

Arts and Science College, Chincholi (Li) Tq. Kannad Dist. Aurangabad
Internal Quality Assurance Cell
Analysis of Student Satisfaction Survey
Academic Year 2018-2019

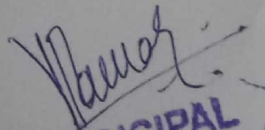
Internal Quality Assurance Cell Analysis of Student Satisfaction Survey Academic Year 2018-19 The Internal Quality Assurance Cell conducted an online Student Satisfaction Survey. A questionnaire comprising of 16 multiple choice questions was circulated among the students and data was collected From 87 students on sample basis.

The survey analysis revealed the following points:

- Approximately 90% of the syllabus was completed by teachers during the academic year 2018-19.
- Teachers prepare well prior to teaching to their respective classes.
- Teachers have good ability to communicate with the students. It also reflects good teaching quality the Faculty members.
- Students are quite satisfied with the teachers approach towards teaching.
- The internal evaluation made by teachers is quite fair.
- Teachers appropriately discuss the student performance in their internal evaluation.
- The teaching-learning process and the mentoring mechanism followed by the institute assist to develop and enhance the cognitive, social and emotional growth of students.
- The institute provides multiple opportunities to the learners in terms of wide academic flexibility, Remedial, bridge course and motivation towards competitive examinations, Book exhibitions, etc.
- Mentors take regular follow of mentees in solving their problems and caring them.
- Students are quite satisfied with the illustrations, examples and demonstrations given by teachers during The teaching learning process.
- Teachers identify the student's strengths, weaknesses and encourage them.
- Institute makes sincere efforts to engage students in different activities and continuous quality Improvement.
- Teachers adopt various student centric methods of teaching including experiential as well as participative Learning. Teachers also use problem solving methodologies for enhancing learning experiences.
- Teachers encourage students for participation in extracurricular activities which helps the Social, Emotional and academic growth of students.
- Teachers and institute try to inculcate life skills, soft skills and employability skills. Among the students.

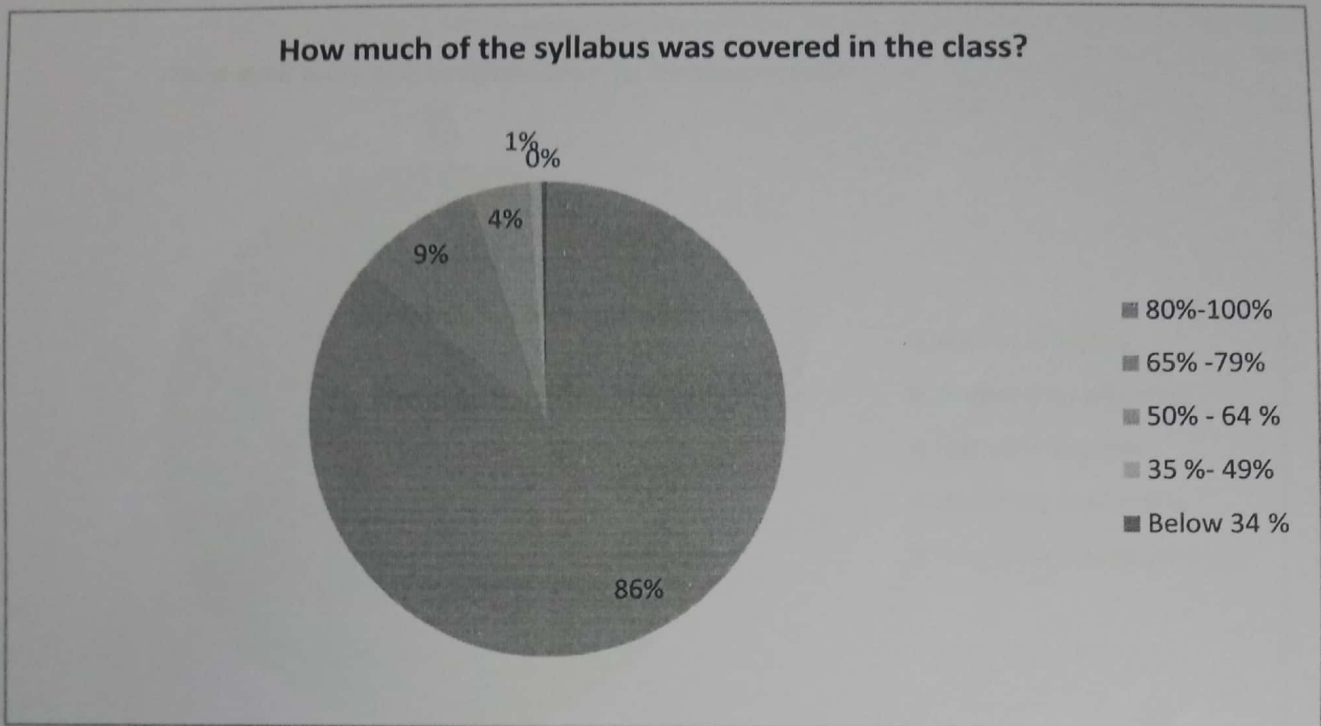
This has been made possible mainly by the training and placement cell of the institute.

- Besides the regular chalk and board method of teaching, more than 90% of teachers use ICT enabled Teaching learning resources to make the teaching more enthusiastic and attractive.
- Students are satisfied by the teaching quality and institutional efforts which assists to Enhance their Academic and social development.


PRINCIPAL
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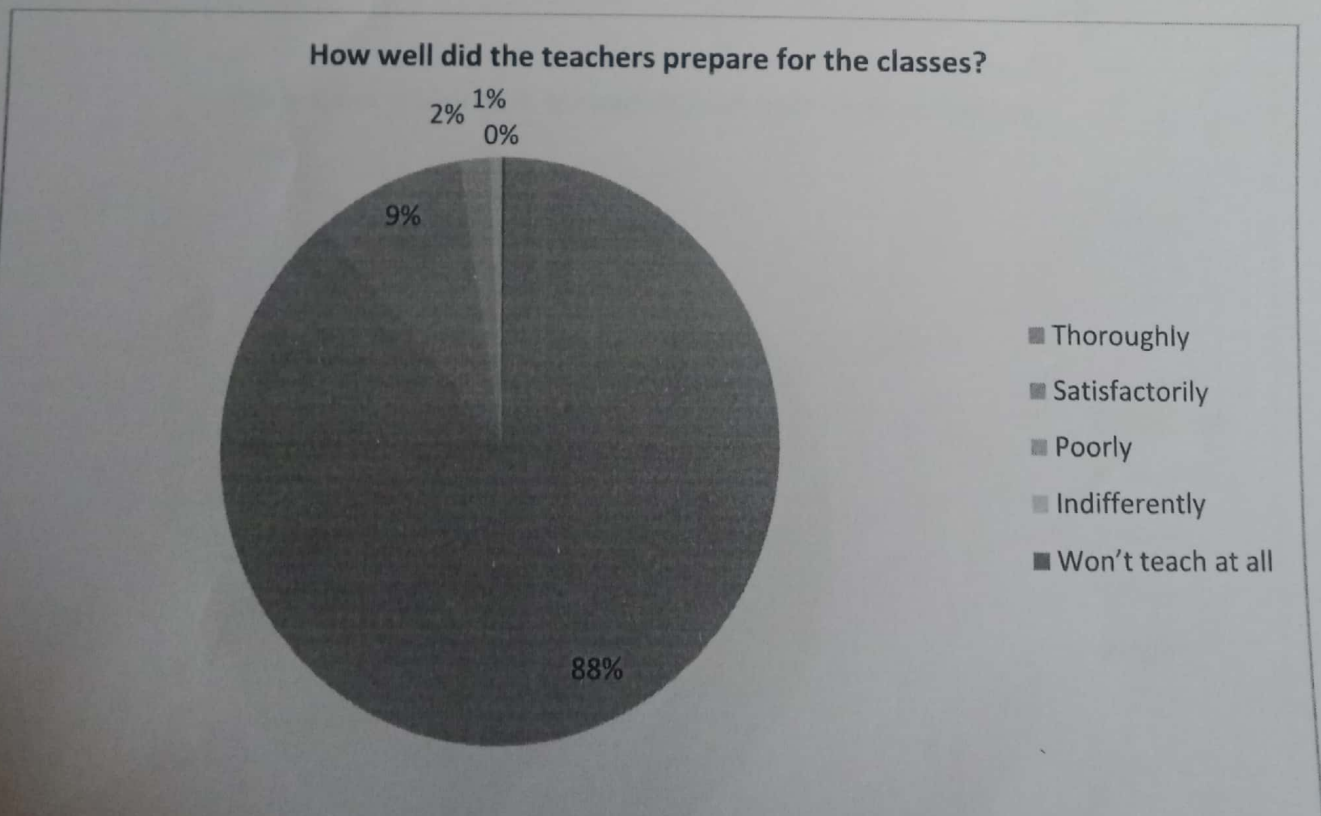
1. How much of the syllabus was covered in the class?

80%-100%	65% -79%	50% - 64 %	35 %- 49%	Below 34 %
86%	8.75%	4.1%	0.80 %	0.35%



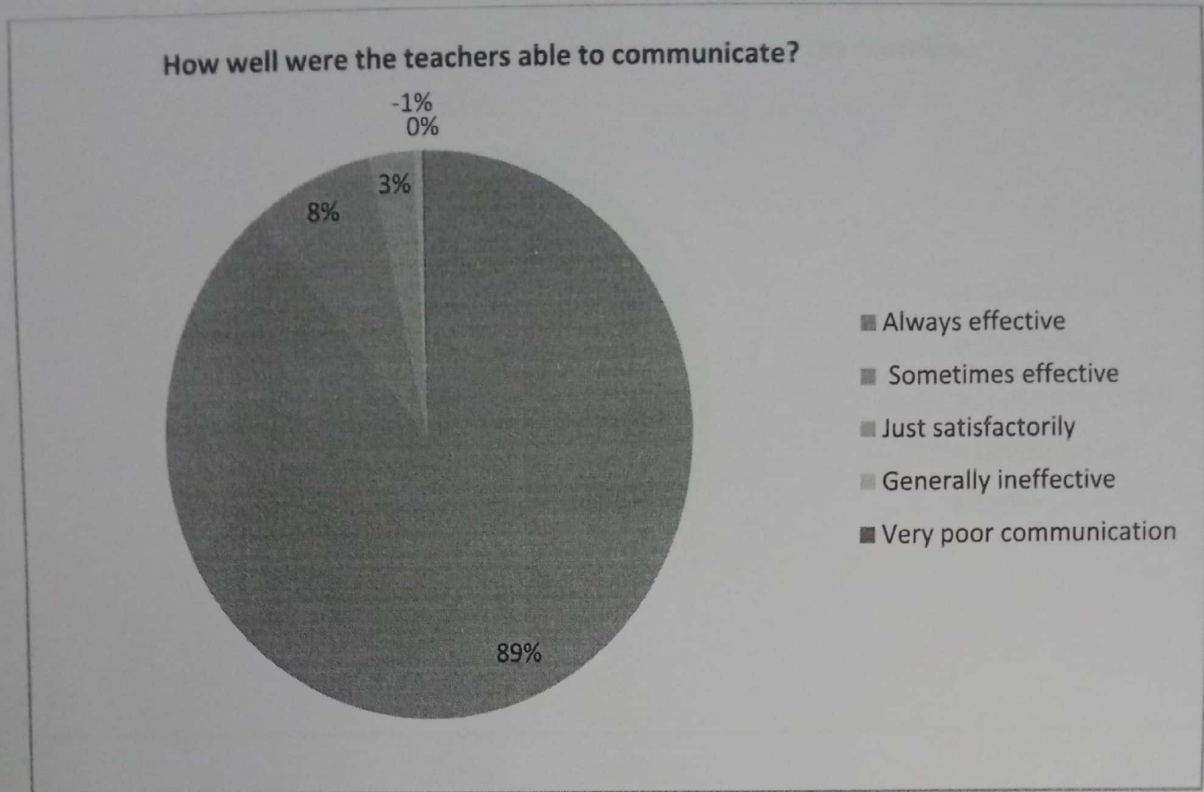
2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
88.44	8.86	1.80	0.70	0.20



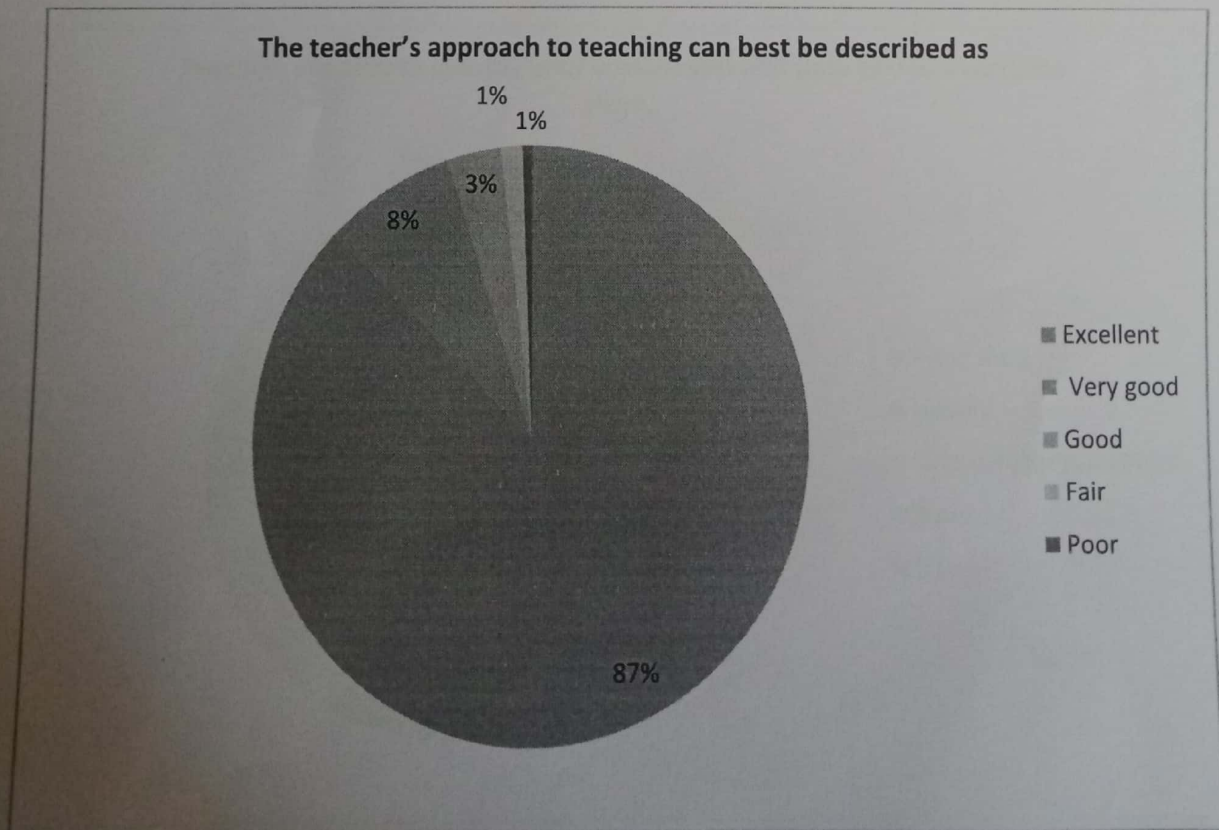
3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
89.15	7.50	2.75	0.50	0.10



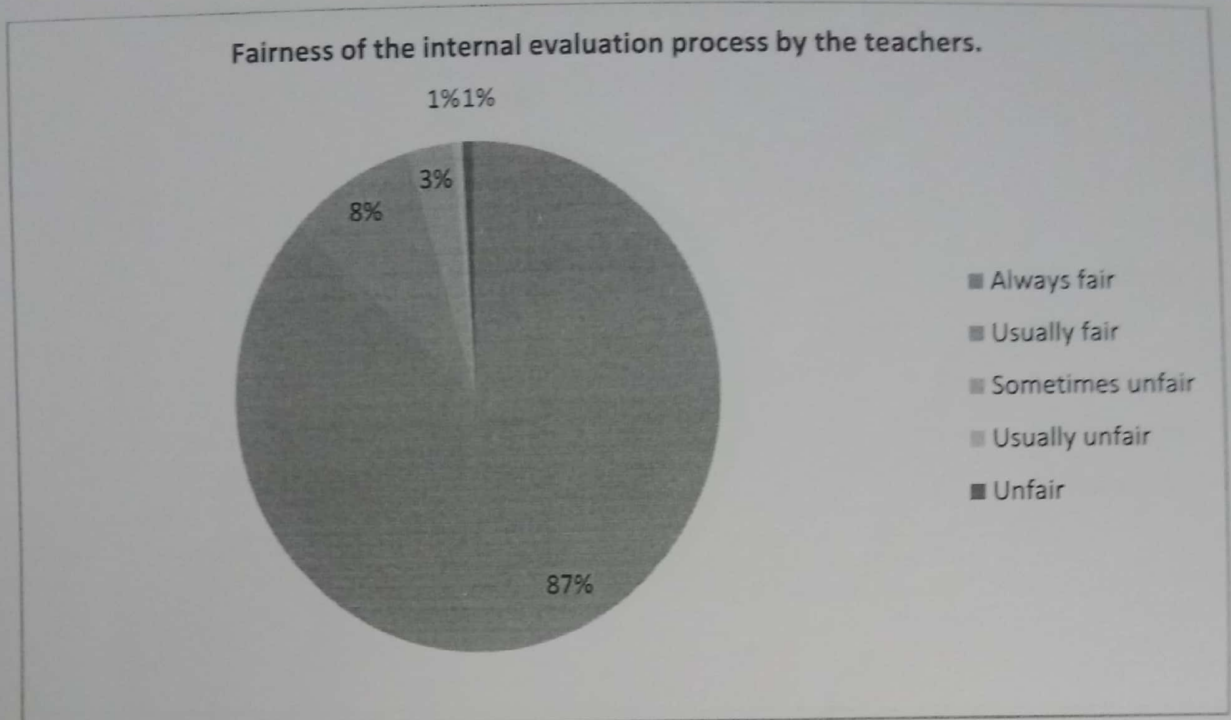
4. The teacher's approach to teaching can best be described as

Excellent	Very good	Good	Fair	Poor
87.12	7.80	3.20	1.30	0.58



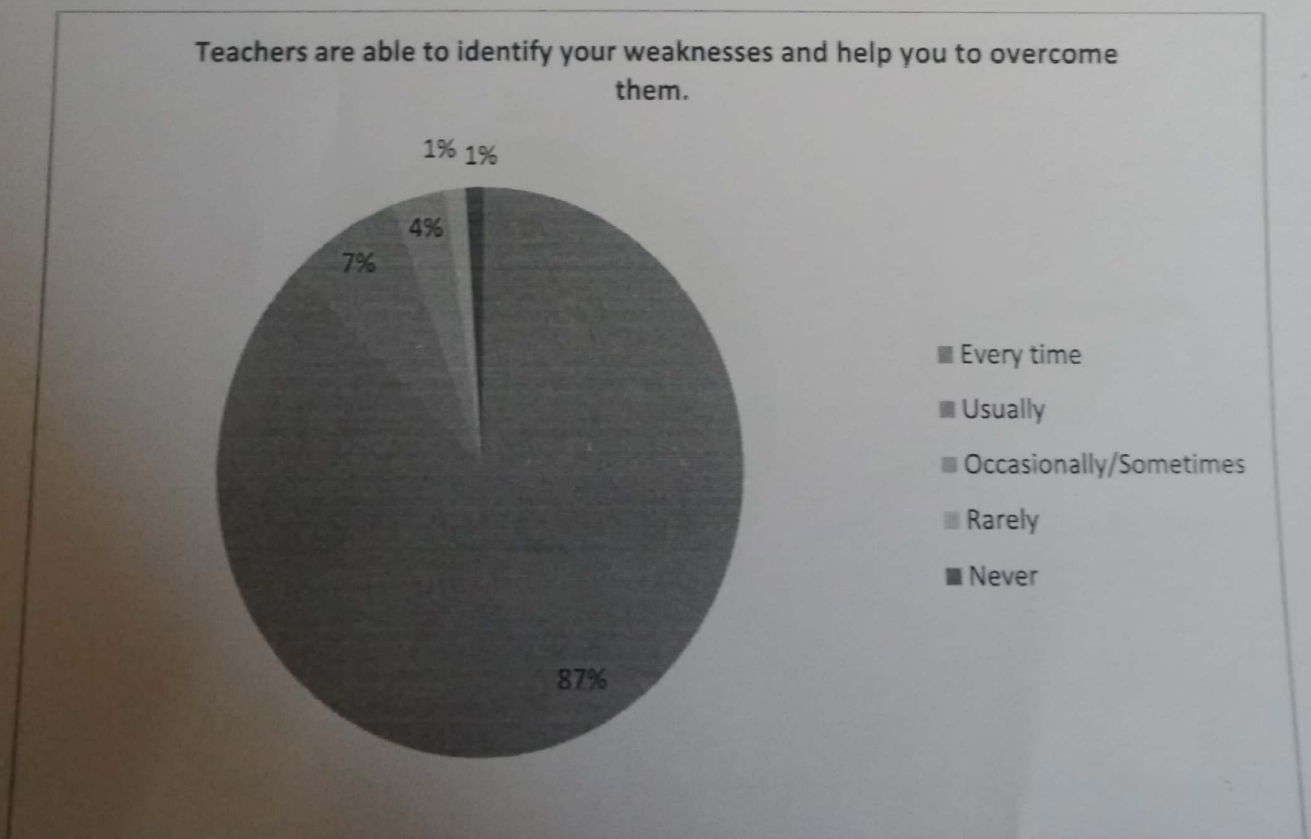
5. Fairness of the internal evaluation process by the teachers.

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
87.08%	8.51%	3.09%	0.58%	0.73%



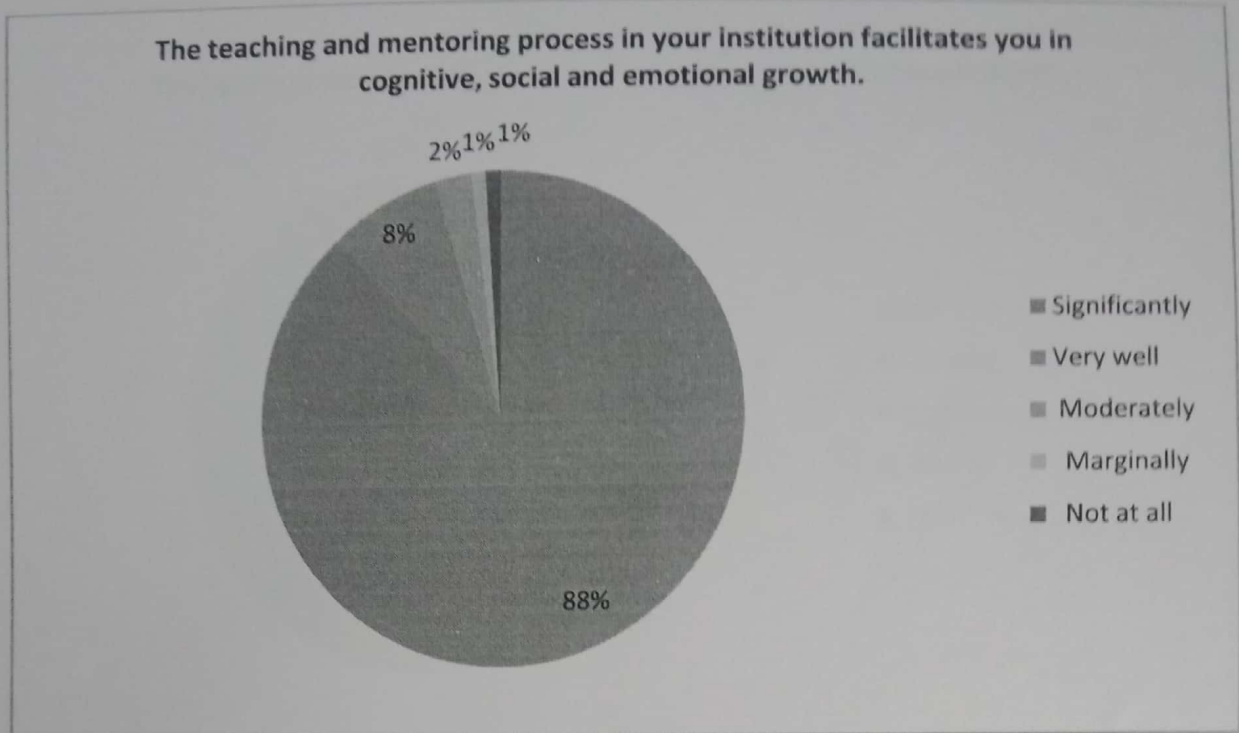
6. Teachers are able to identify your weaknesses and help you to overcome them.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
87.01%	7.15%	3.36%	1.31%	1.16%



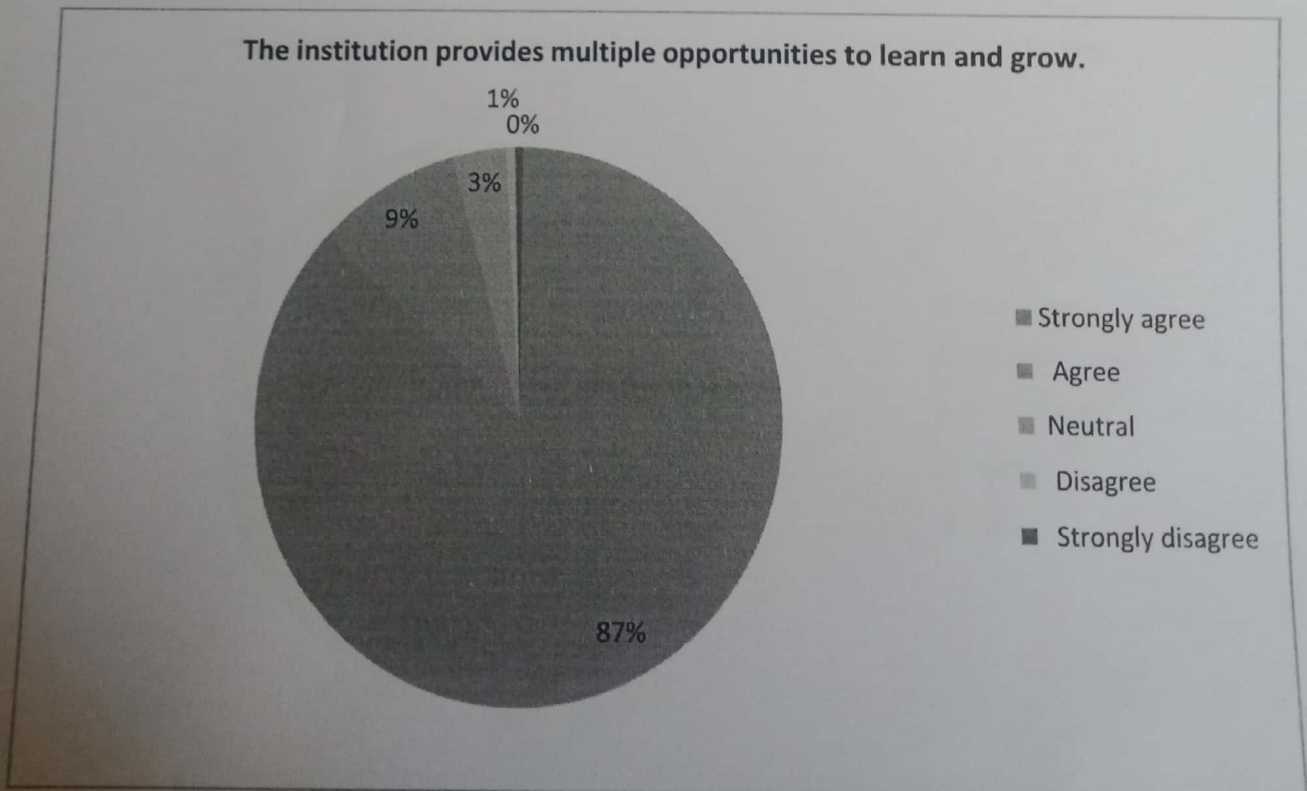
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very well	Moderately	Marginally	Not at all
88.01%	7.54%	2.44%	0.97%	1.04%



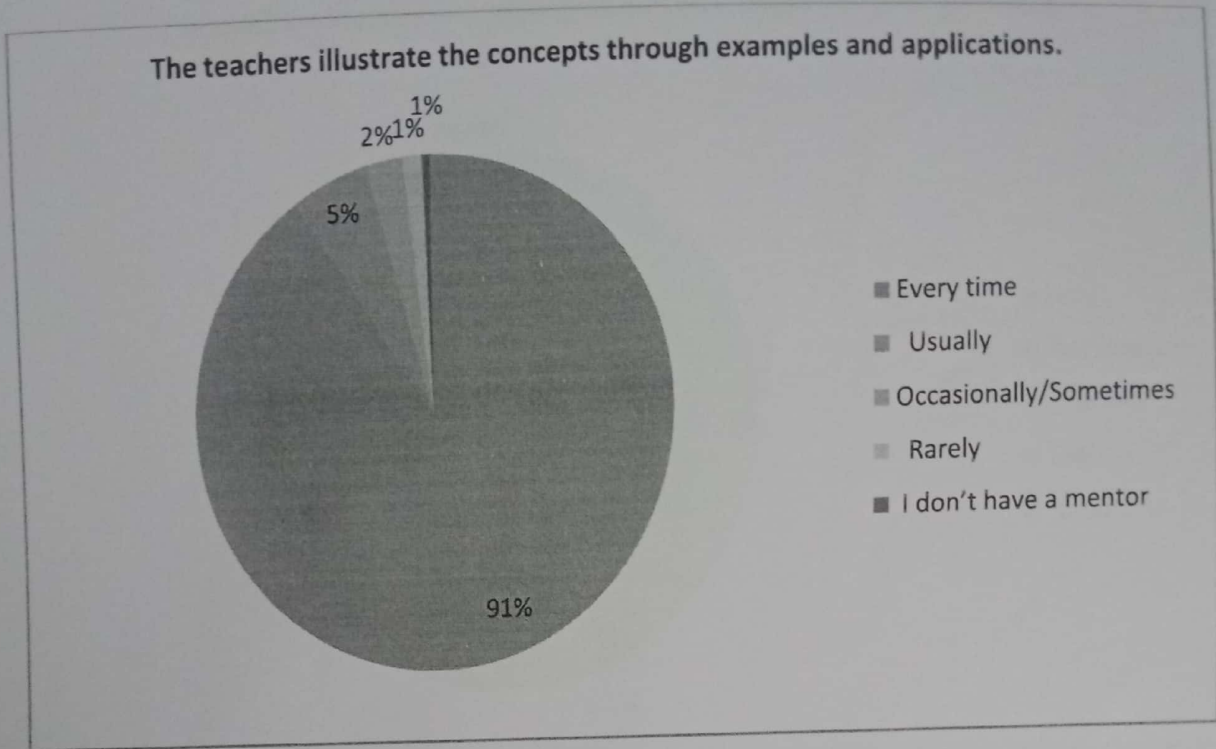
8. The institution provides multiple opportunities to learn and grow.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
86.50%	9.01%	3.40%	0.58%	0.50%



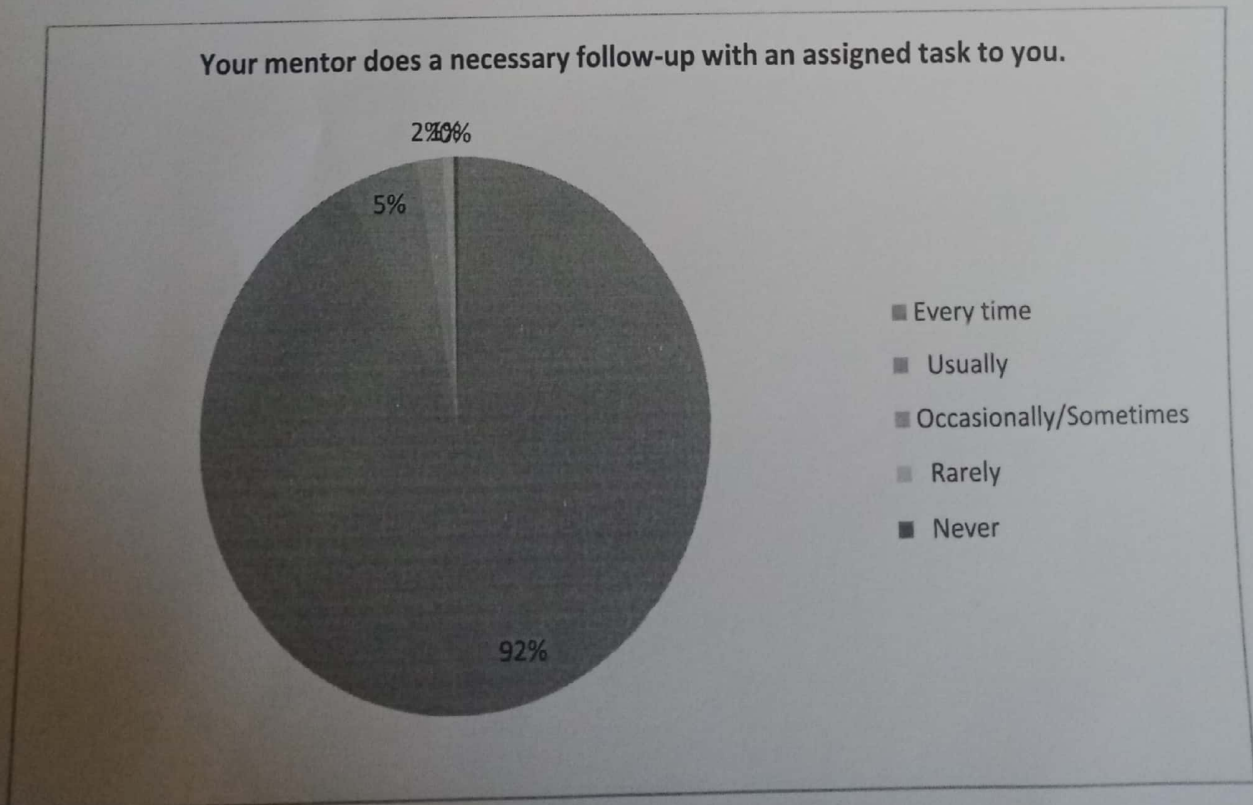
9. The teachers illustrate the concepts through examples and applications.

Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
90.45%	5.26%	2.44%	1.31%	0.54%



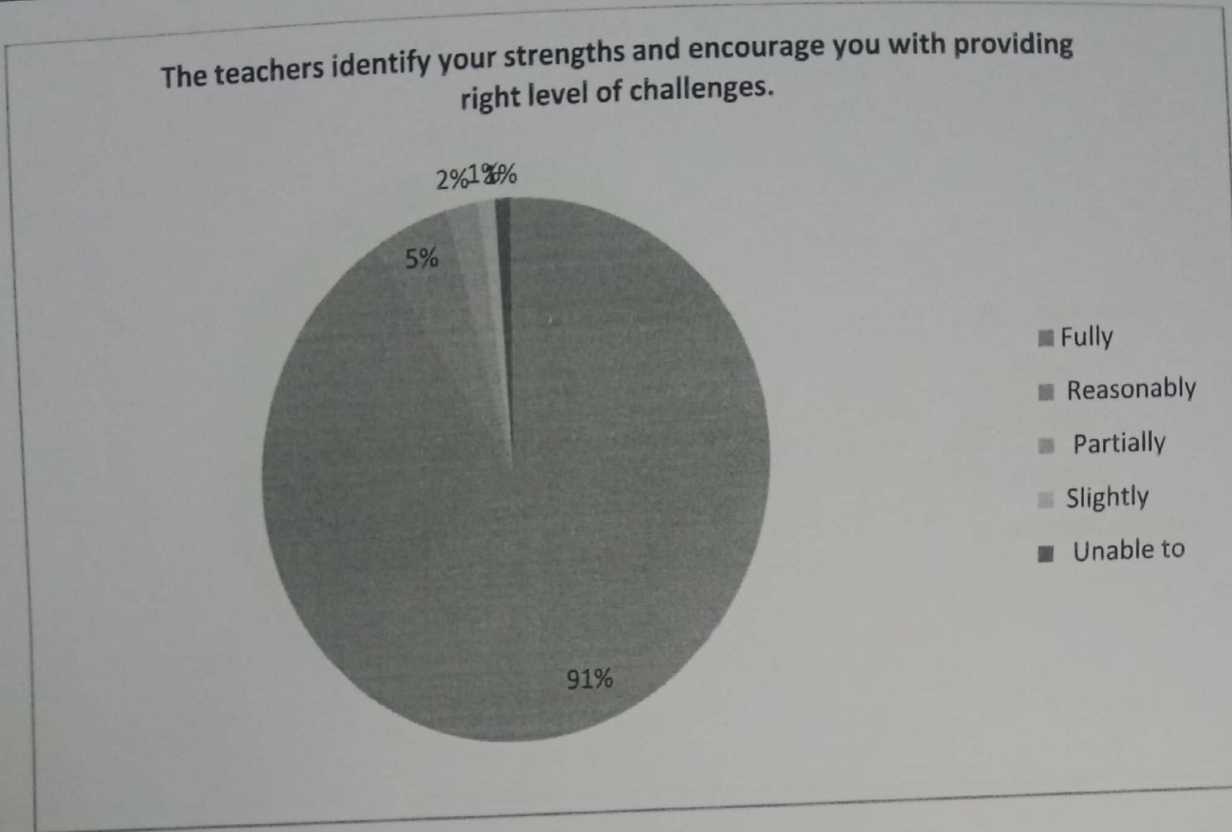
10. Your mentor does a necessary follow-up with an assigned task to you.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
92.54%	4.76%	1.70%	0.70%	0.31%



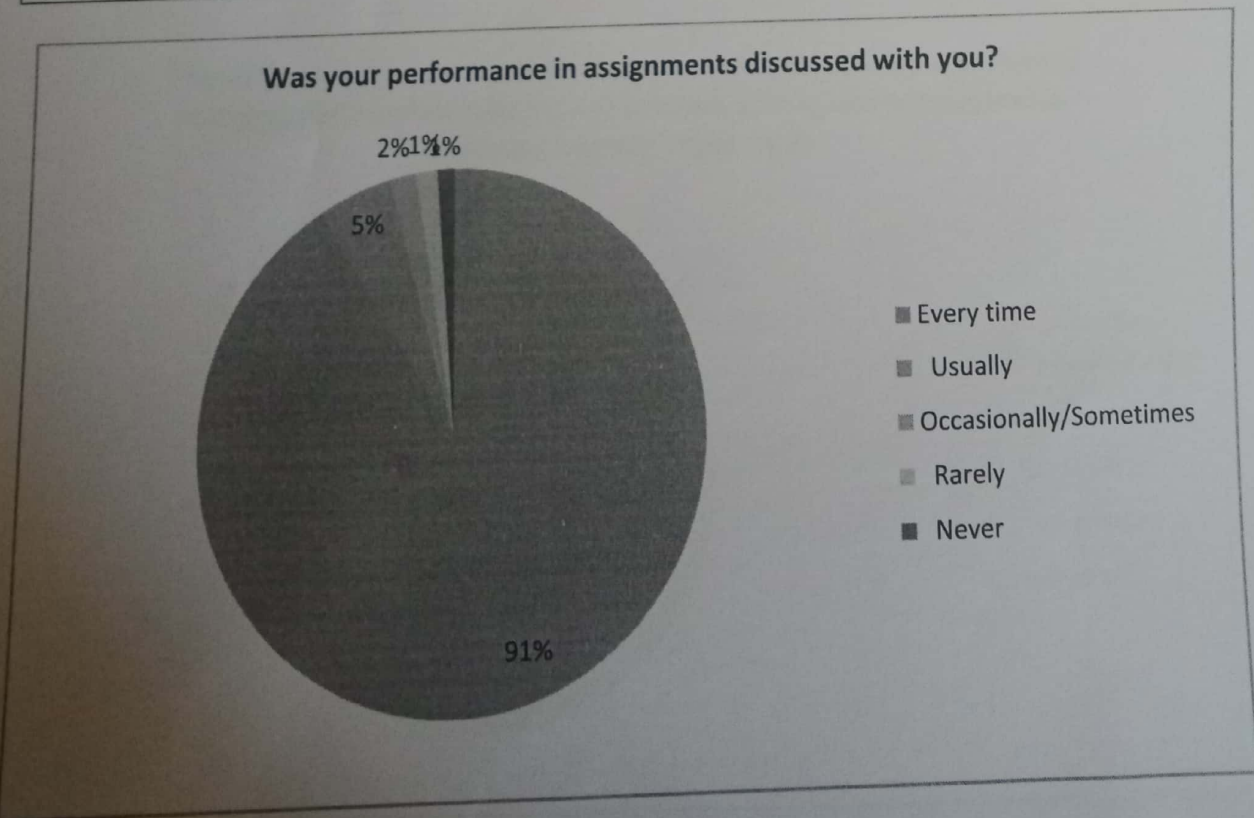
11. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to
91.07%	4.87%	2.05%	1.04%	0.97%



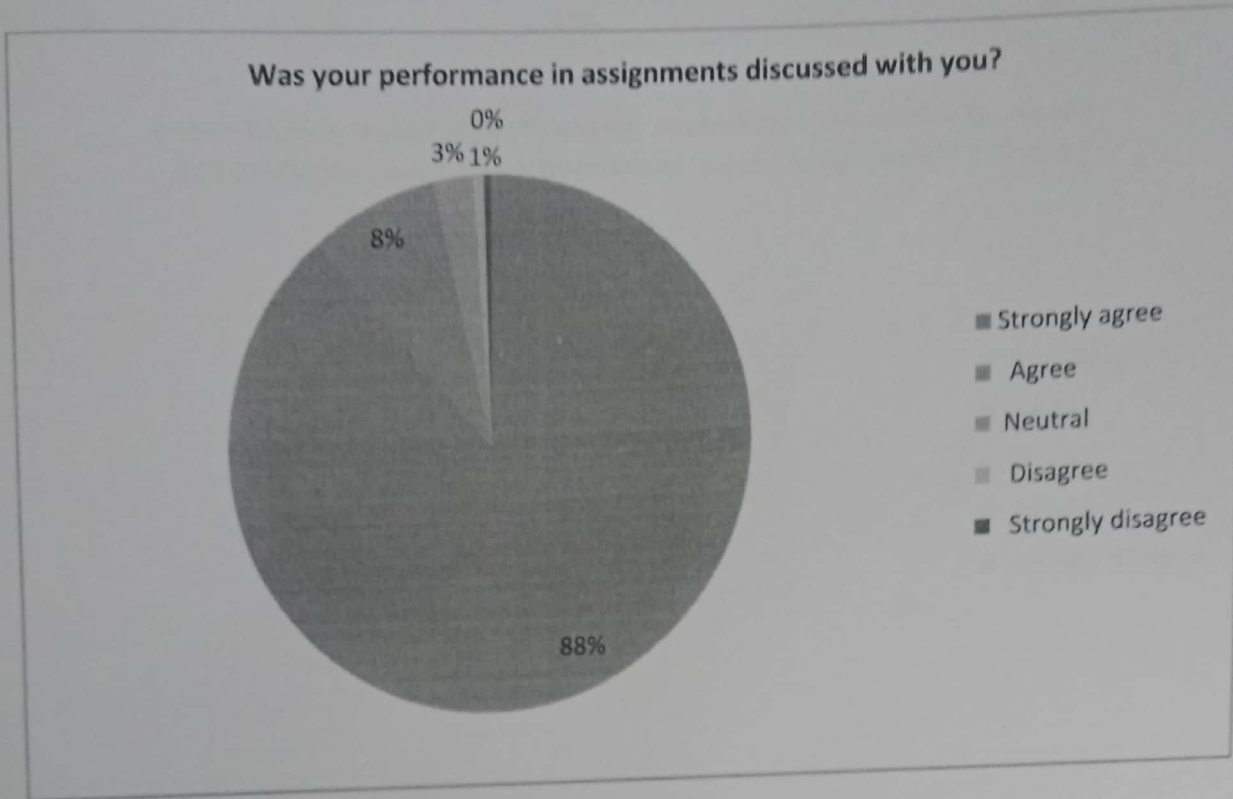
12. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never
91.03%	4.72%	1.70%	1.39%	1.16%



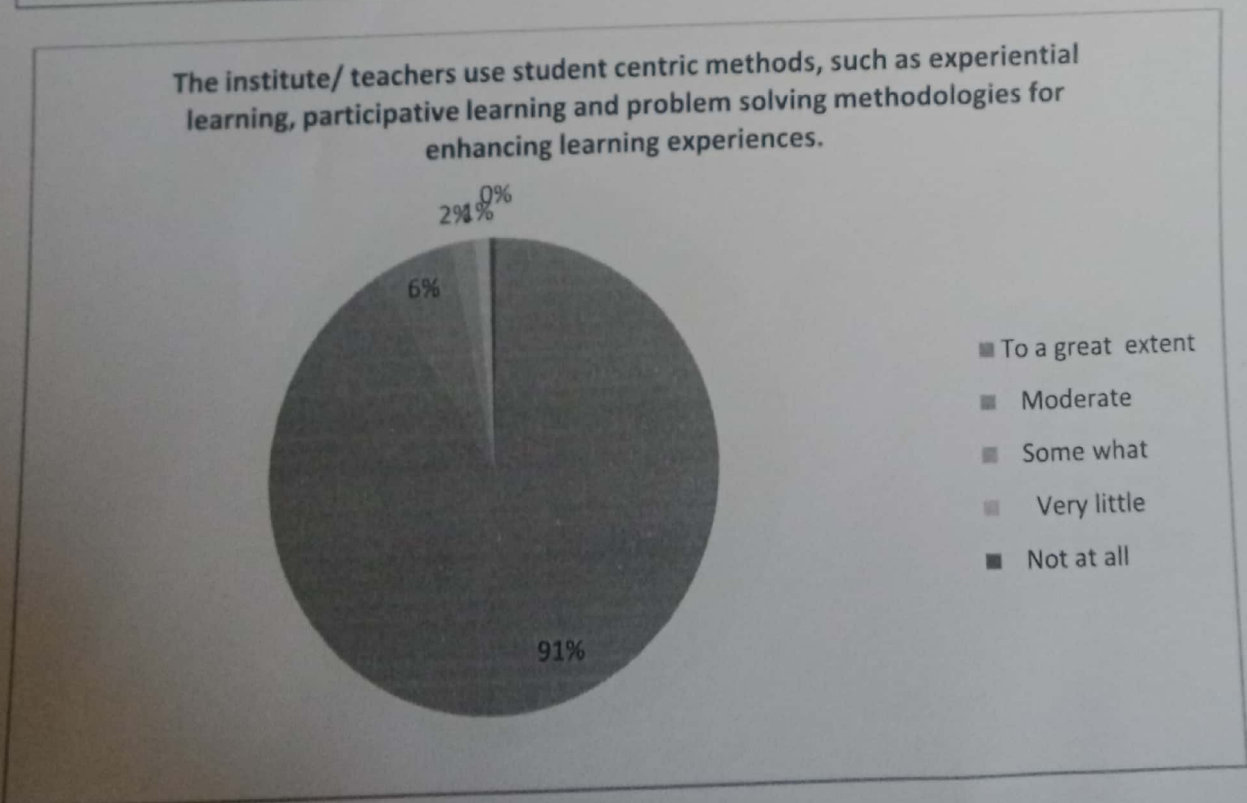
13. Was your performance in assignments discussed with you?

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
89.83%	8.04%	2.51%	0.70%	0.46%



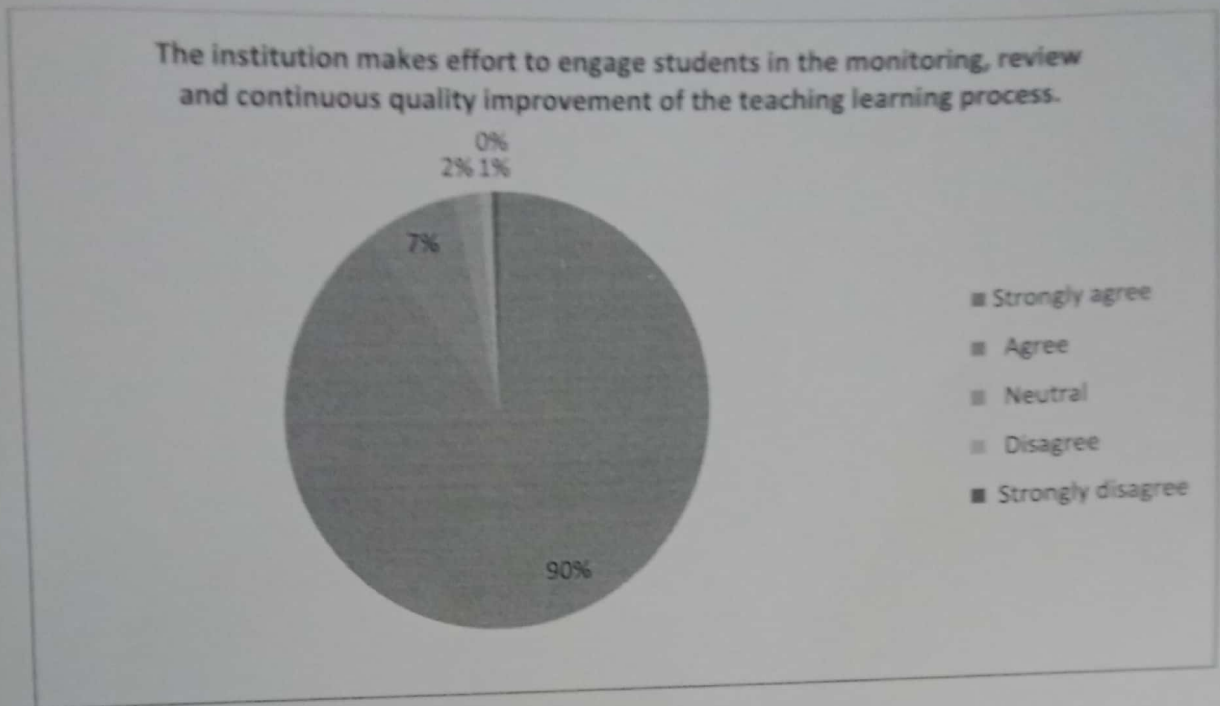
14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Some what	Very little	Not at all
90.99%	5.68%	1.78%	1.08%	0.46%



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
89.68%	6.92%	1.93%	0.93%	0.54%



16. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
86.77%	6.42%	3.25%	1.47%	2.09%

