



## Yearly Status Report - 2017-2018

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Vikramshing V. Pawar
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02435235059
Mobile no.	9421306953
Registered Email	dhareshwar_kmc@rediffmail.com
Alternate Email	chincholicollege@gmail.com
Address	Chincholi to Rojwepur Road
City/Town	Chincholi (Limbaji)
State/UT	Maharashtra
Pincode	431147
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr. Gajanan Chittewad
Phone no/Alternate Phone no.	02435235059
Mobile no.	7774000588
Registered Email	dhareshwar_kmc@rediffmail.com
Alternate Email	chincholicollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/02/IQAR-AY-2017-18-final.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/02/IQAR-AY-2017-18-final.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ascollegechincholi.com/wp-content/uploads/2023/02/Academic-Calendar-AY-2017-18.pdf">https://ascollegechincholi.com/wp-content/uploads/2023/02/Academic-Calendar-AY-2017-18.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC 29-Nov-2017

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
World suicide prevention day	09-Sep-2017 1	34
Alzheimer day	21-Sep-2017 1	24
World mental health day -vakrutva spardha	28-Sep-2017 1	32

Swachhata abhiyan	07-Aug-2017 1	26
Annabhau Sathé jayanti aani Lokmanya Tilak memorial day	01-Aug-2017 1	21
Marathi sauvaradhan pandharwada	13-Jan-2018 13	30
Marathi rajbhasha din	27-Feb-2018 1	140
Wallpaper presentation	19-Aug-2017 1	32
Workshop on research methodology	26-Feb-2018 1	55
Diet counselling Centre inauguration	14-Sep-2017 1	60

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**8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Programme on Yoga Day 2.Motivate Research Culture 3.Tree Plantations 4. One Faculty Member is Newly Awarded for Ph. D 5. The College has successfully organized National level conference in collaboration with a publishing house and Home Science Association of India.. 6.Jointly Organized Program on Dept. of Psychology and PHC Center Chincholi to Guidance on Mental Health Survy for Ashatai Workars	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
<b>Plan of Action</b>	<b>Achivements/Outcomes</b>
NAAC	NAAC peer team visited the college during this academic year on 26th27th Novmber and accredited college with B (2.12 CGPA)
Formation of IQAC	Internal Quality Assurance Cell is formed after NAAC visit.
To organize Book Exhibition for school going children	The knowledge resource centre of the college organized book exhibition o the birth anniversary of Dr A. P. J. Abdul Kalam.
Blood Donation Camp	Successfully Organised a Blood Donation Camp on 15 Jan 2018
Organized National Level Conference	College, in collaboration with a publishing house and Home Science Association of India, successfully organized National level conference.
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	Yes
<b>Name of Statutory Body</b>	<b>Meeting Date</b>

Managment	24-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Nov-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	10-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College has MIS software that has around 16 modules currently operational. This software has reduced ample manual labor office staff and it arranges and secures data in a very systematic manner.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Yes, our institution has the mechanism for well planned curriculum de  
 At the beginning of the academic year the Principal of our college  
 meeting of Heads of Departments of all departments to discuss the pl  
 for forthcoming academic year, in the meeting curricular, co-curricul  
 extracurricular activities were discussed. • Academic calendar was pr  
 by Academic Calendar Committee of college with the help of our par  
 university. Timetable committee of the college prepares timetable for  
 keeping in mind the allotted time and lectures, aims and objective  
 subject wise papers. • Head of the Department of each subject arra  
 meeting of his subordinates to discuss about distribution of papers, w  
 various programmes for the effective delivery of their subject curri  
 they prepare departmental planning, teaching planning and related acti  
 • Each teacher of our college maintains Academic Diary every year in  
 teacher enters details of his teaching in each class every day. Eve  
 Heads of Department checks and signs the academic diary and the Princ

college regularly check the diary and give suggestion wherever necessary. Throughout the year Principal supervises the teaching learning process. Teachers use various teaching methods in tune with syllabus like lecture method, ICT based teaching, Group Discussion, seminar etc for all round development of students. • Sports and other co-curricular and extra-curricular student centric activities are organized in our college. college paid equal importance to evaluation of syllabus taught in college. • Every department arranges an internal test in every semester after assessing the test paper answer sheets they are returned back to students for study and doubt clearings. Extra time is given for slow learners and additional facilities are provided for advance learners.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Development
Nil	Nil	Nil	Nil	Nil	

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diet Counseling Center	09/04/2017	10

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#### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BA	BA III Year Projects	79

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Nil
Alumni	Yes
Parents	No

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the inst (maximum 500 words)

#### Feedback Obtained

The college has formed a feedback committee under IQAC for the session 18, which took various feedback. Feedback of students on syllabus and quality of teaching of all regular faculties were collected and analyzed by the committee. These were discussed in the meeting of the feedback committee under the chairmanship of the Principal. Reports of all regular faculties were prepared and the remarks and guidelines for improvement were communicated to all faculties. Feedback was collected from students with emphasis on Campus and facilities. These feedback were discussed in the IQAC quarterly meetings and feedback committee. Most of the feedback was satisfactory. Feedback on other facilities was also taken from Students which was satisfactory.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Student Enrolment
BA	B.A.	840	513	
BSc	B.Sc.	410	406	

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG and PG courses
2017	919	0	15	0	

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-reso techni
25	25	1	1	0	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor mentee system in practiced since the first cycle, whereby mentor provide mentee to look after his/her academic and psychological wellbeing and also monitor class attend performance. The fulltime teacher of the college engaged as a mentor for each batch. The faculty in each department identify three levels of learners i, e weak, average and advance learners and their better performance. The mentor uses formal and informal means of mentoring. The mentor primary psychological counselling for their personal difficulties and remedies are also suggested. time counselling is done to solve their personal difficulties. Students are constantly encourag participate in various curricular and extracurricular activities. The curriculum based program was to develop scientific temperament among students. Mentors are also encouraged to read referenc text books as well as other knowledgeable books to gain more information about curriculum an curriculum. They are also encouraged to prepare for competitive examination. Major Issues Adres program addresses various academic, careers, personal issues to facilitate overall performance of and evaluation of students based on various factors. • Guide students for better performance and books, notes, etc. and help students to perform better. • Group activities such as seminars, tests conducted to improve overall development and encourage teamwork. •Constant feedback from stu parents to improve the working of the Teacher mentor Program. Overview of the activities throug year, the teachers conduct various activities such as visits to organizations, birthday celebrations tests were conducted as group activity to inculcate team spirit and to remove unhealthy competit the students. This activity was appreciated by students and their parents. Students also discuss family problems with their mentors. Mentors visited the students place to know about their fi background. In all efforts are taken for the development of students to boost inclusiveness, g sensitivity and social responsibilities of student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
919	15	1 : 6:

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
17	15	2	0	:

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, or from Government or recognized
2017	Prof. Rajesh Kamble	Lecturer	Excellent Assistant Prof National Award-2017 Univ Research Ground Research

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
BA	Nil	II	26/03/2018	25/05/2018
BA	Nil	IV	26/03/2018	25/05/2018
BA	Nil	VI	23/03/2018	25/05/2018
BSc	Nil	II	31/03/2018	22/03/2018
BSc	Nil	IV	31/03/2018	10/05/2018
BSc	Nil	VI	23/03/2018	24/05/2018

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

The college has focused tentative planning of internal evaluation through the academic calendar and notice board regarding the dates of time table for various examinations such as unit tests, surprise tests, terminal/term examination, internal assessment etc. The principal discusses the notice board evaluation in the meeting of the Head of the Departments. A detailed table for terminal/test examination and submission of assignment is put on the notice board well in advance to help the students to plan and prepare effectively. The concerned department maintains the record of internal assignments. At the beginning of each semester, every teacher informs students about the scheme of marking for internal assessment. The evaluation of Project work and practical work is implemented as per the schedule of parent university. Project evaluation of BA students is divided into two parts namely writing of project (80 percentage weightage) and oral presentation (20 percentage weightage) of project work. Each faculty member assesses the evaluation of tests and tutorials of various papers.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

The college prepares academic calendar in the beginning of the session with the help of university academic calendar for effective implementation of curriculum. Tentative dates of semester end examination, total teaching

actual working days, winter vacation period etc. are display in the ac calendar. This academic calendar is displayed on the institution websi well as focus on the notice board. The college organizes a meeting of discuss the action plan. The suggestions given by faculty members are discussed and according to merit and implemented. IQAC plays an import role in design, and deployment of action plan. It coordinates and moni the academic activities throughout the year. The heads of all the depa conduct their departmental meeting for the distribution of curriculum/syllabus/ /workload among the staff members and to discuss various activities to be conducted during the session. • The principal conducts meeting with council of heads and approves the academic activ to be conducted during the session. • Time table committee frames the table and allots the number of periods as per workload prescribed by t university • Each faculty maintains Academic diary and attendance of students. Monthly plan of syllabus is displayed on the departmental no Board • Continuous evaluation is carried out through Unit Tests, Surpr Tests, Home Assignments, Home examination etc. • College faculty membe actively participate in the syllabus restructuring workshop, seminars conferences • Feedback mechanism helps for effective implementation of curriculum.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<https://ascollegechinholi.com/wp-content/uploads/2023/02/Pos-and-Cfinal.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pc
B.Sc.T.Y	BSc	B.Sc.T.Y	104	43	
B.A.T.Y.	BA	B.A.T.Y.	114	52	

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://ascollegechinholi.com/wp-content/uploads/2023/02/2017-1Satisfaction-survey..pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received c year
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Nil	0	Nil	0	0
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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
Education and Research Work	Mr. Rajesh Kamble	Universal Research Ground Journal	03/09/2017	Educa Fi

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
00	00	Nil	Nil	Nil	Nil

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awa
Department of Public Administration	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Marathi	9	5.61
International	Hindi	7	5.23
International	Home Science	5	5.5
International	Psychology	3	4.1
International	Public Administration	5	5.70
International	Sociology	3	3.11
International	Economics	2	4.19
International	History	2	3.33

<b>International</b>	<b>Library</b>	<b>3</b>	<b>5.13</b>
<b>International</b>	<b>Political Sciecne</b>	<b>4</b>	<b>4.21</b>

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<b>Department</b>	<b>Number of Public</b>
<b>Marathi</b>	<b>1</b>
<b>Home Science (Editor in Journals)</b>	<b>5</b>
<b>Psychology</b>	<b>5</b>
<b>Public Administration (Books in Chapter)</b>	<b>1</b>
<b>Economics</b>	<b>1</b>

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>Citation Index</b>	<b>Institutional affiliation as mentioned in the publication</b>	<b>N</b>
<b>The Relation Between Social adjustment emotional intelligence and personality among college student</b>	<b>Dr. Umakant Gaikwad</b>	<b>Indian Journal Heqlth and Well Being</b>	<b>2017</b>	<b>3</b>	<b>Prasad Psycho Corporation, New Delhi</b>	<b>se</b>

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>h-index</b>	<b>Number of citations excluding self citation</b>	<b>Institutional affiliation mentioned in publicatio</b>
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>00</b>

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

<b>Number of Faculty</b>	<b>International</b>	<b>National</b>	<b>State</b>
<b>Attended/Seminars/Workshops</b>	<b>11</b>	<b>9</b>	<b>2</b>
<b>Presented papers</b>	<b>11</b>	<b>9</b>	<b>2</b>

<b>Resource persons</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of st participated activiti
<b>Blood Donation Camps</b>	<b>NSS and Lokmanya Blood Bank</b>	<b>2</b>	<b>63</b>
<b>Tree Plantations</b>	<b>NSS</b>	<b>8</b>	<b>45</b>
<b>Cleanliness Drive in College Camps</b>	<b>NSS</b>	<b>9</b>	<b>32</b>

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of Bene
<b>NSS PO and Best NSS Unit in Rural Area</b>	<b>Dr. Umkant Gaikwad</b>	<b>Dr. BAM University, Aurangabad</b>	<b>10</b>

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Num stu partici such a
<b>Savitribai Phule Birth Anniversary</b>	<b>Vishakha Committee</b>	<b>Lecture by Faculty Member</b>	<b>11</b>	
<b>Swachta Abhiyan</b>	<b>Dept of NSS</b>	<b>College Camps Cleanness</b>	<b>10</b>	

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D
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Nil	Nil	00
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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
Nil	Nil	Nil	0

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
510000	437216

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Adde
Value of the equipment purchased during the year (rs. in lakhs)	Newly A
Others	Newly A
Campus Area	Exist
Class rooms	Exist
Laboratories	Exist
Seminar Halls	Exist
Classrooms with LCD facilities	Exist

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
---------------------------	--	---------	------------

<b>Lib MAN</b>	<b>Partially</b>	<b>0.3</b>	<b>20:</b>
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#### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>2590</b>	<b>338287</b>	<b>360</b>	<b>70511</b>	<b>2950</b>	<b>4</b>
<b>Reference Books</b>	<b>251</b>	<b>94186</b>	<b>Nil</b>	<b>Nil</b>	<b>251</b>	
<b>e-Books</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	
<b>Journals</b>	<b>13</b>	<b>4604</b>	<b>13</b>	<b>4604</b>	<b>26</b>	
<b>e-Journals</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>Others (specify)</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
<b>Existing</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>21</b>	<b>5</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>21</b>	<b>5</b>

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

**5 MBPS/ GBPS**

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
<b>Nil</b>	<b>Nil</b>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incu maintenance of p



	<b>facilities</b>		<b>facilities</b>
7470000	7460862	510000	437216

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

College committees regularly over watch upkeep of all the resource equipments, specimen, glassware, LPG pipelines, water supply, physical condition of the cabinets, books, shelves etc. Responsibility of a maintenance work is distributed among non-teaching staff and all the operations are conducted in the supervision of our teachers. We also have an active committee for purchasing of new equipments, books, and for maintenance of the building. All the matters related to purchase and infrastructure maintenance are handled by the said committee. College Management committee also operates to handle all these things. So that we could make sure the development of institute. Maintenance of library facilities and its utilization is under the head of the librarian. All decisions regarding the maintenance and purchase of new books, journals, periodicals, news papers are taken after the sanction of library purchase committee. The responsibilities of the maintenance of equipments and glasswares in the all science laboratories including central computer laboratory are controlled by the respective head of the departments and laboratory assistants.

<https://ascollegechincholi.com/wp-content/uploads/2023/02/Procedure-Policies-2018.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount (Rs)
Financial Support from institution	GOI	142	76
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies in charge
Personal Counseling	14/08/2017	1	Dept of Psychology
Yoga	21/06/2017	57	Dept of N.S.P



[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2017	Competitive examinations	15	30	0	

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	Nil	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students progressing to higher education
2018	2	B.A.	Sociology	Dept. Of Sociology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	PG in Sociology
2018	1	B.A.	English	Shivaji College, Kannad	PG in English
2018	2	B.A.	Home Science	Gove. College, Aurangabad	PG in Home Science
2018	1	B.A.	Pol-Sci	Vivekanan College Aurangabad	PG in Political Science

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross country	University Level	12
Athletic	University Level	20
Chess	University Level	5

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name
<b>No Data Entered/Not Applicable !!!</b>						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college appoints students in various academic and administrative bodies to give them experience and participation in college administrative and academic field. The student's representatives are appointed in committees like Sports Committee, College Development Committee, National Service Committee, NSS Committee, Anti-Ragging Committee and Cultural Committee Literary Club. Student council was formed during this academic in which all classes have their representatives. The college has published the annual magazine Sanjivani regularly. In this publication, students are appointed various bodies like language literary mandal. College students also appointed on the various committees such as cultural committee, students council, field/tour committee, NSS group leader, language literature committee, social service forum etc.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

33

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college paying attention to decentralize and participative management. Local Management Committee has one member from student and one member from faculty level the faculty members can put their say by their representatives. The student, alumni and parents have representation in Steering Committee. The student become a part of administrative body. While taking any decision management committee take into account the opinion of faculty members and student representatives. Alumni Cell of college calls meetings of alumni the suggestion given by alumni are also taken for consideration. The feedbacks from students help to improve the college so the administration listens to their suggestions. Regular parents meet helps to know the expectations of parents. Through discussion the various stakeholders help to take decision for better management.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

**6.2 - Strategy Development and Deployment**

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University so the institute gets no scope for curriculum development. Our teachers still try hard to make our students employable by organizing programs that would develop students' overall personality.
Teaching and Learning	IQAC encourages faculty members to use innovative teaching techniques. We regularly arrange field tours, excursions and visits along with a variety of types of competitive Seminars, projects, and field work are also the core activities explored by our students under teacher's supervision.
Examination and Evaluation	College conducts internal examinations regularly and the examination and evaluation process is completed within the timeframe. Being an affiliated institute, the examination and evaluation is done by our parent university through semester exams. Our teachers are involved in preparing

	setting, checking and also in arrangements require conduct exams at our college.
Research and Development	The institute has a dedicated research committee tries to inculcate research aptitude in our student it also helps students in every possible way. Avail resources and guidance for fieldwork and project encouraging students for further education and help them understand techniques of research writing and some of the areas where research committee work
Library, ICT and Physical Infrastructure / Instrumentation	Library has vast number of reference material, text collection and hobby reading material. It also unlimited access to OPAC. Library has subscription magazines, journals, e-journals and periodicals on subjects. Computers, photo copy machine, projector portable screen, dedicated spacious function hall separate reading halls for boys and girls, two play on roughly 1 acre area along with a full-time physical education director are some of our other infrastructure features.
Human Resource Management	College regularly deputed teachers for Orientation programs, short term courses and faculty development initiatives. Our teachers participate in national international and state level seminars, conferences symposia, and etc. Management encourages non-teaching staff to participate in programs like soft-skill development, IT literacy, and trainings in administrative softwares.
Industry Interaction / Collaboration	Ours is a very remotely located rural area that lacks any connectivity to industry but we still try to connect our student to industries on occasional visits.
Admission of Students	The admission process strictly follows UGC and parent university guidelines. All the forms and documents carefully scrutinized by admission committee. We also to ensure that every student gets desired subject combination. All the rules and regulations of reservation quota, scholarships, and financial aids are ingeniously followed and are under constant supervision of Principal.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Our staff communicates with the Principal through e-whenever needed. We also have WhatsApp groups for communication regarding even minute changes in pre-planning. All the administrative updates are efficiently communicated through this new medium of communication.
Administration	Use of CMS, LIBMAN, Tally and other software has made administrative works very easy. All the administrative

	apart from Transfer certificates are done using computer internet.
Finance and Accounts	College uses CMS for keeping record of admissions, collection and other documentation.
Student Admission and Support	College provides online admission facility too. Students register through university's central admission process and apply for our college online. All the receipts of all payments made by students are provided by CMS.
Examination	College avails question papers, submits mark lists, and of internal assessment to parent university as per the governance policy of the parent university.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
2021-22	nil	Nil	Nil	

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2021-22	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	08/01/2018	28/01/2018
Refresher Course	1	22/05/2017	10/06/2017
Refresher Course	1	03/03/2018	22/03/2018

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

<b>Permanent</b>	<b>Full Time</b>	<b>Permanent</b>	<b>Full Ti</b>
0	0	0	0

## 6.3.5 - Welfare schemes for

<b>Teaching</b>	<b>Non-teaching</b>	<b>Students</b>
Maternity Paternity Leave, GPF/DCPS	Maternity Paternity Leave, GPF/DCPS	Student Aid Fund, TA/DA participation in cultural/ activities

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

All the college accounts are audited by a Chartered Accountant regul  
This internal audit is later assessed by Senior Auditor from the off  
Joint Director of Higher Education, Aurangabad.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop  
the year(not covered in Criterion III)

<b>Name of the non government funding agencies /individuals</b>	<b>Funds/ Grnats received in Rs.</b>
Nil	0

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## 6.4.3 - Total corpus fund generated

00

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte
	Yes/No	Agency	
Academic	Yes	University Affiliation Committee	Nil
Administrative	Yes	Senior Auditor, Joint Director of HE	Nil

## 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The teachers are regularly in contact with a parent through mentor sche  
provide the development and progress of their child. 2. Valuable sugge  
of teachers are accepted by a parent for the improvement of their chi  
The parents are invited by teachers at the department level. Training  
on Computer awareness organized for nonteaching staff.

## 6.5.3 - Development programmes for support staff (at least three)

1. Participation of Staff in Various training programmes conducted k  
University, UGC. 2. College Motivated to all Facilitys for Research L

## 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Added relevant new titles Books in the library. 2. Mega meet organ  
Alumni Association. 3. Active Career Guidance Cell.

## 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Starting the Diet Counselling Center Inauguration	14/09/2017	14/09/2017	14/09/2017	
2017	Marathi Savarndhan Pandharwada	01/01/2018	15/01/2018	15/01/2018	
2018	Marathi Raj Bhasha deen	27/02/2018	27/02/2018	27/02/2018	
2017	Hindi Deen	14/09/2017	14/09/2017	14/09/2017	
2017	Cooking Coemption	04/09/2017	04/09/2017	04/09/2017	

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Savitribai Phule Jayanti	03/01/2018	03/01/2018	42

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Certificate Course in Environmental Science

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participants



		<b>local community</b>				
2018	1	1	11/02/2018	1	Blood Donation Camp	Importance of Blood Donation
2018	1	1	07/02/2018	3	Jal Savardhan	Importance of Water Uses

[View File](#)

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospects	01/06/2017	At the beginning of every academic year student given an information booklet in which the rules of college are published which inform the students about various educational facilities of the college. Information about various departments, library rules regarding examination, rules regarding attendance etc. are shown. Information is also given regarding various scholarships in connection with various educational fees in the college. The students are guided as to what discipline they should follow while walking in the college.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Moral Values	26/11/2017	26/11/2017	40

[View File](#)

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation done by the Campus 2. Single Use Plastics Banned in College Campus. 3. Initiatives taken to use Led Bulbs 4. Cleanliness Campaign should be run in the college Campus 5. Jal Sanvardhan Abhiyan Conducted by the NSS Dept.

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

1. Title of the practice: Blood Donation Camp. College arranges a blood donation camp every year. We organize a residential NSS camp every year for a week in a village that has been adopted for a stipulated period of time. We arrange programs to make our students mix-up with society's all spheres. We arrange awareness programs, and we arrange blood donation camp in the village for a week. 2. Goals • To create awareness of blood donation as social responsibility among the students. • To make students know the importance of Blood in life saving situations. 3. Context As blood donation is so



responsibility of every person, our college motivates and encourages students to donate blood through camps. We can save needy patient's life by donating blood. It is also beneficial to the donors. It creates new cells in the body which makes person medically and physically fit. All these things are communicated with the students, staff members and also off campus people. As a result the students, staff members and other people actively participate in the Blood Donation Programme.

4. The Practice Some days prior to Blood Donation Camp, the college communicates with Regional Health Care centre regarding organizing camp. The students, staff members and off campus people are informed through handbill and orally. The importance of blood donation is counselled to donors.

5. Problem Encountered and Resources Required

- Misunderstanding among the people about Blood Donation.
- Many people are mentally not prepared for Blood Donation.
- Effective awareness about blood donation is required.

Water Management Efforts

A. Check Dam Construction

Title of the practice: Check Dam Construction

The institute has constructed check dams in nearby villages. Students volunteer for the cause and devotedly work hard for the same. Some of the dams constructed by students are found very effective and useful to the villagers. Rivers in this area are not alive throughout the year, they flow for hardly a couple of months that even if there is ample rainfall. As an effect of it, our community hardly gets one production season but the check dams have helped them by improving underground water level of their wells and dams to provide water for few extra months which helps farmers in producing twice. So, even if rain limits the utility of check dams as well, but they are sure to have great use whenever river gets alive.

2. Goals: The institute wants to educate students to understand the importance of water management especially because the area is draught-prone. We educate students on how to conserve and develop underground water-table as it is almost a non-renewable source in draught-prone areas.

3. Problem Encountered and Resources Required

- Limited resources for organizing activities on a bigger scale as well as at more places.
- Students physically construct the check dams without help of any automatic machinery limits the accuracy and effectiveness.
- Lack of self-motivation to participate in the activity among the villagers is also an issue that we tackle quite often.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

<https://ascollegechinholi.com/wp-content/uploads/2023/02/matric-7.2.2018-Best-Pratics-1.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Our college works for the betterment of masses of the area so the activity focuses on holistic development of students as well as our college works for the betterment of society around us. In order to address the ignorance of the society about its constitution, the lack of awareness among the people about their rights and duties as well as the lack of a mechanism for promoting constitutional ideas at the government level, the State Arms Department has taken up the work of promoting constitutional ideas. Public awareness has been decided As

of that, the college students who are going to be new voters should develop their national awareness and constitutional literacy, a quiz on the Constitution was organized by the Department of Political Science, Public Administration and National Service Planning on 26/11/2017 at Arts and Science College Chincholi. Prof. Rajesh Kamble, Head of the Department of Political Science, guided the students on the subject of Constitutional Ideology. There was a detailed discussion on the purpose of the Indian Constitution. By asking various questions, the students understood many constitutional issues while the quiz was going on. A detailed explanation was also made by an expert on important questions. Students, teachers and staff participated in the program. At the end of the program, the Head of Department of Public Administration, Dr. Gajanan Chittewad thanked the attendees.

Provide the weblink of the institution

<https://ascollegechincholi.com/>

### 8. Future Plans of Actions for Next Academic Year

1. Try to fulfil the suggestions made by NAAC Peer Team. 2. To organize National conferences, Seminars and Workshops. 3. To Organize Water Management Training Workshop for awareness among farmers, students and the society in nearby villages. 4. Organize a programme on contemporary scenario of Competitive Examinations. 5. Spread awareness about women's and children's health through various activities. 6. Get recognition under UGC's 2(f) and 12(b) Act.