Science dept. organized Health Checkup camp with the help of Primary Healthcare Centre, Chincholi (Li.). Sickle cell, CBC, HB tests were taken. Total Beneficiaries 56

Celebrated International Yoga Day organized by NSS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebrate Yoga Day	Celebrated International Yoga Day organized by NSS
Arrange Health Checkup program	NSS and Home Science dept. organized Health Checkup camp with the help of Primary Healthcare Centre, Chincholi (Li.). Sickle cell, CBC, HB tests were taken. Total Beneficiaries 56
Organize Water Conservation Program	Successfully conducted 2-day Water conservation Workshop under IQAC's guidance and with the help of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Organize National Conference for Woman Empowerment	Successfully conducted National Conference on Indian Women: Opportunities and Challenges organized IQAC, Home Science Dept., and Apoorv Publications
Unplanned Actions	IQAC and NSS organized rally in Chincholi and collected help in form of cash donations from Citizens to be contributed to Kerala Flood Relief Funds

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	20-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Nov-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College has MIS software that has around 16 modules currently operational. This software has reduced ample manual labor of office staff and it arranges and secures data in a very systematic manner. Management information system has used to manage academic activities like student admission, course registration, scheduling of various classes, faculty management and examination work. The college work regarding the progress of students and provide insights into the performance of the academic activities is working through MIS. MIS has used to maintain students records, including personal information, academic performance and financial information. The college has used MKCL software for the managing of students fees, scholarships and subjectwise records of the student. This MIS also worked the managing the communication within the college, including email communication, SMS, and WhatsApp. The college work is going smoothly through the utilization of management information system. Management communication also utilized for the communication of stakeholders like parents, alumni and other local social activists. In the decision making planning, various records, reports and documents of the college have communicated to each member of the management and stakeholders through management information system.</p>

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

In the beginning of academic year the Principal of our institute (meeting with all the department heads and IQAC coordinator to disc plan curricular, co-curricular, and extra-curricular activities affiliating university develops an academic calendar and all the (have to follow the same. The meeting plans in accordance with university's academic calendar. After this meeting all the departme arranged meeting with their colleagues to distribute papers, pla effective delivery of curriculum by preparing teaching plans. These plans and academic diaries were checked and signed time to time Principal. To maintain quality and pace of teaching our teachers use other ICT based teaching tools throughout the year. Along with del curriculum, college arranged sports and other activities for ov development of our students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
Nil	Nil	Nil	Nil	Nil	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nil	Nil	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	4	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Diet Consulting Center	01/08/2017	4

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field I Internships
BA	B. A. T. Y. Hindi	4

BA	B. A. T. Y. Marathi	4
BA	Home Science	4
BA	Psychology	9
BA	Political Science	8
BA	Economics	5
BA	Sociology	6
BA	Public Administration	8

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Nc
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The feedback on Curriculum and available facilities in the campus fr Students, Teachers, Parents and Alumni reveal how the curriculum and facilities are useful for society. During the academic year 2018-19, has introduced offline feedback system and recorded the feedback fr different categories. It will helpful for upgrade quality of higher and upgrade the infrastructure facility in the College. IQAC has dev all feedback formats. Student feedback: The offline feedback format provided to students. In the feedback form, many questions were aske students about curriculum of various subjects in the graduate level, infrastructure and library facilities in the college campus, teachir of teachers, extension activities and administrative works. Teacher Teacher feedback were collected during the academic year 2019-19. Th feedback asked some important questions regarding syllabus framework university, available teaching aids, educational atmosphere in the c supportive facilities by the institution. All most all teachers were in this activity. Alumni feedback: Feedback from college alumni were collected by the IQAC office of the college. The questions were aske the role of alumni of the college towards college development. A que asked what do you think about the facilities provided by the college present time. Parent feedback: A feedback form was given to the pare the students by the college. Many questions were asked whether the c provides proper education to their child ? All feedbacks were collec the all stakeholders by the IQAC through feedback committee and anal After analysis of feedback regarding syllabus the inclusive report i prepared and finalized under the guidance of Principal and other ser teachers of the College. Reports are communicated to concern teachir Head of the department/Library for the improvement. A discussion was

between the Principal and the Heads of different Departments on the issues regarding syllabus and innovation in the college teaching process. The Principal suggested to the Heads of department to inform the BOS for further consent. The analysis report was submitted to the College Pr He informed the IQAC members that the analysis of feedback was quite satisfactory. All feedbacks from students, teachers, alumni and parents collected and properly analyzed in the feedback committee meeting. Suggestions and comments given by the guardians are also taken into account for the development of the college.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	B.A.	840	556
BSc	B.Sc.	360	294

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te
2018	850	0	14	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-Resources
25	25	1	1	0	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Student guidance system is available in our college the full time professor of our college is responsible for providing guidance. In relation to physical health, the Department of Physical Education guides the students to strengthen their physical health, and the National Service Scheme and the Department of Political Science and Public Administration continuously work to inculcate national values and responsibility in the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : A
850	15	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. v
17	15	2	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bo
2018	Dr. Vandana Namdev Bankar	Assistant Professor	Nile Pratik Bahu Sevabhavi Sansta 2

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinati
BSc	B.Sc.	VI	08/04/2019	23/06/20
BSc	B.Sc.	IV	05/04/2019	23/06/20
BSc	B.Sc	II	05/04/2019	23/06/20
BA	BA	VI	08/04/2019	01/07/20
BA	BA	IV	05/04/2019	28/06/20
BA	BA	II	05/04/2019	28/06/20

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The work of internal evaluation system in the college is done acco regular schedule Internal evaluation system works to assess the qu students accordingly at the beginning of the academic year IQAC examination committee of the college hold a meeting and prepare the for conducting internal class test of each department and discuss teachers of each department. After the class test is conducted, the sheets are evaluated and the answer sheets are returned to the stud self-examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r words)

An academic calendar is a schedule of important dates and deadlines academic year. It typically includes information about the start and dates of semesters or trimesters, holidays, breaks, registration per add/drop deadlines, and other key events. The academic calendar is i for students, faculty, and staff, as it helps them plan and organize activities and ensures that the academic year runs smoothly. The ac

calendar is usually prepared by the academic administration of an institution, such as a university or college, in consultation with stakeholders, including students, faculty, staff, and governing bodies. The calendar is typically reviewed and updated periodically to ensure that it remains relevant and up-to-date. One of the most important aspects of the academic calendar is the schedule of examinations. Examinations are typically held at the end of each semester or trimester to assess the learning outcomes of students and determine their grades. The examination schedule is usually prepared well in advance and is communicated to students and faculty through various means, such as emails, notices, and online portals. Adherence to the examination schedule is crucial for maintaining the integrity and fairness of the examination process. Any deviation from the schedule can lead to confusion and unfairness, especially if some students are given more time to prepare than others. Therefore, it is essential that students and faculty adhere strictly to the examination schedule and ensure that they are well-prepared for the exams. In addition to the examination schedule, the academic calendar also includes information about other related matters, such as deadlines for submitting assignments, research papers, and projects. These deadlines are usually set well in advance and are designed to ensure that students have enough time to complete their work and submit it on time. Adherence to these deadlines is important for several reasons. First, it ensures that students are able to complete their work in a timely manner and avoid the stress and pressure of last-minute submissions. Second, it ensures that faculty members have enough time to review and grade the work and provide feedback to students. Finally, it ensures that the academic process runs smoothly and that there are no delays or disruptions.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ascollegechincholi.com/wp-content/uploads/2023/02/Pos-and-CO-AY-from-2017-18.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
B.Sc.T.Y.	BSc	B.Sc.T.Y.	97	97
B.A.T.Y.	BA	B.A	77	43

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design a questionnaire) (results and details be provided as weblink)

<https://ascollegechincholi.com/wp-content/uploads/2022/12/SSS-AY-20>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Nil	00	00	Nil	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Research Project	BATY Student Santosh Bhusare	Shivaji College Affiliating Dr. B.A.M.U.Aurangabad	14/02/2019

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	Nil	Nil	nil	N

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Psychology	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Sociology	3	5.5
International	Political Science	5	5.5
International	Home Science	7	5
National	Physical Education	2	5.2
National	Marathi	9	5.5
International	Hindi	8	6.3
International	Economics	4	5.5
International	History	3	5.5

International	Psychology	9	6
International	Public Administration	2	5.6

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publications
Home Science	6
Public Administration	1
Psychology	2
Hindi	2
Sociology	1
Marathi	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
The Relation Between Social adjustment emotional intelligence and personality among college student	Dr. Umakant Gaikwad	Indian Journal Health and Well Being	2018	3	Prasad Psycho Corporation, New Delhi

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nil	Nil	Nil	Nil	Nil	00

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	13	35	!
Presented papers	5	31	!
Resource persons	0	3	!

[View File](#)**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Constitution Week	NSS	2	4
Fund Collection For Kerala Flood Relief	NSS and IQAC	2	1
Mahatma Gandhi Jayanti Mahotsav	NSS	2	1
Cleanliness Program	NSS	6	3

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
00	Nil	Nil	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rally for Hygiene Awareness	NSS	Rally for Hygiene Awareness	2	
Health Checkup Camp For Teenage age Girls	Home Science and NSS	Health Checkup Camp For Teenage age Girls	3	
Plastics Free Campaign	Dept of NSS	Plastics Free Campaign Rally	4	

[View File](#)**3.5 - Collaborations**

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
00	00	00

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
00	Null	00	Null	Null

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
00	Null	00	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
50000	6200

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
LIB-MAN	Fully	SQL-WINDOWS	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		To
Text Books	2949	412587	93	22588	3042
Reference Books	252	90971	0	0	252
e-Books	211664	6000	0	0	211664
Journals	13	9526	0	0	13
e-Journals	200	4000	0	0	200
Library Automation	1	40000	0	0	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
Nil	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MBPS/)
Existing	18	1	1	2	0	2	21	5
Added	0	0	0	0	0	0	0	0
Total	18	1	1	2	0	2	21	5

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Computer Lab	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance c facilities
272000	2710397	50000	6200

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institute regularly keeps watch on calibration and upkeep of resources like laboratory equipments, specimen, glassware, LPG pip water supply, physical condition of the books, shelves, and e Responsibility of all maintainace work is distributed among our non staff and all these operations are conducted in the supervision of teachers. We also have an active committee for purchasing of new eq books, and for the maintainace of the building. All the matters re purchase and infrastructure maintainace are handled by the said comm and Purchase Committee also operates to handle all these things so could make sure the development of institute.

<https://acollegechincholi.com/wp-content/uploads/2023/02/4.4.2-2018-19-Procedures-and->

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	GOI	191	
Financial Support from Other Sources			
a) National	Nil	0	
b) International	Nil	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies
Yoga Day	21/06/2018	46	NSS and Depart
Personal Counseling	05/07/2018	17	Psych Depart

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	Competitive 19 Examination	19	5	5

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations	Number of students	Number of students	Name of organizations	Number of students

visited	participated	placed	visited	participated
00	0	0	Null	0

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2018	1	B. A.	Psychology	Badnapur College, Badnapur	P
2018	3	B. A.	Home Science	Governement College, Aurangabad Maharashtra	P.C
2018	2	B. A.	Hindi	Yashwant College, Sillod Dist. Aurangabad	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Null	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Cantry (Boyes and Girls)	University	25
Boxing (Boyes)	University	1

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
Null	Null	Null	Null	Null	00

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute appoints students on various committees so that the students get first-hand experience of how an academic institution actually runs. They get to understand challenges faced in academic and administrative fields. The involvement of students and alumni in various bodies gives an insight into the functioning of the institute and helps us become more student-centric through various means. The students of the college are involved in various activities. At the college level, the students are appointed on various committees like cultural committee, NSS advisory committee, sport committee, etc. Students are represented in the editorial board while publishing the college magazine. Students are also involved for the Green Committee. Student is assigned to different forums according to his/her interests.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

nil

5.4.2 - No. of enrolled Alumni:

16

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

A meeting of the Alumni Association was organized on 8 Aug 2018. A meeting was organized by the Alumni Association of the College on 09 Jan 2019.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal of the institution works as head of the institution. How responsibilities are decentralized through IQAC and office superintendent look into academic, administrative matters. Principal consults with departments and Faculty members to find out solutions to various problems. At the faculty level: On the faculty level, teachers are assigned different responsibilities and liberty to carry those responsibilities. For the smooth functioning of the college activities various committees are formed and teachers are appointed as their heads, other teachers also participate in these committees as members of the committees. Student Level: Students are the most important stakeholders of an academic institution. Taking this into consideration, students are also allowed to participate in various college committees. They are given representation on committees like college magazine committee, Women empowerment Cell, Student Council and cultural committee, etc. Suggestion box/complaint boxes are also kept where student can submit their suggestions or complaints.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
<p>Admission of Students</p>	<p>For the admission of the students program wise and wise admission committees are constituted. The committee members also guide students about best subject options and career opportunities. The admissions are given as per the norms of Parent University and these norms and rules are mentioned in the prospectus of the college. The whole admission process is carried out in the stipulated period as per the directives of the university. The students from different social categories are given admission by taking their respective fees. The students have the choice to select the subjects from the different subject groups available. The admission process is carried out as per the state and parent university rules.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college has established in remotely located region that barely has any connectivity to industry but we try to expose our student to industries on occasional visits.</p>
<p>Human Resource Management</p>	<p>College regularly deputed teachers for Orientation and short term courses and faculty development initiatives. All teachers participate in national, international and level seminars, conferences, symposia, and etc. Management encourages non-teaching staff to participate in programs like soft-skill development, IT literacy, and training in administrative softwares.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Institution has a well stocked library with advanced OPAC and Lib-Man software. The library has a reading room for college students. The library is equipped with books, journals, e-journals and internet connectivity. Apart from the central library, The college also has a spacious playground in its premises. Also full-time Physical education director are some of the infrastructural features.</p>
<p>Research and Development</p>	<p>The college has research committee to ordinate all research activities. The teachers are encouraged to participate in National/International level conference seminar/workshops. The teachers published research paper in National/International level journals. The college has organized day National level conference during the year. Also college one of the mile stone is the Manxman faculty decorate degree awarded</p>
<p>Examination and Evaluation</p>	<p>The conduct of examinations and evaluation process is under the authority of Parent University, However institutional level college conducts test, tutorial level. College also run by certificate courses at diploma level. The concerned teachers of the department evaluate answer sheets and declare results, the results are given and marks/grades are given accordingly.</p>

Teaching and Learning	At the beginning of the academic year, each department prepares the academic calendar of teaching learning and cocurricular activities. All the departments prepare annual teaching plan to work accordingly. IQAC of college continuously inspires the teacher to use and innovative teaching learning methods. The principal and IQAC monitor the entire process through commitment.
Curriculum Development	The development of curriculum comes under the jurisdiction of the parent university. However, one teacher is appointed of Board of studies in Home Science. A number of members from various departments are appointed by the university as syllabus committee and paper setting panel. Apart from these, different kinds of cocurricular activities like sports, visit, study tours, seminars, group discussion, etc. are organized by the departments and committee.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We have prepared academic calendar during the year. Notices regarding activities and events are displayed on the academic calendar. Each department has its own WhatsApp group for communication with students. All staff members are connected on what's app group and facebook. Links of parent University are also displayed on website for students.
Administration	Use of CMS, LIBMAN, Tally and other software has made administrative works very easy. All the administrative works apart from Transfer certificates are done using computer and internet.
Finance and Accounts	College uses CMS for keeping record of admissions, fee collection and other documentation.
Student Admission and Support	College provides online admission facility too. Students can register through university's central admission portal and apply for our college online. All the receipts of fees and payments made by students are provided by CMS.
Examination	The College has Examination committee. Continuous evaluation process is carried out for internal assessment of students. All departments conduct regular unit tests, seminars and result is communicated to the students. The committee avails question papers, submits mark lists, records internal assessment to parent university as per the e-governance policy of the parent university.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	00	Nil	00

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2018	Guest Lecture	Nil	21/09/2018	21/09/2018	14
2019	Study Tour Dept of History	Nil	20/02/2019	20/02/2019	4
2018	Guest Lecture	Nil	10/10/2018	10/10/2018	15
2019	Study Tour Dept of Psychology	Nil	05/03/2019	05/03/2019	3

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	01/02/2019	22/02/2019
Refresher Course	1	06/06/2019	19/06/2019
Short Term Course:	1	16/07/2018	22/07/2018
Workshop on MOOCs, e-Content Development Educational Resources	1	21/01/2019	27/01/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Pension and Medical Facility	Pension and Medical Facility	facility is provided to students participating in various activities and competitions by NSS, Cultural and Sports

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Institution conducts internal and external financial audits regularly on annual basis. The internal audit of these funds is done by Mr. Suni

(Associate Chartered Accountant Aurangabad). Apart from this External assessment is done by the Joint Director of Higher Education Aurangabad then Senior Auditor Higher Education Aurangabad performs the audit and sends it to Auditor General Nagpur Office for final audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in INR
00	Nil

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	Nil	Yes	
Administrative	No	Nil	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. The teachers are regularly in contact with a parent through meetings and provide the development and progress of their child. 2. Valuable suggestions of teachers are accepted by a parent for the improvement of the child. 3. The parents are invited by teachers at the department level.

6.5.3 - Development programmes for support staff (at least three)

1. Pension and Medical Facility are provided and also always motivate staff. 2. Participation of Staff in Various training programmes conducted by University, UGC. 3. College Motivated to all Facilities for Research.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. New Certificate Course (Anganwadi Course) has started. 2. Organized Conservation Program for local community 3. conducted National Conference on Indian Women: Opportunities and Challenges.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2018	National Conference on Opportunities and Challenges	25/08/2018	25/08/2018	25/08/2018

	faced by Women today's			
2018	underground Water Conservation Workshop	17/12/2018	17/12/2018	17/12/2018
2019	Marathi Raj Bhasha deen	27/02/2019	27/02/2019	27/02/2019
2018	Hindi Saptha	09/09/2018	15/09/2018	15/09/2018
2018	yoga day Celebration	21/06/2018	21/06/2018	21/06/2018

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
National Conference on Challenges of today's Woman	25/08/2018	25/08/2018	75
Health checkup Camp	03/10/2018	03/10/2018	40

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Certificate Course in Environmental Science

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	17/12/2018	1	Underground water Conservation Workshop	Underground Water Management Workshop
2018	1	1	21/07/2018	1	yoga day	Yoga day

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Prospects	31/05/2018	At the beginning of every academic year students are given an information booklet in which the rules of the college are published which inform the students about various educational facilities of the college. Information about various departments, library, rules regarding examination, rules regarding admission, etc. are shown. Information is also given regarding various scholarships in connection with various educational fees in the college. The students are guided as to what discipline they should follow while walking in the college.
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7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lectur on Moral Values	24/09/2018	24/09/2018	
fund collection for kerala flood relief	31/08/2018	31/08/2018	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantations
2. water Management
3. Cleanness program
4. r... Hygiene Awareness

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Our institute understands its responsibility towards the society as a part of our moral duty we keep organizing programs for the development of agriculture in our vicinity. The IQAC of our college, in collaboration with the Agriculture Department of Govt. of Maharashtra, had arranged a workshop on the management of underground water sources for the farmers from our area. A program was aimed at spreading awareness about the limitation of underground water sources and regarding the techniques of rejuvenating those sources. Numerous farmers from more than twenty villages were benefitted by this initiative.
2. We understand that our students are the future citizens of the nation, and as a part of teaching them social and nation integration, we encourage them in participating in initiatives that are running on the community level. We organized a rally for fund collection to be contributed to the flood relief fund. Students marched through the market and residential areas of Chincholi and neighbouring villages to collect cash contribution. The amount was later deposited to Kerala flood relief fund.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<https://ascollegechincholi.com/wp-content/uploads/2023/02/Best-practices-2018-2019.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The aim of the college is always for the students to take a closer look at the various problems of the society and brainstorm on them. The college organizes educational tours for the students to make them aware of the historical heritage. As a part of that, this year the students visited the historic places of Sindkhedaraja and Lonar Sarovar. In the meantime, the students visited the birthplace of Rajmata Jijamata and observed the historical heritage and got to know the situation at that time. Also, the students visited Lonar and studied how the natural lake of Lonar was formed, the types of plants found there. This year the students visited Kadri Hospital and got information about mental illness. He also studied the mental health issues that are increasing in the society and how it affects the life of people. By visiting the Matoshree old age home, the students studied the problems faced by the destitute elderly living in the old age home. He also spent some time among the elderly people of his place, entertained them and succeeded in trying to reduce their suffering. This year too, by celebrating the centenary anniversary of various dignitaries, leaders, social reformers in the village, the people of the village were included in it.

Provide the weblink of the institution

<https://ascollegechincholi.com/>

8. Future Plans of Actions for Next Academic Year

1. To organize programs on Voter rights and role of voters in democracy. 2. To arrange workshops for educating women about their health issues. 3. To provide more ICT based learning resources for our students. 4. To arrange educational excursions.